

## Perimeters of Irregular Polygons

### Vocabulary

#### *Irregular Polygon*

- o A polygon that is not uniform in shape or size

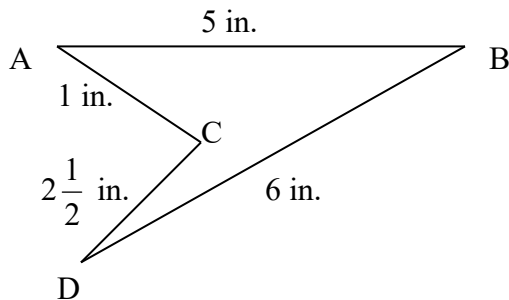
**\*\* IMPORTANT \*\***

A line segment is identified by its endpoints with a line drawn over the letters:  $\overline{AB}$

### EXAMPLES

Make sure to show the formula used and each step to receive full credit.  
Label, label, label

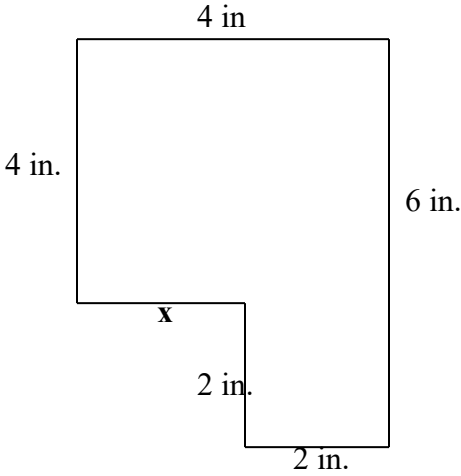
1. Find the perimeter of polygon ABCD



$$\begin{aligned} P &= \overline{AB} + \overline{BC} + \overline{CD} + \overline{DA} \\ &\quad \downarrow \quad \quad \downarrow \quad \quad \downarrow \quad \quad \downarrow \\ P &= 5 \text{ in} + 6 \text{ in} + 2\frac{1}{2} \text{ in} + 1 \\ P &= 14\frac{1}{2} \text{ inches} \end{aligned}$$

2. Find each missing measure  $x$ , then find the perimeter of the polygon

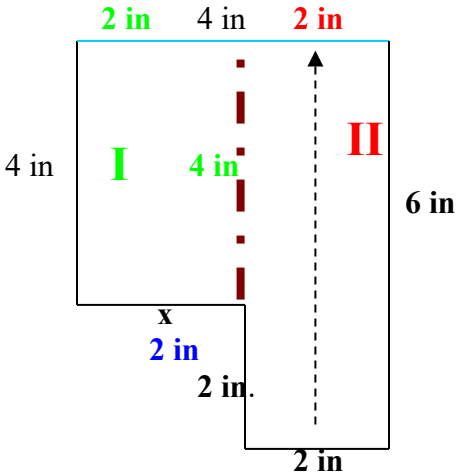
**Original Picture**



To find a missing side, you must section the original picture into recognizable polygons – like squares, rectangles, etc.

Rectangles – **opposite sides are equal**

— · — · — · The dotted line was put in to help solve the problem.



**Rectangle II:** - The shorter side is 2 in, since opposite sides are equal, the opposite side is **2 in**.

- The longer side is 6 in. – the opposite side is made up of the original 2 inches and the dotted line. To figure out the length of the dotted line, take the 6 inches and subtract the original 2 inches and get **4 inches**.

Chapter 9  
Math 7  
Class Notes

**Rectangle I:** - The two longer sides of this rectangle is **4 inches**.

Looking back **Rectangle II**, when the dotted line was put into place, it split the **original line** into two pieces – one we found to be **2 inches**. This makes the other half of the line **2 inches**.

Since opposite sides of a rectangle are equal

**$x = 2$  inches**

*Back to the original problem:*

Find each missing measure  $x$ , then find the perimeter of the polygon

We found:  $x = 2$  inches

$$\begin{aligned} P &= 4 \text{ in} + 4 \text{ in} + 6 \text{ in} + 2 \text{ in} + 2 \text{ in} + 2 \text{ in} \\ &= 20 \text{ in.} \end{aligned}$$

Textbook pages: 246-247