

Director of Curriculum & Instruction BOE Report for 2015-16

Building/Administrator: M. Stevenson

Date of Meeting: 12/8/15

I apologize for not being at the December meeting. My grandfather passed away in August and is being buried at Arlington National Cemetery in Washington, D.C. as he was a retired Colonel in the U.S. Air Force.

My Christmas gift to all of you is the attached list of acronyms! I'm hoping that it will help you as you read the various reports and as we have discussions at BOE meetings. Happy reading!! 😊

Student Achievement:

Interim Assessments: Interim assessments were analyzed during the conference day on Nov. 16th. Students struggled with multi-step questions, with constructed responses, and with multiple choice strategies. Action plans were developed as a result of the analysis and are being implemented. Lead teachers will receive training regarding using a monitoring protocol to assess and monitor the effectiveness of their plans.

Leverage Leadership: visits continue and recommendations continue to be both well-received and implemented. Fred Wille, outside consultant, met with DCI, 3 principals, and K. DeFeo to gather data around the effectiveness of LL and provide coaching to administrators. Fred shared that all administrators were highly prepared for the meetings and the conversations were extremely productive.

Understanding Poverty: Training around interacting with students and families who come from poverty was provided on November 16th by Hank Hann and Yvonne Saner for the bus drivers, cafeteria workers, and aides. The training was both well-attended and well-received.

Both the middle school and high school are continuing work with students around their "future story." Surveys are being administered and counselors and other staff are meeting individually with students to talk to them about their future. Research shows that many students from poverty haven't thought about the future and what they are going to do after high school; many are just trying to survive the moment. We believe that many of our students fall into this category, which is the reason behind the work with future stories. Hank and Yvonne will be meeting with the administrative team on Dec. 15th to monitor progress and revise their school improvement plans as they relate to working with students in poverty.

School-Based Inquiry Process: staff participated in a half-day of training on Nov. 16th regarding action planning as part of SBIP. Staff analyzed attendance, discipline, and student achievement data as part of the process. Our remaining PD days (early release in Feb. and May) will be devoted to using SBIP to analyze interim assessment data and other student results.

Professional Development:

See above regarding the Nov. 16th conference day.

Book studies with CSDC and admin. team continue.

We are continuing to work with 2 coaches from BOCES, Tammy Jones and Betsy Serapilio-Frank. Tammy is working with the middle school co-teaching teams around differentiation and Betsy is working with both elementary and middle school ELA teachers around their implementation of the modules. Betsy will be providing some PD regarding writing and has also worked with teachers regarding writing multiple choice questions.

Grants:

There is nothing new to report.

APPR:

Negotiations continued on Dec. 2nd. We are continuing to implement our current approved plan with fidelity. We are keeping our eyes and ears open as it sounds like things are changing with SED very quickly.