Director of Curriculum & Instruction BOE Report for 2015-16

Building/Administrator: M. Stevenson

Date of Meeting: 11/4/15

Student Achievement:

Interim Assessments: the first set of interim assessments at grades 3-8 was administered and the answer sheets are being loaded into LinkIt! so that teachers will be able to analyze their student results on the Nov. 16th conference day. Some hiccups with the system but that is to be expected and will be ironed out by the 2nd round of interims

Leverage Leadership: great conversations continue to be had, with teachers implementing the instructional recommendations that administrators are making. The 3 principals, DCI, and K. DeFeo met with our coach, Fred Wille, who will be gathering data around the effectiveness of LL and will be reporting to Steve.

Understanding Poverty: all buildings continue to work on what was started this summer. The work is done during faculty meetings and they have extended some of the concepts in the book like resources assessment, vocabulary development, and input strategies for students that come from poverty.

School-Based Inquiry Process: Teams continue to practice the process. DCI is working on finalizing the plan with our BOCES staff developers for Nov. 16th. The Nov. 16th conference day will have about a ½ day of professional development for staff by building, and then the teams will look at their data during the afternoon. The 3-8 teachers will be looking at their interim assessment data. There will be some interesting review of data by certain groups, e.g. the counselors and some other staff will be looking at longitudinal behavior and attendance data.

Professional Development:

LinkIt! Assessment Platform: Student data reports will be printed and analyzed on the Nov. 16th conference day.

PD Plan: is part of the packet for your review and adoption tonight.

CSDC is doing a book study with <u>Reaching and Teaching Children Who Hurt</u> (becoming a traumasensitive school) which is part of the School Climate Transformation Grant. They are sharing what they learn from the reading with their teams.

The administrative team is doing a book study of <u>You Don't Have to Be Bad to Get Better</u>, which focuses on fostering a culture of reflective practice, where all staff strive to improve.

DCI attended the Educational Leadership ASCD conference in San Diego Halloween Weekend. There were great sessions around giving feedback to teachers, providing more personalized professional development, and working with students coming from poverty. This information will be shared with admin. team, CSDC, and will be applied to all staff as applicable.

Grants:

Nothing new to report. We have had to provide some information regarding Title 1 for the auditors.

APPR:

We received the hardship waiver. We are working to correctly follow the most current plan approved by the state. All administrators completed calibration training on Nov. 4th and there will be a motion to re-certify all administrators as lead evaluators.