North Rose-Wolcott CSD
BOE Report for 2015-2016

Administrator: Megan Paliotti, Director of Special Ed., Pre-school-4th/PPS

Date of Meeting: April 5,2016

SIP Goal #1: All North Rose-Wolcott students will demonstrate improved student achievement and increased college, career, and community readiness.

Strategies:
-Leverage Leadership visits and meetings continue
-APPR walk-throughs and observations
-Review and feedback for lesson plans
-Multiple lesson plans and classroom visits have included connections between the curriculum taught and future story
-The discussion of increasing student skills in order to decrease their need on accommodations, modifications, and aides has been occurring with the special education staff throughout the year. The work done through the Special Education Leadership Team has allowed the teachers to gain a K-12 perspective on what students need to be able to do be career and college ready.

SIP Goal #2: Our goal at North Rose-Wolcott is for students to exhibit the following character traits in all settings: Be Safe, Be Kind, Be Respectful, Be Responsible.

Student Data: At the time this report was written, there was no access to student behavioral data.

-Kathleen Fitzpatrick, a consultant through Clinical Support Services, provided positive feedback regarding the way our special class rooms are supporting students with behavioral difficulties. The teachers and psychologist will be working together to implement suggestions she made.

SIP Goal #3: At North Rose-Wolcott, we will foster partnerships for learning that build communication and understanding within the school district and community.

Student Data: In March, 100% of meetings had parent participation for CPSE. There were 2 meetings held.

In March, 73% of meetings had parent participation for CSE. There were 15 meetings held.

In March, 75% of meetings has parent participation for 504's. There were 4 meetings held.

Student and/or Staff Highlights:

Pre-school to 4th grade student movement:

CSE moved in: 2 CSE moved out: 3

504 moved in: 0 504 moved out: 0

CPSE moved in: 0 CPSE moved out: 0

CPSE new referrals: 4

CSE new referrals: 3

504 new referrals: 1

Declassified: 0

K-4 Out of District Placements:

BOCES-8 students at 3 different locations

In the coming month, myself, the elementary school psychologist and a special education teacher will be observing our incoming Kindergarten students who are currently students with disabilities at their current preschool placement. This will allow us to see how they function in a classroom setting to help us make programming decisions for them for next year as we start annual review season for these students.