North Rose-Wolcott CSD

BOE Report for 2015-2016

Building Administrator: Mark Mathews

Meeting Date: 4/12/16

During the month of March, Middle School Team members consisting of District Level Administration, Building Level Administration, and Teachers met to complete a self-review of our school as part of the requirements for the upcoming State Visit on April 26th, 27th and 28th in regards to our status as a Focus School. Information was shared with all staff at our March faculty meeting. We have worked this month to collect and submit the following information to the state before their visit:

- DTSE self-reflection
- School data sheet
- Curriculum Map for Social Studies grades 6-8
- Two sample unit plans and four sample lesson plans
- District Professional Development Plan
- Leavenworth Middle School's building improvement plan
- District assessment calendar
- Master Schedule
- Staff List
- Map of the School
- School scheduler ***detailed agenda for their three day visit - see below

The state will visit and will follow the schedule below:

Day 1:

1. *School Leader interview* - 1 hour *the purpose of this meeting is for reviewers to ask specific questions regarding the way the school functions, leader practices, and decision-making.
2. *Grade/Subject Level Teacher Meeting Observation* - 1 class period - (7th grade MTSS meeting) *The purpose of this meeting is for the IIT to observe a typical teacher meeting, where teachers may look at student work and create an action plan to address the findings from the work. IIT will ask clarifying questions prior and/or after the meeting takes place.
3. *Student Focus Group* - 1 class period - minimum of four and maximum of six students providing a representative sample of the school, including subgroups, grade levels, and performance

levels. *The purpose of this meeting is to interview students to learn how students perceive the school as a community and the school-wide expectations for their work.

4. *Principal check-in* - 15-30 minutes - *The purpose of this meeting is for the reviewers to be able to communicate with the school leader throughout the school review process.
5. *Vertical Teacher Focus Group* - 1 class period - 5th-8th grade ELA teachers - *The purpose of this meeting is for the IIT to interview teachers to learn how expectations, communications, and practices are consistently recognized and distributed across the school.

Day 2:

1. *School Leader Interview* - 1 hour - *The purpose of this meeting is for reviewers to ask specific questions regarding the way the school functions, leader practices, and decision-making.
2. *Student Work Discussion* - 1 class period - *The purpose of this meeting is to discuss the work the students have produced this school year (classwork, homework, projects, etc). The IIT will ask students questions based on the work that appears in each child's work folder/portfolio.
3. *Parent Focus Group* - 45 minutes - *The purpose of this meeting is to interview families to learn families' perceptions of how they are received, included and encouraged to partner with the school community for the betterment of their children's development, learning, and achievement.
4. *Student Support Staff Focus Group* - 45 minutes - Vertical representation of the student support team staff within the school (Counselors, Psychologist, School Nurse, Reading Teachers, etc.) *The purpose of this meeting is to interview support staff, along with core teachers, to learn how the school supports students' social, emotional, developmental health and academic growth. Additionally, this focus group is to ascertain how well the school works to engages parents and community organizations to support students.
5. *Principal Check-In* - 15-30 minutes - *The purpose of this meeting is for the reviewers to be able to communicate with the school leader throughout the school review process.

Day 3:

*This day will be for the state to report out their findings to the district-level administration and building-level administration.

SIP Goal #1: The percent of students meeting or exceeding grade level standards in longitudinal cohort groups on the NYS ELA assessment will improve by 5% in all subgroups.

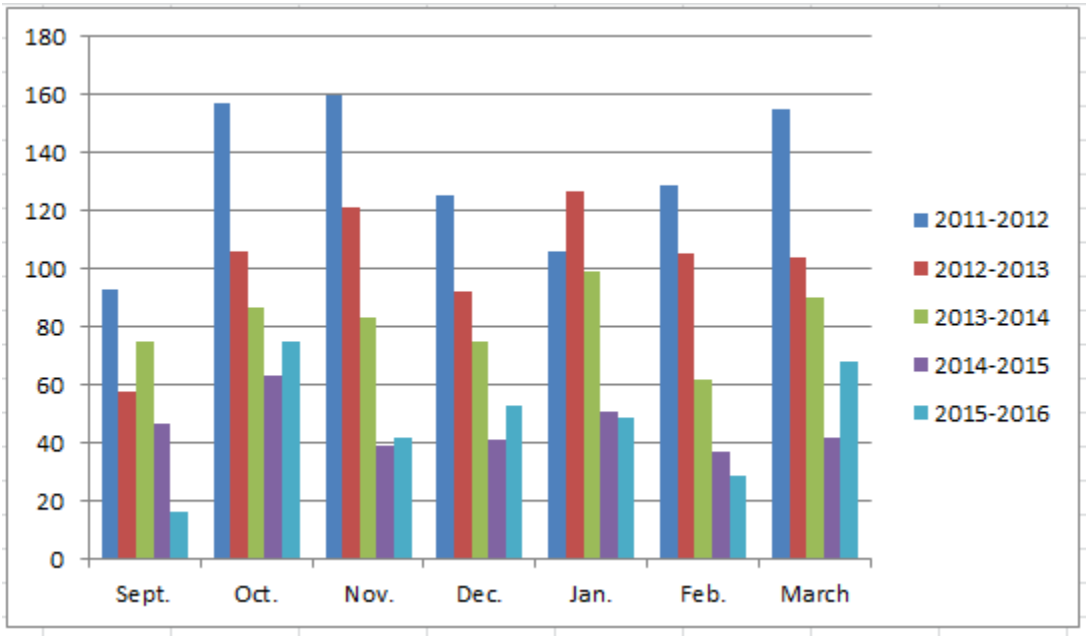
- Students in grades 5-8 took the NYS ELA testing at the Middle school on April 5th, 6th and 7th. 44/346 students refused to take this test.

SIP Goal #2: The percent of students meeting or exceeding grade level standards in longitudinal cohort groups on the NYS Math assessment will improve by 5% in all subgroups.

- Students in grades 5-8 will be taking the NYS Math assessment on April 13th, 14th and 15th.

SIP Goal #3:

Student Data:



Student and/or Staff Highlights:

We are incredibly proud of the 302 out of 347 (87%) students who worked hard and completed the NYS ELA and tests. Students and staff did a great job and really pulled together as a team to ensure a positive and supportive testing environment for our MS students.

"Aladdin Jr." took place on March 11th and 12th at the MS. Our talented cast and crew all worked together and did an amazing job. (On March 10th we were even able to host a the Elementary School during the school day so they could enjoy the show.) Thank you to all who were involved, and all who attended.

Several students were added to our National Jr. Honor Society during the month of March. Students with a cumulative average of 85 or higher, and with two or fewer referrals were invited to apply to

NJHS. Applications were reviewed by a staff council and students were selected and attended the induction.

The Student Council council continues to report out their efforts at our monthly Town Hall meetings. Example - They have recently place “suggestion mailboxes” on each floor of the building for students to submit suggestions as how to improve our school. Student Council members will collect and review these suggestions at their meetings.

Modified Spring Sports have started. We have numerous 7th and 8th graders involved in track, tennis, golf, baseball and softball.

Our 5th graders are getting ready for their annual “Challenger” event in May. They are meeting each week to prepare for their field trip, and to create their rocket bottles for their launch.

On May 5th “Rachel’s Challenge” will be coming to the Middle School to present. We are linking together with the Elementary and our 4th graders will be attending the parent portion at night with their parents.