North Rose-Wolcott CSD
BOE Report for 2015-2016

Administrator: Kathy Goolden, Director of Special Education, Grades 5-adult

Date of Board Meeting: April 2016

SIP Goal #1: All North Rose-Wolcott Middle and High School students with disabilities will demonstrate improved academic achievement and increased college and career readiness.

Progress Narrative:

I recently went with a group of 14 teachers from NRW to a co-teaching workshop facilitated by Dr. Marilyn Friend. The workshop was informative and will truly help us grow as we provide co-teaching opportunities for many of our students. In reflecting on the event, teachers reported:

My aha moment was when she said that co-teaching is simply the way that students with IEPs receive their services. I had never thought about it like that before and what I'm doing makes a lot more sense to me now.

Thank you again for the opportunity to attend the Marilyn Friend workshop last week. It was one of the best trainings that I have ever been to—she was such a great speaker and made the content relevant and exciting to listen to. I really liked hearing about the different approaches to co-teaching (ex: parallel teaching, one teach/one observe, station teaching, etc.). We do these things in the classroom, however, it was nice to hear them described in detail with examples.

Our planning time is now more focused on selecting different models as often as we can and incorporating SDI. The presenter was very upbeat and really kept the attention of those in attendance. I am glad that I attended. Her guidance has given us many ideas.

SIP Goal #2: All North Rose-Wolcott students with disabilities will improve in their social/emotional/behavioral functioning in the classroom and school setting.

Progress Narrative:

At the middle school we recently reviewed the NYSED regulations and field memo regarding use of time out room in schools in order to ensure that we are following the proper procedures when students are out of the classroom for behavioral/emotional reasons.

SIP Goal #3: The special education department at North Rose-Wolcott School District will continue to foster partnerships that build communication and understanding within the school district and community.

Data:

100 % of parents/families were contacted prior to CSE meetings.

Parental/family attendance (including phone conferences) for the CSE meetings in March was 50%. The percentage of students attending their own CSE meetings in March was 80%. There were 12 meetings held.

SIP Goal #4: The special education department at North Rose-Wolcott School District will continue to follow regulations in order for the district to be compliant in the following areas:

Student and/or Staff Highlights:

Grade 5-adult student movement:

CSE moved in: 0

504 moved in: 0

CSE new referrals: 0

504 new referrals: 3

Declassified: 0

CSE moved out: 1

504 moved out: 0