**North Rose-Wolcott CSD**
**BOE Report for 2015-2016**

Administrator: Megan Paliotti, Director of Special Ed., Pre-school-4th/PPS

Date of Meeting: March 9,2016

**SIP Goal #1: All North Rose-Wolcott students will demonstrate improved student achievement and increased college, career, and community readiness.**

**Strategies:**
-Leverage Leadership visits and meetings continue
-APPR walk throughs and observations
-BOCES professional developer, Tammy Jones will be coaching each NRWE co-teaching team in the following areas: planning, differentiation of lessons, student specific observation and feedback-
-BOCES Special Education Specialist, Cindi Dowd is supporting the special classes implementation and data collection tools for the Unique Curriculum which is designed for students with significant cognitive deficits
-The Special Education Leadership Team is continuing to develop plans to improve transition for students between buildings, from one grade level to the next, and also to create a tiered system to increase independent use of strategies to compensate for their areas of weakness as they become more mature.

**SIP Goal #2: Our goal at North Rose-Wolcott is for students to exhibit the following character traits in all settings: Be Safe, Be Kind, Be Respectful, Be Responsible.**

Student Data: 27% of behavioral referrals at NRWE for February were for Students with Disabilities.

One student had one

Two students had two

Four students had three

One student had four

One student had eight

-Kathleen Fitzpatrick is a consultant through Clinical Support Services who performs behavioral observations on specific students and entire classrooms. She is working with our special classes at NRWE to provide support and intervention ideas for our most behaviorally involved students.

-Christopher Singer, Preschool Behavior Specialist spent two days in our Universal Pre-Kindergarten Classrooms. He observed the classroom behavior systems and tiered supports that are in place and met

with teachers to deliver feedback regarding their implementation of behavioral supports and information regarding customization of support for pre-school students.

**SIP Goal #3: At North Rose-Wolcott, we will foster partnerships for learning that build communication and understanding within the school district and community.**

Student Data: In February, 82% of meetings had parent participation for CPSE. There were 11 meetings held.

In February, 57% of meetings had parent participation for CSE. There were 7 meetings held.

**Student and/or Staff Highlights:**

Pre-school to 4th grade student movement:

CSE moved in: 0 CSE moved out: 0

504 moved in: 0 504 moved out: 0

CPSE moved in: 0 CPSE moved out: 0

CPSE new referrals: 3

CSE new referrals: 0

504 new referrals: 0

Declassified: 0

K-4 Out of District Placements:

BOCES-8 students at 3 different locations