North Rose-Wolcott CSD

BOE Report for 2015-2016

Building Administrator: Mark Mathews

Meeting Date: 3/8/16

SIP Goal #1: The percent of students meeting or exceeding grade level standards in longitudinal cohort groups on the NYS ELA assessment will improve by 5% in all subgroups.

Progress Narrative:

- All reading teachers continue to be fully engaged with intensive, small-group reading instruction.
    - Reading teachers continue to collect/report/review progress-monitoring data. (Running Records, STAR, F&P Benchmarks)
    - Reading teachers are maintaining data spreadsheet for their grade level, and for reporting purposes.
    - Reading teachers will send data reports home again to parents in June.
    - We are looking at scheduling for the 2016-2017 year and discussing adding layers to our interventions to students.
- We continue to improve processes that identify and support students who are not meeting grade-level expectations through MTSS (multi-tiered support systems). Meetings continue to be held every "C" and "G" day for 7th and 8th grade students, and every Thursday for 5th and 6th grade students. On average we continue to be able to meet on about 70 students a month.

- On February 26th, teachers in grades seven and eight participated in training on writing instruction (Our 5th and 6th grade teachers met last month.) They worked with our ELA Coach from BOCES (Betsy Serapilio-Frank) who helped build consistency in our writing program. Areas of focus for the training were:
    - Foundations for writing (why do we write) –(I do/We do/You do)
    - Teachers reviewed the Writing Standards
    - Narrative writing
    - How to give good feedback to students
    - How to create opportunities for student choice
    - GOAL- to build a writing community

Action plan for Goal 1:

*Create posters with the critical verbs and definitions for all classrooms and hallways.

*Provide written reminders so that hallway displays of student work are updated on a monthly basis. Displays show student tasks will include critical verbs and will demonstrate student capacity to write for a range of tasks, purposes, and audiences.

*Demonstrations and examples of active vocabulary instruction using Marzano's Six Steps during class visits, walkthroughs, and observations.

*Grade level teams implement their action plan so that ALL students can correctly identify all 29 of the critical verbs-assessment dates. The next assessment is: 3/23/15.

SIP Goal #2: The percent of students meeting or exceeding grade level standards in longitudinal cohort groups on the NYS Math assessment will improve by 5% in all subgroups.

- 5-8 Math Teachers/students continue to use the "CUBES Strategy" (Circle, Underline, Box, Evaluate, Solve) to improve accuracy in solving Math word problems.
- Co-teaching teams continue to work with our BOCES Coach Tammy Jones, and our Math Department continues to work with the Math Partnership grant to continue to learn about and implement effective strategies in Math.
- Intervention teachers and Teaching Assistants are using Accelerated Math to allow students to work/practice math at their independent level (as identified on the STAR Math assessment). Teachers and TA's are also using "Math XL," and "Math Facts in a Flash" (computerized programs to help master basic Math facts). Math facts are an area that many of our students need additional support with.
- A new Math Teaching Assistant was added this past month. Mrs. Rhoades is now working to support students/classes in Math in grades 5-8.
- Teaching Assistants are assigned to the after-school time to support students in the area of Math. (Reteaching...assisting with homework, etc.)

Progress Narrative:

Math teachers are using STAR benchmarking data, as well as accelerated math progress monitoring data to set goals for students to work at their independent level. Teachers continue to monitor student work, offer small groups for reteaching and extension, and offer 1:1 intervention to best support all students as they grow in the area of Math.

Teachers continue to give mid-module and end-of-module Math assessments, and the teachers (with the Math TA support) are organizing students, based on data, to reteach or extend their learning.

Math teachers are progressing in their work with the modules, and are close to being on target in regards to their pacing guide.

Math teachers gave interim assessments in February which will gave us more information as to the standards students have mastered, and the standards they need to continue to work on.

Action plan for Goal 2:

*Send home copies of CUBES strategy to all families to post in their home.

*Adjust TA support as necessary (and based on current data).

*Adjust Accelerated Math as necessary (teachers review student work and readjust goals).

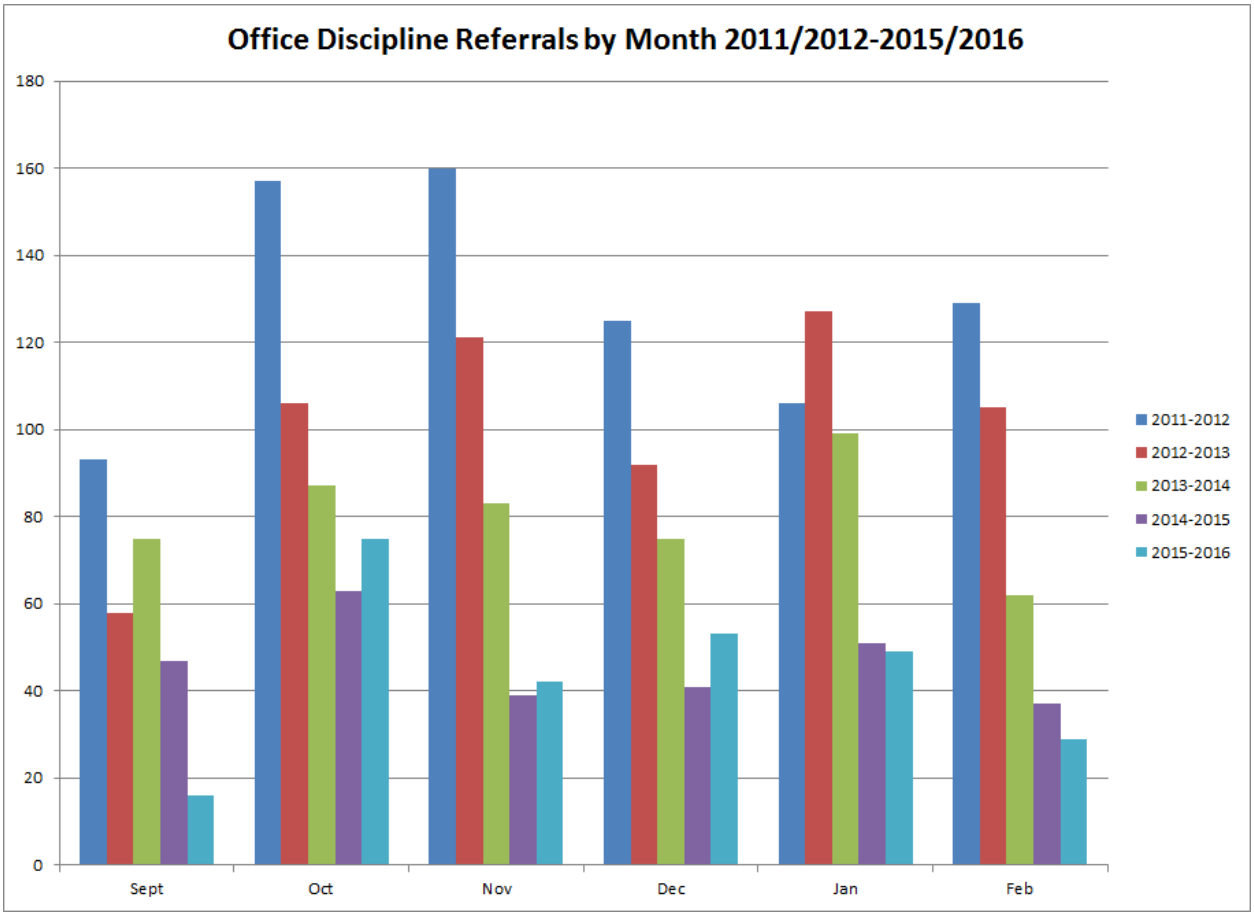
*Provide written reminders so that hallway displays of student work (Math) are updated on a monthly basis. Displays show student tasks will include critical verbs and will demonstrate student capacity to accurately determine and explain an answer.

*Math vocabulary taught, posted in classroom using Marzano's six-steps, and evident in student language and work.

*Math visuals posted in the classroom.

<u>SIP Goal #3:</u>

Student Data:




Progress Narrative:

- Referrals - see above
- We continue to work with Sue Kuck - Data Coordinator to create reports more focused on PBIS Behaviors.
- Stacy P. has been calling daily for attendance, Ceccarellis are also doing home visits, School is doing more communication with parents about the importance of attendance.
- We continue to use the updated attendance letters and protocol for dealing with persistent student absences.
- The student of the month was announced at each Town Hall meeting to recognize students who demonstrated the character trait of the month at each grade level. This month the focus was "Craftsmanship." Next month the focus is "Perseverance.". We will continue to recognize students at Town Hall to promote our character traits of the month and provide role models for other students. This will be a new focus in our student yearbook.
- Our Faculty Meeting this month focused on demonstrating best practices for Tier 1, Core instruction. We discussed the effects of trauma, and poverty on students, and read articles based on attention, mindset and working memory.

- At every Town Hall meeting staff and students are able to "shout-out" positive things that have been happening. Also, staff continue to submit "positive referrals" which are read on the morning announcements and then sent home to parents.

Action plan for goal 3:

*Mark and Kristin will bring items back to student council

*Review T chart with staff and use input to guide the discipline ladder

*Student council students to develop and participate in lessons around schoolwide expectations

*Complete SAS (staff survey) and TFI (tiered-fidelity inventory)

*Share the results of the survey data to compare this year's and last year's outcomes

Student and/or Staff Highlights:

Our Student Council sponsored "Hoops for Heart" again this year to raise money for the American Heart Association, and to promote "healthy hearts." Our goal was $6,000 and as of this moment (we had a few last envelopes turned in), we have raised $8,002.70!!!!

8th grade Honors Trip Students held their annual Spaghetti Supper at the American Legion this past Saturday.

"Aladdin Jr." is taking place on March 11th and 12th at the MS. 7:00 showtime for each. The 8th grade Honors Trip will be selling goodies at intermission to help support the cost of their trip.

The Student Council council continues to report out their efforts at our monthly Town Hall meetings. Example - Student Council introduced the Learner's Creed that will be read on the announcements every morning. They also talked about "Zap-a-Snack" fundraising which will start on April 4th to support the costs of the 8th grade dance and dinner.

LMS Parent team continues to meet monthly. This month we continued our discussion around the MTSS process and getting helps for students.

Mrs. Oeschger's 5th grade class has been eagerly sharing their "Vocabulary Jingles" on the morning announcements. These jingles focus on our critical verbs, and are a fun and engaging way for our students to remember the critical verb, as well the the definition.

February 12th our staff participated in a district-wide wellness event and were able to take part in a biometric screening which tells them their blood-pressure, BMI, cholesterol, weight, sugar levels, oxygen levels and MORE.

Our Modified Girls basketball team is winding down their season. Modified Wrestling is doing the same. Next up...Spring sports!