**North Rose-Wolcott CSD**
**BOE Report for 2015-2016**

**Administrator: Kathy Goolden, Director of Special Education, Grades 5-adult**

Date of Board Meeting: March 2016

**SIP Goal #1:** All North Rose-Wolcott Middle and High School students with disabilities will demonstrate improved academic achievement and increased college and career readiness.

**Progress Narrative:**

**Special education staff at the Middle & High School participated in a review of the recent field advisory issued by NYSED "Blueprint for Improved Results for Students with Disabilities." Discussion related to the contents of the field advisory was linked to instructional implications.**

**Special education staff members at the Middle & High School reviewed the field advisory issued by NYSED related to Least Restrictive Environment, "School Districts' Responsibilities to Provide Students with Disabilities with Specially-Designed Instruction and Related Services in the Least Restrictive Environment (LRE)."**

**Recent changes in the procedure for administering the New York State Alternate Assessment have resulted in training for me as the test coordinator and for the teachers who administer the assessments.**

**Leverage leadership classroom visits and conversations are ongoing.**

**During the recent early release day, special education teachers implemented information from the standards based IEP (Individual Education Program) goal writing workshop using data as a framework for their work.**

**SIP Goal #2:** All North Rose-Wolcott students with disabilities will improve in their social/emotional/behavioral functioning in the classroom and school setting.

**Progress Narrative:**

**The Special Education Leadership Team met on February 25, continuing work on developing "Future Story" opportunities for all students and "Program continuity, K-12."**

**Check in-Check out continues as a Tier 2 intervention at the Middle School.**

**<u>SIP Goal #3</u>:** The special education department at North Rose-Wolcott School District will continue to foster partnerships that build communication and understanding within the school district and community.

**Data:**

**100 % of parents/families were contacted prior to CSE meetings.**

**Parental/family attendance (including phone conferences) for the CSE meetings in February was 80% for the month of February. The percentage of students attending their own CSE meetings in February was 80%. There were 10 meetings held.**

**<u>SIP Goal #4:</u>** The special education department at North Rose-Wolcott School District will continue to follow regulations in order for the district to be compliant in the following areas:

**The last in the series of verifications of data for Special Education was completed in February.**

**Student and/or Staff Highlights:**

**Grade 5-adult student movement:**

**CSE moved in: 1**

**504 moved in: 0**

**CSE new referrals: 3**

**504 new referrals: 0**

**Declassified: 2**

**CSE moved out: 1**

**504 moved out: 0**