North Rose-Wolcott CSD
BOE Report for 2015-2016

Building Administrator: Paul Benz

Date of Meeting :September 8, 2015

SIP Goal #1: see attachment

Student Data:
HS June 2015 Regents passing % and mastery rate data

Class of 2015 Graduation rates June/August

Progress Narrative:
Shared with staff at opening superintendent's day staff meetings.

SIP Goal #2: see attachment

Student Data:

Progress Narrative:

SIP Goal #3: see attachment

Student Data:

Progress Narrative:

Student and/or Staff Highlights:

Preparing for the start of the 2015-2016 school year. Spent 3 staff work days putting the finishing on opening day for students. Good discussions on building goals, instructional coaching, MTSS and our new "period 3".

North Rose-Wolcott High School
2015-2016 Building Action Plan

Goal 1:

All North Rose-Wolcott High School students will demonstrate improved academic achievement and increased college and career readiness.

Key Strategies:

- Increase each Regents exam passing rate and mastery rate by 5%
- Operationalize the new "Flex" extension period with academic considerations
- Employ the Leverage Leadership model of instructional coaching with fidelity by engaging in, at minimum, 15 observation and feedback cycles with each teacher/administrator coaching pair
- Fully execute the Common Core curriculum by instituting the Common Core modules and by addressing the Common Core literacy standards in all subject areas
- Engage in the school-based inquiry process, within the departments, twice a month
- Utilize 10-week interim assessments as part of the school-based inquiry process

Goal 2:

All North Rose-Wolcott High School students will continuously develop district values – responsibility, respectfulness, safety, and kindness – through a Multi-Tiered Support System.

Key Strategies:

- Support the building team and suggestions generated from the work through the School Climate Transformation Grant
- Operationalize the "Flex" support period with behavioral considerations

Goal 3:

The North Rose-Wolcott High School community will continue to foster partnerships for learning that build communication and understanding within the school district and community.

Key Strategies:

- Implement monthly professional development opportunities for the entire staff, with structured follow through, based on A Framework for Understanding Poverty: A Cognitive Approach by Ruby Payne
- Achieve widespread building-wide participation in the district strategic planning process
- Continue the empowerment of the building shared decision making team