North Rose-Wolcott CSD
BOE Report for 2015-2016

Building Administrator: Jennifer Hayden, North Rose-Wolcott Elementary School

Date of Meeting : September 8, 2015

SIP Goal #1: District Goal #1: Student Achievement
All North Rose-Wolcott students will demonstrate improved student achievement and increased college, career, and community readiness.

Student Data:
The following is the % of students at each grade level who are either at or above Benchmark (grade level) for reading OR have made at least one year's growth in reading for the 13-14 and 14-15 school year:

Grade Level	Percentage making one year's growth or are benchmark	NYS Assessment Student Achievement for ELA 14-15	Students with Disabilities making one year's growth or are benchmark **New Data for 14-15*
K	67% (13-14) 73% (14-15)		14%
1	96% (13-14) 92% (14-15)		30%
2	92% (13-14) 95% (14-15)		60%
3	85% (13-14) 84% (14-15)	19% scored at or above a level 3	46%
4	84% (13-14) 91% (14-15)	27% scored at or above a level 3 This is +3 percentage points for the cohort when compared to their 3rd grade NYS ELA achievement.	17%

Progress Narrative:
There is a discrepancy between Fountas and Pinnell Assessment and the NYS ELA Assessment results. Students can read but are not applying reading skills at a higher level required by the CCSS (Common Core State Standards). We are incorporating CCSS aligned interim assessments three times during the school year with the School Based Inquiry Process. This will allow us to analyze students' progress towards meeting standards and adjust our instruction accordingly prior to taking the summative

assessment at the end of the school year (NYS ELA Assessment) in order to support an increase in student success.

SIP Goal #2: District Goal #2: Student Management
Our goal at North Rose-Wolcott is for students to exhibit the following character traits in all settings: Be Safe, Be Kind, Be Respectful, Be Responsible.

Student Data:

Our boys at NRWE are 5 times more likely to be referred to the office for issues of disruptive behavior than the girls at NRWE as evidenced by our student management data from 14-15.

Progress Narrative:

The PBIS team is planning to have a few "Boys Night Out" event for our male students throughout the school year. Any male student is able to attend and bring a guest with them. There will be team building activities with community involvement through the Lions Club, possibly local law enforcement, emergency responders, high school athletes, and others who would provide positive role models for our male students.

Out of fairness there are also "Girls Night Out" events scheduled.

SIP Goal #3: District Goal #3: Parent & Community Partnerships
At North Rose-Wolcott, we will foster partnerships for learning that build communication and understanding within the school district and community.

Student Data:

Through our evaluation of the PBIS (Cougar Pride) program with BOCES, an area for improvement was parent and student involvement in PBIS.

Progress Narrative:

Parents are being invited to attend and participate on the Cougar Pride team. Student Council will also be sending representatives to our Cougar Pride Meetings this year.

Student and/or Staff Highlights:

NRWE students, Rory Brown and Lindsey Marriott , danced at the NYS Fair on September 1st.

We had a PreK orientation on September 1.

Upcoming Events:

- Wednesday, September 23rd: OPEN HOUSE Grades Pre-k through 1st Grade, 6:30pm – 7:30pm
- Friday, September 25 – CUBBY CLUB ASSEMBLY @ 9:00 am
- Wednesday, September 30th: OPEN HOUSE, Grades 2nd – 4th, 6:30 pm – 7:300 pm
- Friday, October 2nd: Peaceful Schools presentation of Have You Filled a Bucket Today, the play. Two presentations – 1 for Pre-K – 1st, and 1 for 2nd – 3rd grade.