North Rose-Wolcott CSD
BOE Report for 2015-2016

Administrator: Kathy Goolden, Director of Special Education, Grades 5-adult

Date of Board Meeting: February 9, 2016

SIP Goal #1: All North Rose-Wolcott Middle and High School students with disabilities will demonstrate improved academic achievement and increased college and career readiness.

Strategies:

- Leverage leadership
- Staff development-standards based IEP goal writing
- Unique implementation for NYSAA
- Alignment of Special Education Leadership Team, Curriculum Council, building special education meetings
- Response to Intervention
- School-based Inquiry data conversations
- Implementation of Career Zone for transition
- Collaboration with Susan Skeels through RAMP (Ready to Achieve Mentoring program)
- Development of work-based learning (WBL) options for students with disabilities
    1. Meet monthly with Jen Judge (facilitating CDOS) and high school counselors
    2. Develop local businesses as partners for WBL
    3. Develop shadowing opportunities
    4. Survey students regarding interest
    5. Investigate cost of WBL coordinator
- Middle School co-teaching coaching-Tammy Jones

Progress Narrative:

End of first semester update:

- **Cumulative number of Leverage Leadership Classroom visits-69. Cumulative number of Leverage Leadership conversations-69.**

- **Standards based IEP goal writing workshop was held at NRW High School on January 12th with all Special Education teachers, therapists, and psychologists in attendance. Teachers were given the option to collaboratively work on standards-based IEPs using interim assessment data on the upcoming early release day.**

- **The Unique curriculum for students receiving NYS Alternate Assessment (NYSAA) is in full implementation. Cindi Dowd from BOCES is providing support to teachers using the curriculum. In addition, new assessment procedures are being implemented across the state; ongoing training is underway for test coordination and for teachers.**
- **During each Curriculum Council meeting, Special Education Leadership Team meeting, and building-level Special Education department meeting, information is shared and gathered.**
- **Multi-tiered Support Systems or MTSS is replacing the Response to Intervention (RtI) terminology. Focus on creating an effective and efficient MTSS is woven into the district's strategic plan draft and is underway in the high school and the middle school.**
- **Staff participated in on-going training related to the School-based Inquiry Process on November 16. On February 12, staff will be using interim assessment data to create action plans that outline 'next steps' related to their classes.**
- **After working extensively last year to revamp our transition process for students with disabilities, we have fully implemented the NYSED-recommended transition source, Career Zone. Career Zone is a web-based, comprehensive site designed to support students with disabilities with transition to their adult lives.**
- **In collaboration with RAMP (Ready to Achieve Mentoring Program), Susan Skeels is working with groups of students with disabilities on transition planning.**
- **Work-based Learning experiences are being developed in-district for high school students with disabilities who are receiving assessment through the NYS alternate assessment. This work is being coordinated by Jennifer Judge and Cathy LaValley and involves supervised work experiences in various locations throughout the high school for our students. In addition, I am on a sub-committee at BOCES as part of a consortium grant to support development of Work-based Learning opportunities within our community.**
- **Coaching continues at the Middle School for special education and math co-teachers. A BOCES instructional coach provides staff development, coaching, and other supports on an on-going basis.**

SIP Goal #2: All North Rose-Wolcott students with disabilities will improve in their social/emotional/behavioral functioning in the classroom and school setting.

Strategies:

- Leverage leadership
- FBA/BIP (Functional Behavioral Assessment/Behavior Intervention Plan) development
- ICMP development (Intensive Case Management Plan)
- Staff development- Frameworks for Understanding Poverty (Ruby Payne)
- Response to Intervention (MTSS)
- School-based Inquiry data conversations

Progress Narrative:

End of first semester update (in addition to the items listed under goal 1 above):

- **Check-in, check-out (CICO) has begun at the Middle School and the High School to increase students' connection with trusted adults.**
- **The Special Education Leadership Team has a sub-committee focused on "Future Story." The goal of the committee is to increase opportunities in the district for students to see themselves as successful in their adult endeavors.**
- **Faculty meetings at the high school and the middle school are used to provide focused staff development on topics related to Frameworks for Understanding Poverty.**
- **Intensive Case Management Plans are being used for students whose behaviors require pro-active strategies.**

SIP Goal #3: The special education department at North Rose-Wolcott School District will continue to foster partnerships that build communication and understanding within the school district and community.

Strategies:

- Development of special education web page
- Contacting parents prior to CSE meetings regarding attendance
- Participate in strategic planning process
- Supporting District-wide, Middle School & High School action plans based on Frameworks for Understanding Poverty (Ruby Payne)

Progress Narrative:

End of first semester update:

- **In addition to a letter sent to students' families, phone calls are made 1-2 days prior to CSE meetings to invite parents to attend. If parents are unable to attend, they are invited to participate by phone conference.**
- **Cumulative total of CSE meetings at the High School and Middle School level for the first semester is 81; in addition to CSE meetings, 30 504 annual review meetings have been held. 60% of the CSE meetings had parents present or participating via phone conference. 70% of students attended their CSE meetings.**
- **The Strategic Planning Partners & Team both contain parents of students with disabilities and teachers of students with disabilities.**

SIP Goal #4: The special education department at North Rose-Wolcott School District will continue to follow regulations in order for the district to be compliant in the following areas:

Progress Narrative:

End of first semester update:

- **All required data verifications for Special Education are verified and current.**
- **Information related to Testing Accommodations was discussed and reviewed at Special Education department meetings at the high school and middle school.**
- **Information based on the NYSED field advisory related to Least Restrictive Environment was shared and discussed at Special Education department meetings at the high school and middle school.**