North Rose-Wolcott CSD
BOE Report for 2015-2016

Administrator: Megan Paliotti, Director of Special Ed., Pre-school-4th/PPS

Date of Meeting: February 9th, 2016

SIP Goal #1: All North Rose-Wolcott students will demonstrate improved student achievement and increased college, career, and community readiness.

Strategies:
-Leverage Leadership visits and meetings
-APPR walk throughs and observations
-Continued Professional Development in School Based Inquiry Process, Ruby Payne,
-Strategic Planning Process
2/16 Mid year update
-Leverage Leadership visits and meeting cycles completed: 78
-APPR walkthrough conducted: 20
-APPR Observations completed: 16
-All Special Education Staff participating in Standards Based IEP Writing training
-Special Education Leadership Team representatives have shared and gathered information at each Special Education Department meeting in order to progress with work aligned to district initiatives
-Results on interim assessments for students with disabilities have been reviewed and Leverage Leadership meetings will address how to meet student deficits

SIP Goal #2: Our goal at North Rose-Wolcott is for students to exhibit the following character traits in all settings: Be Safe, Be Kind, Be Respectful, Be Responsible.

Student Data:

Mid-year Update:

21% of behavioral referrals have been for students with disabilities

The following strategies have been used to improve behavior for SWD: Functional Behavior Assessments, Behavior Improvement Plans, change in level of restrictive environment, addition or changing aide, Consultant Pediatric Services, referrals to FACT, Pre-school Behavior Specialist Consultant

SIP Goal #3: At North Rose-Wolcott, we will foster partnerships for learning that build communication and understanding within the school district and community.

Mid-year Update:

75% of CPSE meetings have had parental involvement

75% of CSE meetings have had parental involvement

-Participation in the Strategic Planning Process involving parent and community members

Student and/or Staff Highlights:

Pre-school to 4th grade student movement:

Mid-year Update

CSE moved in: 11 CSE moved out: 8

504 moved in: 0 504 moved out: 0

CPSE moved in: 2 CPSE moved out: 2

CPSE new referrals: 24

CSE new referrals: 9

504 new referrals: 2

Declassified:

K-4 Out of District Placements:

BOCES-8 students at 3 different locations