

Student Achievement

SAP Goal 1: Proficiency on State Assessments

- NRWE:
 - K Lab is working very well and they work to have alignment between the groups. Students are carrying over skills into their regular classrooms in the afternoon
 - All STAR Math data has been reviewed with teachers and used to form intervention groups for the Math Specialist to work with. This resource has been a great addition to the building's interventions.
 - Math Expressions is going well for most everyone. The repetition and great variety of resources are a strength of the program. We are monitoring how students are doing on the ME assessments vs. the interim assessments.
 - Data is being input into SchoolTool such as STAR and F & P and this will be critical for MTSS decisions around groupings and interventions.
 - Interim assessments have been given and are in the process of being scored and analyzed.
- Middle School:
 - Writer's Workshop has taken off at the intervention level and flexible groupings are being used to best meet students' needs.
 - The organization of reading groups in grades 5 and 6 is working very well and they will be looking to use data to change groups after the next benchmarking.
 - Math Expressions is going well for most everyone. The repetition and great variety of resources are a strength of the program. We are monitoring how students are doing on the ME assessments vs. the interim assessments. We have found some gaps, e.g. with place value at grade 5, but teachers are working to address this.
 - Data is being input into SchoolTool such as STAR and F & P and this will be critical for MTSS decisions around groupings and interventions.
 - Interim assessments have been given and are in the process of being scored and analyzed.
- High School:
 - Cougar Pride Team is working on quarterly celebrations as part of MTSS
 - Teachers have been working on student engagement in the classroom and how to make student-centered activities. They have also been working on asking higher level questions.

- Interim assessments were administered this week and will be scored and analyzed in the upcoming days.

SAP Goal 2: Mastery on State Assessments

- Middle School had a celebration for students who received a 4 on the NYS assessments last year
- Letters were sent from the Principal to students regarding their F & P testing, reading level, and where he expects each student to be by the end of the year.
- The building has started a conversation around moving away from class ranking and how to make some existing courses have an “honors” component to them. Much more to come on this as it is in infancy stages.

SAP Goal 3: Grade 2 Reading

- Literacy Night was very well attended and there were many male parent/guardians in attendance, which is not the norm.
- 3rd grade is piloting a guided reading program called Literacy Footprints. It puts all leveled materials right at teachers fingertips for guided reading groups and includes a lesson plan based on the Jan Richardson plan which is the format that NRWE adopted last year.
- Grade 2 will be piloting having the reading teachers benchmark their students in order to compare it to the current system, whereby much instructional time is lost while classroom teachers are completing the testing.

SAP Goal 4: STEAM

- STEAM task force met and is working on ways to promote current STEAM classes to both students and parents.
- Task force is also working on developing a “genius hour” program for next year.
- Students at the elementary level have been working on an engineering unit and will be doing a Rube Goldberg machine at the end-Look on YouTube if you are curious about Rube Goldberg!

Professional Development

The October 27th Superintendent’s Conference Day devoted to personalized learning went very well. It was well-received by most staff and they can see how it will fit in with current practice, yet take many things to the next level.

NRWE is working with the Midwest PBIS coordinator around specific praise. NRWE will also be joined by some middle school staff for a training that targets feedback to and between students.

Our January conference day will target PL again and we will be setting goals for teachers regarding steps for implementation. More to come on this as we have a design workshop with Education Elements on 11/14 and 11/15.

I met with each SLT this week to review progress toward the strategic plan goals, successes in the building and building needs. We also did classroom visits where we did not record anything and when we debriefed did not use specific names. We charted our “noticings and wonderings” and that was shared with the entire building. There was not any pushback from staff that I am aware of and it is my intention to get SLT members as well as other staff into classrooms multiple times this year.

DCIP, SCEP, and LAP Plans

Plans are being implemented and monitored.

APPR

16-17 data will be shared with the Board in a presentation during the meeting.

There was an error in calculating last year's scores which will be explained in detail and corrected for this year.

Other Notes

We have hired a School Psychologist for the middle school. We still have 3 math positions open at the high school.

Melanie E. Stevenson