

Board of Education Report
Assistant Superintendent for Instruction and School Improvement
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October 9, 2018

Student Achievement

SAP Goal 1: Proficiency on State Assessments

- **NRWE:**
 - End of year data was used to create intervention groups which allowed student to get additional support faster than in previous years
 - Student data files have been created for each student so any staff member can reference it to make data based decisions on individual students
 - Meagan Pentycofe, as an instructional coach, will be working with Tier 1 teams and individual teachers in order facilitate data based conversations, planning, and supporting teachers to provide instructional experiences
 - Teachers in grades 3 and 4 will be participating in the School Based Inquiry Process while looking at the State test data to see patterns of missed standards both in their teaching and for the students the 4th grade teachers are inheriting
 - Teachers have access to ixl as well as other digital tools to allow students to practice the skills they have gaps in
 - Personalized Learning has been integrated into lesson plans and Leverage Leadership feedback visits
 - A Literacy Audit for grade 3-6 has started

- **Middle School:**
 - Tier 1 meetings will be addressing effective Guided Reading practices at the 5th and 6th grade levels, as well as standards that need to be focused on both in enhancing the curriculum and for student gaps and common assessments-Action Plan will be developed to guide this work

- 7th and 8th grade teachers will also be meeting in Tier 1 teams and creating Action Plans to address standards gaps
- Teachers in grades 5-8 will be participating in the School Based Inquiry Process while looking at the State test data to see patterns of missed standards both in their teaching and for the students they are inheriting
- Teachers have access to ixl as well as other digital tools to allow students to practice the skills they have gaps in
- Personalized Learning has been integrated into lesson plans and Leverage Leadership feedback visits
- Interventions will be based on the standards based skills students are lacking that are keeping them from reaching the grade level standards
- A Literacy Audit for grade 3-6 has started
- **High School:**
 - Leverage Leadership meetings and the lesson plan format have been focused on integration of Personalized Learning and data based instruction decisions
 - HS teachers are meeting in Tier 1 groups and using data to base their instructional and student engagement decisions on
 - Some teachers were notified that they are on Teacher Improvement Plans for the 18-19 school based on their score from the APPR agreement

SAP Goal 2: Mastery on State Assessments

- Scores have not been released at this time, however plans will be made to celebrate and encourage those who have reached mastery
- Further discussion between the ASI and Principals will occur in order to make sure a focus continues on these students

- Administration has been identifying areas of alignment vertically in order to improve student ability to transition from one grade level to the next without losing skills

SAP Goal 3: Reading on grade level by the end of grade 2

- Results from the K-2 Literacy Audit have been used to make changes to the program
- Foundations is being used at the Kindergarten level
- Word work alignment is being addressed vertically at the ES
- Guided Reading programs are being evaluated
- Reading Interventions have started earlier this than in previous year
- Using Special Education teachers that have specialized training in reading is being considered for Tier 3 support

SAP Goal 4:

- STEAM classes have been expanded to Pre-K in 18-19
- “Genius hour” has been worked into teacher plans in some classes
- Our STEAM goal will be updated!

SAP-Based on the feedback received from the community that attending the SAP update night, we will be updating the plan, sharing it with Leadership Council, and then presenting it to you at a future meeting.

Professional Development

The October PD Day will be here soon on October 26th. The Leadership Council has taken the feedback of staff members and has created a day that includes multiple options for staff to choose from in the areas they have identified as needing more support. Staff will be able to attend three 2 hour session of their choice, choosing from the following options: Function Based Thinking, Implicit Bias Training, Brain Architecture, Understanding by Design, Collecting Data and Using it, Google How to (beginner and advanced), and Supported Personalized Learning Integration. These offerings all align to the goals in the DCIP, SCEP, and SAP.

Betsy Serapillio-Frank worked with the HS English Department on October 2nd to introduce them to the Next Generation Standards in ELA. She will also be working with first grade staff and students on October 10th regarding mindfulness.

Hiring

We currently have a vacancy for a Speech Pathologist and Home Ec teacher.

State Data There will be a presentation with an overview of the 3-8 scores.

