

2016-17 Summary of the District Comprehensive Improvement Plan (DCIP), Middle School Comprehensive Education Plan (SCEP), and the Elementary Local Assistance Plan

Tenets: Area of Focus	District Comprehensive Improvement Plan	School Comprehensive Education Plan (MS)	Local Assistance Plan (NRWE)
Tenet 1: District Leadership and Capacity	The district will create an MTSS handbook that outlines the components, structures, processes and procedures regarding MTSS so that MTSS meetings are resulting in specific action plans for students/groups of students that outline interventions that impact student results and are progress-monitored on a regular basis.	Not applicable to SCEP (addressed through Strategic Plan)	Not applicable to LAP (addressed through Strategic Plan)
Tenet 2: School Leader Practices and Decisions	The school leader will establish school leadership teams that consists of key stakeholders that will serve as a shared decision-making team and will develop and implement a building school improvement plan, based on student achievement data will the goal of increasing student achievement results in the identified subgroup by 10% or more.	The School Leader will develop a school leadership team made up of key stakeholders that will meet on a monthly basis to use the school-based inquiry process to analyze student achievement data, develop action plans as a result of the data, share those plans with staff at monthly faculty meetings, provide professional development as needed, and monitor the implementation of the action plans using a common tool.	<ul style="list-style-type: none"> • Increased instructional time in schedule for literacy instruction • Data meetings throughout the year using MTSS with each grade level to monitor and adjust interventions
Tenet 3: Curriculum Development and Support	The district will write curriculum maps for grades 3-8 in ELA and math which teachers will use for daily lesson planning with corresponding interim	By September 2017, teachers will integrate assessment protocols and differentiated instruction practices to inform instruction within CCLS-aligned	<ul style="list-style-type: none"> • Implementation of Writer’s Workshop at all grade levels • Staff will attend 2 training sessions around F & P administration and guided

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	assessments, the data from which will also be used for planning purposes.	curricula across all disciplines that is monitored through LL visits and the LL Tracking Tool.	<p>reading. CLL will be implemented in all classrooms. Principal will have observed and provided feedback.</p> <ul style="list-style-type: none"> • Staff will have received a refresher training on inputting interventions into RTIm Direct
Tenet 4: Teacher Practices and Decisions	The district will develop and implement a professional development plan that provides direct instruction to staff around data analysis, provides differentiated professional development for staff based on areas of student need from NYS test results, the impact on teacher practice measured through leverage leadership visits.	Teachers will develop and implement formative assessments daily, with evidence that the data is used for lesson planning and instructional delivery, as measured by LL Tracking Tool and Learning Target feedback from administrators.	<ul style="list-style-type: none"> • Increase use of reading recovery strategies in kindergarten • Increased use of formative assessments for literacy instruction • Professional development around RRR administration and how to use that data
Tenet 5: Student Social Emotional Developmental Health	The district will develop an MTSS plan that outlines the common language processes and protocols to be used in each building, the different supports that are provided in each building to address social/emotional developmental health, and the method that will be used to track the	By October 2016, a comprehensive social and emotional health plan will be developed to support all students' needs. Survey data, H.O.W. reports, attendance data, office discipline referrals, student achievement on interim and benchmark assessments will be used to measure	Not applicable to LAP (addressed through Strategic Plan)

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	effectiveness of the interventions provided.	the plan's effectiveness and student connectedness to school.	
Tenet 6: Family and Community Engagement	The district will develop and implement a plan for family and community engagement at every level that sets expectations for staff communication with parents, determines parents' preferred method of communication and surveys parents for their input into school initiatives and areas of strength and growth, invites parents into school on a more regular basis, and establishes partnerships with area businesses.	Teachers will survey parents to determine their preferred method of communication, will respond to parent contact within 24 hours, and will keep a log of communication between school and home.	Not applicable to LAP (addressed through Strategic Plan)