Board of Education Report
September 12, 2017
Brian Read, High School Principal

Strategic Action Plan **Goal**	School Improvement Plan **Action Step**	**Progress**
1: By June 2018*, all students taking a state assessment will be proficient (3 or 4, 65 or higher). * updated for 2017-2018 school year	Deploy interventions based on entry and exit data triggers, gather and report data on the effectiveness of the intervention, and assist in the development of action plans to refine the intervention appropriately (MTSS Tier 2).	Our MTSS Tier 2 Team met for the first time on the first day of school to discuss this goal. When we consider supports such as academic interventions, counseling groups, and other behavior interventions, it's important for us to be able to allow teachers to refer students for consideration of such interventions but also to automatically deploy such interventions when student data indicates students are in need of such supports. That is the intent of this goal; we will make it easier for teachers to refer students for interventions, and we'll also set up data-based systems that will efficiently allow us to implement needed supports for students.
	Engage families through activities that incorporate student participation.	As Mr. Wendel indicated, we had an effective Freshmen Orientation (photo courtesy of our Twitter page). The September NRWHS Newsletter is now online.
	Engage in data analysis to identify learning targets for professional learning.	Our School Leadership Team (SLT) will meet on September 11 to discuss a model for professional development. In the spirit of distributed leadership, one of our goals this year is to incorporate members of the SLT more in the delivery of professional development to our teachers. Our other goal when developing this model will be to differentiate our offerings so each teacher gets the supports s/he needs (just as our teachers do for our students).

	Develop practices to support teachers who are new to the district.	SLT will be discussing this goal as well. We have had several staff members volunteer their efforts to assist our new teachers which has been great to see. I will be offering monthly walk-in lunch sessions with me for all of our new staff members to answer questions, brainstorm solutions, and provide some detail regarding the various events and circumstances that present themselves throughout the school year.
2: By June 2018*, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase. *updated for 2017-2018 school year	Utilize consistent strategies for behavior management and develop data-based action plans based on those strategies within grade level teams (MTSS Tier 1).	At the August professional development days, we spent the majority of our time on developing sets of grade level expectations. Our theme is "consistency." We are trying to establish consistent expectations for our students so that they experience the same types of rules and procedures across multiple classrooms. We provided our teachers with time to meet to develop proposed expectations. Teachers are now getting input from the students on the proposed expectations, and they will meet again on September 13 to finalize those expectations. We are focusing strongly on "setting the base" of expectations because we know that will pay off later in the year.
	Implement a simplified Request for Assistance form that is communicated to staff and parents/guardians so that the Tier 2 Team can respond to student needs (MTSS Tier 2).	We have accomplished this step, and the new form can be viewed at this link. This simplifies our process from last year which included one form for each of the three tiers of MTSS. Grade level teams can collaboratively complete this form if they are struggling to find effective interventions for a particular student. The student will then be referred to our Tier 2 Team (discussed above).
	Analyze school-wide data, develop resulting action plans, offer incentive programs, and celebrate successes (MTSS Tier 1).	This is a goal of the Cougar Pride SIP (School Improvement Plan) Group. Each of our teachers recently heard from members of our SLT regarding the 4 SIP Groups we have established. The groups are: Enrichment, Family Engagement, STEAM, and Cougar Pride. Each teacher will be a member of one

		of these teams, and each team will meet on a biweekly basis to work on goals identified in the school improvement plan (which is a direct extension of the strategic plan). As I did last year, I will use this space to update you regarding the work of these teams. The first SIP Group meetings will be on September 20.
	Provide enrichment opportunities outside of the school day.	We will again be offering 3-5 pm tutoring sessions after school this year. We will be looking to expand our offerings in this area this year due to expanded and much appreciated grant support. More information as the programs develop.