Kellie Marciano - NR-W Elementary School Assistant Principal – September, 2017 - BOE Report

Report to the Board of Education
North Rose-Wolcott Elementary School

Meeting Date: September 12, 2017

Elementary School Enrollment:

UPK	39
Kindergarten	77
1st	84
2nd	90
3rd	92
4th	94
Total	476

Upcoming Events:

- September 13th (6:30-7:30 pm) Pre K-1 Open House
- September 14th (6:30-7:30 pm) Grades 2-4 Open House
- September 18th (1:35-2:50 pm) Merry Go Round Theatre (K)
- September 29th (9-10 am) Cubby Club Assembly

Character Focus:

- Other People Matter
- Curiosity
- Open-Mindedness
- Perspective

Safety and Security

Our SRO Deputy Brian Pitt introduced himself on Opening Day to our NRW Staff and reviewed our safety procedures with all staff. That same afternoon each Assistant Principal outlined specific building related items in the "Go Folders" (red emergency folders located in all rooms in our district for staff to refer to in an emergency. Procedures for Shelter-in-Place, Hold-in-Place, Evacuations, Lockout, and Lockdown are located in these folders) with staff. Go Folders have been updated at the Elementary school with new procedure cards, emergency response terms, and attendance sheets. The School Emergency Response Terms and a map with the first exit route have been hung in each classroom.

Strategic Plan Goal	Action Step	Progress
Goal 1: By June 2017, all students taking a NYS assessment will be proficient (3 or 4, 65 or higher).	Action Step 1: Establish and implement district-wide Multi-tiered Systems of Support (MTSS) for academics and behavior Action Step 3: Work with families as partners in learning	• The Back to School Bash was well attended and the families shared positive feedback. We had many staff members attend and volunteer to help facilitate tables and activities. Many community groups were part of the bash as well and had tables to meet families. The feedback has been all around positive. • The staff was introduced to the Positivy Project (P2). P2 is a character development program that focuses building character and having student notice character in each other. There are 24 traits. Staff is encouraged to take a survey to identify what their top traits are and their relative areas of weakness. Being more aware of their own traits helps staff support students learning about the traits. Staff members are asked to identify one student a week that exemplifies the trait. Students will receive a necklace from the Principal and be invited to a lunch. The student then is to give the necklace away. This encourages students to identify the traits in each other, as well. • NRWE continues to use social media and technology to communicate with families. The elementary school has started a Facebook group that has a large number of followers. The elementary school has also started a Twitter account (@NRWECubbyClub). The school continues to use Remind 101 as a quick way to communicate with parents. We were able to use it on the first few days to tell families that the buses were running a little late. • The Elementary Newsletter has been consolidated and was distributed on the first day of school directly to students. The newsletter gave parents contact information, events coming up for the month of September, an article supporting students coming back to school, how to volunteer, the parents survey, Positivity Project overview, and Box Tops for Education collection form. • We have continued to use the attendance incentive from last year.

		Classes will be awarded points for having "pawsomely" awesome attendance. On the first day of school the entire 4th grade was here, which was celebrated by those classes earning double points. • The school nurse, counseling staff, and building administrators will be meet biweekly to discuss patterns, students of concern, and to contact families. • Cathy Grasso has created a list of students from last year that contact needs to be made right away to support attendance. Cathy will be doing home visits in the next couple of weeks to start developing positive relationships.
Goal 2: By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.	Action Step 3 (Use assessment information to intervene for students at proficiency and mastery levels)	• Adam Bishop has taken on the role of the AIS math leader at NRWE. He is working on implementing benchmarks and using STAR Math with students in grades 2-4 to monitor student growth.
Goal 3: By June 2019, by the end of 2nd grade, all students will read at or above grade level.	Action Step 2: Year 1 Data Analysis: Use cohort (grade level) data, group MTSS data, and individual student data with regards to most current assessments Action Step 2: Establish a culture that fosters a community of readers and writers	• Interventions will begin to be documented in SchoolTool. This will alert staff of when an intervention is taking place with a student they are seeing. It will be an easier way for all staff to know of interventions that are happening. • Jen Kelsey and Meagan Caminiti, School Leadership Team members, have reviewed texts selections, distributed texts to classrooms, and organized the Book Room for staff to be able to have leveled readers to enhance their guided reading instruction.
Goal 4: Starting in the 2018-19 school year, we will increase all students' participation in STEAM	Action Step 3: All Teachers of STEAM content are knowledgeable on STEAM and	• Staff in STEAM has been working on inventorying the materials and has and seeking materials for other STEAM activities.

courses by 10% each year.	have confidence in teaching in STEAM curriculum.	

The first few days of school have gone well. Students have transitioned to being in school well. Melissa and Kellie have been in the classrooms reading stories about character and positive behavior expectations. The administrators and counseling staff will be presenting the PBIS expectations to all students during the first week of school. The staff has started off the year very positively with a great attitude for the year!