Melissa Pietricola
Report to the Board of Education
North Rose-Wolcott Elementary School

Meeting Date: November 14, 2017

Upcoming Events:

- 11/16 Grade 2 Concert (6:30 pm)
- 11/20 Cubby Club (9 am)
- 11/30 4th Grade (group A) Roller Skating Party
- 12/6 End of Trimester 1; Parent-Teacher Conferences 12/7 & 12/11

Character Focus:

- Bravery, Gratitude, Humility and Modesty, Kindness

Strategic Plan Goal	**Tenet Addressed**	**Progress**
Goal 1: By June 2017, all students taking a NYS assessment will be proficient (3 or 4, 65 or higher).	Action Step 1 (MTSS for academics and behavior) Action Step 3 (Work with families as partners in learning) Action Step 4 (Utilize PD to support to support initiatives) Action Step 5 (Develop opportunities for students who are not meeting benchmarks)	• The Kindergarten Lab is up and running - "K Lab" - staff are working on shared planning and alignment of their curriculum (ie. adding calendar so students have the vocabulary to answer key questions in their writing). Student language needs are being addressed by a speech teacher, and OT/PT staff are working on letter formation and fine motor planning. Students are integrating their acquired knowledge into their writing when they return to the classroom. Staff are planning to formally assess student progress next week to re-evaluate the student groups. • MTSS team is working hard to problem-solve with classroom teachers to address the behavior and academic issues students are struggling with. • Our year one and two teachers are regularly meeting to work through the text *Reaching and Teaching Children Who Hurt* by Susan E. Craig. • Staff who have elected to participate (20) are diving into a shared book study of the text *Teach Like a Pirate: Increase Student Engagement, Boost Your Creativity and Transform Your Life as an Educator* by Dave Burgess. • In late October math AIS provider Adam Bishop facilitated successful data-driven math meetings that resulted in consistent parent communication, embedded Professional Development on STAR and School Tool, and follow-up strategies for teachers regarding the new math curriculum. We are pursuing additional opportunities for PD in these areas moving forward.

		● Sheri Leuking from Midwest PBIS is working on PD with our staff remotely on positive behavior-specific feedback and increasing the opportunity for students to respond. Teacher leaders are planning to turn-key train our staff during our December faculty meeting. ● Grade 3 teachers and our reading team are working on exploring and implementing the Literacy Footprints text series; the structured professional development is planned for November 15th.
Goal 2: By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.	Action Step 3 (Use assessment information to intervene for students at proficiency and mastery levels) Action Step 5 (Develop a continuum of support) Action Step 6 (Provide professional development for staff on types of interventions) Action Step 7 (Create partnerships that support students)	● Teachers have offered positive feedback on the Second Step program, and specifically for Ms. Cynthia Edmondson (counselor from Catholic Charities). The first two weeks have gone very well. Students are focused on their "watching eyes, listening ears, and still bodies." Ms. Edmondson uses puppets and relates really well to the students. Our next step is to consider how we transfer that new learning language to the next grade levels as students progress. ● Staff are participating in additional professional development this month to learn more about Personalized Learning, Red Cat/FM System, Trauma Informed Care, getting to know the new computers, SchoolTool, and STAR. ● Small group interventions are beginning for an array of areas to support students' needs. We utilized grade level data to determine needs, and have analyzed the master schedule to make best use of our skilled people resources. Students are enjoying varied interventions and supports including Math Academic Intervention, Letter Tracing, Writing Support, Leveled Literacy Intervention, Handwriting, and skills groups on fact fluency and reading comprehension.
Goal 3: By June 2019, by the end of 2nd grade, all students will read at or above grade level.	Action Step 3 (Establish a culture that fosters a community of readers and writers)	● Derek Poole (Family Literacy Coordinator for the Literacy Volunteers of Wayne County) and our Counseling Center held a successful Family Literacy Night! Families came and enjoyed the read aloud, snacks and free books. ● Staff are working on creating authentic audience for the students' work. You'll notice as you walk through the building that we are posting student writing on every surface possible. Grade level teams are brainstorming on how to expand our publishing and sharing of student writing pieces.
Goal 4: Starting in the 2018-19 school year, we will increase all students' participation in STEAM courses by 10% each	Action Step 2 (Promote STEAM through NRW educational community) Action Step 3 (All teachers of STEAM content are	● We are currently evaluating resources and materials that may be needed to support STEAM instruction. ● Students have begun enrichment and extension opportunities during the After School Program. ● Classroom teachers push-in to STEAM rotation for embedded professional development on STEAM instruction techniques and vocabulary. The STEAM

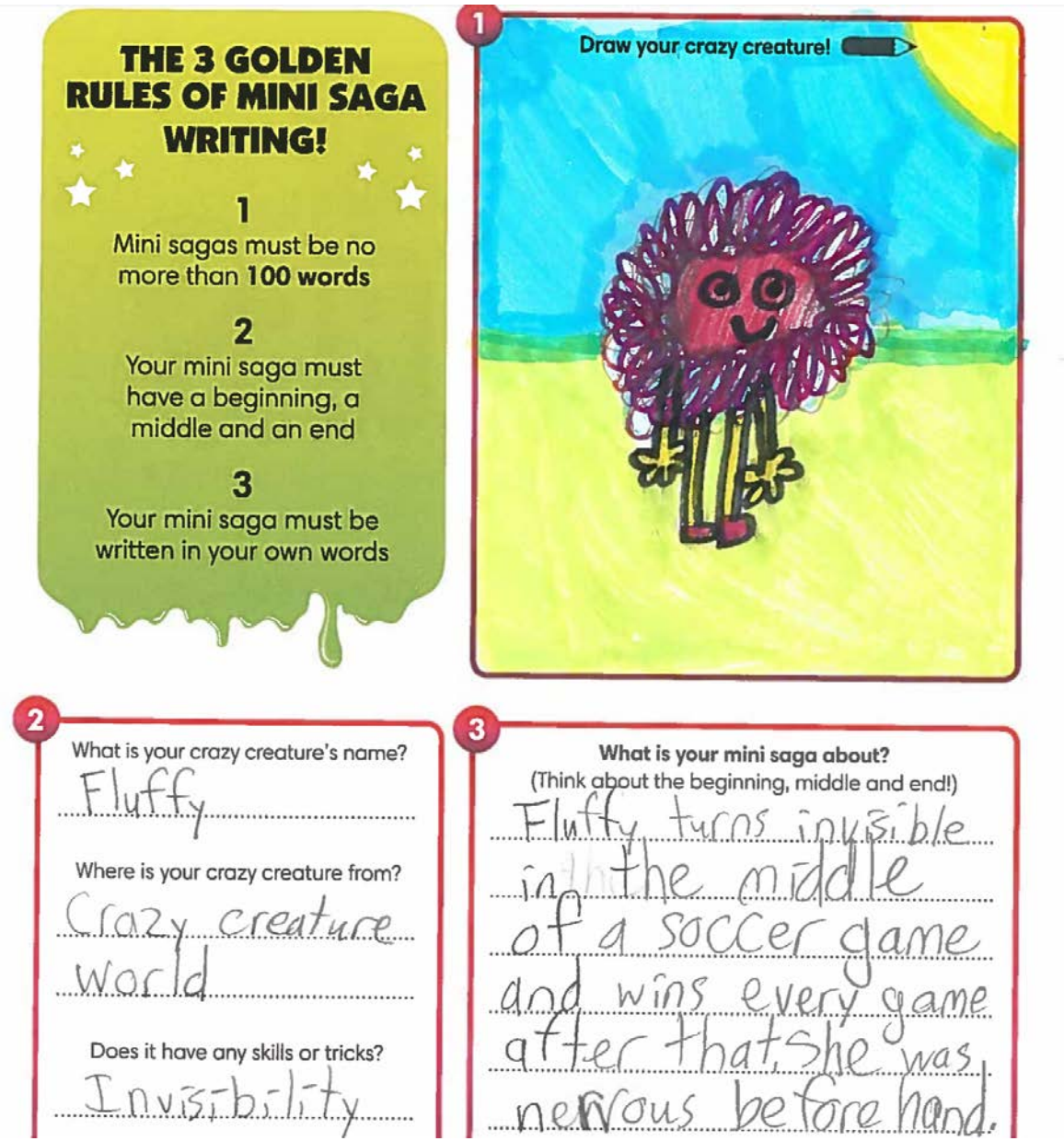
year.	knowledgeable on STEAM and have confidence in teaching STEAM)	teacher sends out weekly plans to staff to encourage participation and teamwork. ● Several fourth graders took part in a national creative writing contest where they had only 100 words to create a crazy creature with an amazing story. They worked very hard on writing, editing, and finalizing their tales, and did an amazing job bringing their monsters to life. Mrs. Demaray helped students celebrate their creations with cupcakes that the students got to decorate! ● Our 4th graders are starting enrichment. Currently, the team is exploring coding opportunities for students who have space in their schedules.

October was a fun month at school! We had a great time dressing up as book characters for our school-wide Halloween Parade. Students enjoyed our pumpkin decorating contest, with the winning classrooms of Ms. Camp, Ms. Stevens and the reading teacher team.

The Veterans Day celebration was fantastic, and Mrs. Doyle, Mrs. Nash and Mrs. Marciano led our students through a great reflective ceremony. The Veterans and their students enjoyed their special time together.

A snapshot of Madelyn Evans' entry from the Crazy Creature Mini Saga writing contest:

My



THE 3 GOLDEN RULES OF MINI SAGA WRITING!

1
Mini sagas must be no more than **100 words**

2
Your mini saga must have a beginning, a middle and an end

3
Your mini saga must be written in your own words

1

Draw your crazy creature!

2

What is your crazy creature's name?
Fluffy

Where is your crazy creature from?
Crazy creature world

Does it have any skills or tricks?
Invisibility

3

What is your mini saga about?
(Think about the beginning, middle and end!)

Fluffy turns invisible in the middle of a soccer game and wins every game after that. She was nervous before hand.