Kellie Marciano - NR-W Elementary School Assistant Principal – November, 2017 - BOE Report
Report to the Board of Education
North Rose-Wolcott Elementary School

Meeting Date: November 14, 2017

Elementary School Enrollment:

UPK	39
Kindergarten	81
1st	83
2nd	92
3rd	94
4th	97
Total	487

Upcoming Events:

- November 8th: Veteran's Day Assembly
- November 16th: Grade 2 Concert
- November 20th: Cubby Club at 9am
- November 30th: Grade 4 Roller Skating

Character Focus:

- Bravery
- Gratitude
- Humily/Modesty

Safety and Security

We have completed all of our fire drills required for the Fall. We also completed our Lockdown drill. Students did very well during the drill and were well prepared due to the teachers preparing the students since September.

Strategic Plan Goal	Action Step	Progress
Goal 1: By June 2017, all students taking a NYS assessment will be proficient (3 or 4, 65 or higher).	Action Step 1: Establish and implement district-wide Multi-tiered Systems of Support (MTSS) for academics and behavior Action Step 3: Work with families as partners in learning	• The Elementary Newsletter has been consolidated and is distributed the first day of each month. At this point both September and October have been distributed with great feedback from staff and families. We are working on timelines to have information in so that translating can be complete by the first of the month as well. For the month of November we were able to have the translated copies available the same time as the English version. This allowed for all families to receive the information at the same time. • Parent meetings have been occurring throughout the year for students who are struggling behaviorally and with attendance. This has created a link between home and school. Students are working on goals at school that are also continued at home. Encouraging the NRWE parents to be part of the process has resulted in positive feedback from families. • We held an assembly on 11/8 honoring our Veterans. We had over 30 Veterans in attendance with their families. The Veterans came in for a breakfast supplied by staff. The assembly was led by the students. They were the MCs of the assembly, sang songs to honor the Veterans, and presented their family members with a certificate and ribbon. Yvonne Doyle and Kate Nash helped plan the assembly. Their leadership helped it run smoothly.
Goal 2: By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.	Action step 2: Provide professional development for staff as it relates to curriculum writing, enrichment, and tiered lessons.	• Personalized Learning was introduced to staff during the staff development day in October. Staff has been completing tasks aligned with PL in their classrooms. Staff are encouraged to complete a “bingo” board and have aimed for five activities to try by our next faculty meeting. Staff will be put in a raffle for a prize.
Goal 3: By June 2019, by the end of 2nd grade, all students will read at or above grade level.	Action Step 2: Year 1 Data Analysis: Use cohort (grade level) data, group MTSS data, and individual student data with	• SST meetings continue to be running consistently each week to meet on students who need support academically, behaviorally, and emotionally. Teachers are bringing appropriate concerns to the meetings and developing goals to support the students.

	regards to most current assessments Action Step 2: Establish a culture that fosters a community of readers and writers	• SchoolTool has been updated to include student RTI interventions. This allows for all staff working with students to see the RTI interventions that students are receiving.
Goal 4: Starting in the 2018-19 school year, we will increase all students' participation in STEAM courses by 10% each year.	Action Step 3: All Teachers of STEAM content are knowledgeable on STEAM and have confidence in teaching in STEAM curriculum.	• Teacher leadership in STEAM has been working towards creating a curriculum that aligns district wide. Staff has been supporting the STEAM projects in their designated STEAM time. Teachers are using the time to work with students 1:1 on their STEAM projects. This has allowed the teachers to build a better rapport with their students. • The STEAM staff is going to a training to talk about curriculum with neighboring schools. This is being hosted by the Lyons School District.

The staff climate remains positive. Staff are embracing changes in the school climate. For October, we had a costume contest for the adults. The staff was very excited to be part of the contest. We also had a pumpkin decorating contest for homerooms.