Kristin DeFeo - NR-W Middle School Assistant Principal – November, 2017 - BOE Report
District Strategic Plan and MS SCEP (School Comprehensive Education Plan – 2017-2018)

Middle School Enrollment:

5th grade	80
6th grade	113
7th grade	89
8th grade	85
Total	367

Strategic Plan Goal	Action Step	Progress
# 1. By June 2017, all students taking a state assessment will be proficient (3 or 4, 65 or higher) **Tenet 6** – Family and Community Engagement	Increase partnerships between school and families.	*Attendance Team* – The NRW MS Attendance Team meets bi-weekly to review attendance data and to review interventions based on our monthly data and the NR-W attendance ladder. *See below for our October data. • Level 1 – (5%) – Member of Middle School Attendance Team contacts parent/guardian. Team member will also touch base 1:1 with the student. • Level 2 – (8%) – Letter sent home including the attendance ladder and current attendance record. (*Letters sent home 11/8/17) • Level 3 – (10%) – Attendance Action Plan completed with member of Attendance Team and student. Parent/guardian contacted, Action Plan mailed home. Home visit may occur at this step. • Level 4 – (15%) – Letter sent home requesting a parent meeting with the Assistant Principal to review attendance guidelines. (*Letters sent home 11/8/17) • Level 5 – (>20%) – Possible submission of referral to county agencies (FACT, PINS, CPS) for assistance. (*all students at Level 5 have supports in place.) *Total days | September (19 days) | October (39 days) Tier 1 (5%) | 68 | 39 Tier 2 (8%) | 13 | 27 Tier 3 (10%) | *same as above | 17

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<tr><td>Tier 4 (15%)</td><td>9</td><td>8</td></tr>
<tr><td>Tier 5 (20%)</td><td>5</td><td>5</td></tr>
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Chronic Students - This month nine of our chronically absent students from last year were recognized for perfect attendance. Their “trusted adult” (who they identified through a survey at the beginning of the year) presented them with a free ticket to the dance this month to recognize their effort.
Attendance Incentive Field Trip – The attendance team met and is looking at either “Sky Zone” or “Adventure Zone” for our attendance incentive this year. (Last year we took 100 students to “Wonder Works” in Destiny Mall to celebrate the fact that these students met the identified criteria and missed three or fewer days (21 hours or less) of school. Next step will be for Student Council to vote on either “Sky Zone” or “Adventure Zone.”
November Newsletter:
https://www.smore.com/k82hn
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<td>Establish district-wide Multi-Tiered Systems of Support (MTSS) for academic & behavior</td>
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MTSS - Check-In-Check-Out started this month. We currently have 32 students enrolled in this Tier 2 intervention. The students were identified based on the “Behavior Benchmark” results we completed last month. Each morning these students obtain a CICO sheet (*see attached) from their homeroom teacher. With this sheet student is able to earn points for following our core traits of being respectful, responsible, safe and kind. This data is then used to determine additional Tier 2/3 supports for our students.
Our Tier 2/Tier 2 Team is meeting weekly. Our agenda focuses on:
1) Reviewing Teacher referrals in regards to specific students (example – if a student is not making progress with accuracy in reading.)
2) Follow-up from previously schedule student meetings.
3) Intervention reports (to check on the progress of our support groups for CICO, attendance, reading, math, etc.)
4) Data triggers – Review of our most current data and students meeting our data thresholds.
5) Other – student emergencies (such as a health emergency to make sure the team is on the same page and the student/families are supported.)
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		TIC (Trauma-Informed Care) Team – **Vision Statement:** "Empowering our community for the future." *Links to TIC this month at the Middle School: 1) *Power of a Positive Phone call* (article from Edutopia) - https://www.edutopia.org/blog/power-positive-phone-call-home-elena-aguilar 2) *Trusted Adult Activity* – (*see below in Cougar Pride section) For Cougar Pride/TIC we had all students fill out an index card identifying their "trusted adult." This would be someone in our building that they would feel comfortable talking to. 3) *TIC Team* - members attended a county-wide workshop in October. A big focus was the impact of trauma on the brain/brain development. (*see below)
Tenet 5 – Student Social and Emotional Developmental Health:		*Cougar Pride Team – (PBIS)* 1) *"McTeacher Night"* – On Friday, November 17th from 5:00-7:00 members of our Cougar Pride Team will be serving food at the Wolcott McDonald's. The money we raise this night will go back to our MS Cougar Pride team to buy new items for the "Cougar Store!" 2) *Cougar Coupons* – In October we collected over 1,500 cougar coupons (between our Town Hall raffles and Cougar Store) showing that staff were able to recognize MANY students for demonstrating our core traits this month. 3) *Trusted Adult/"Learning Is…."* – On November 3rd Middle School students were asked to fill out a card identifying their trusted adult(s) in the Middle School. Someone they feel comfortable talking to if ever they need someone to talk to. They also finished the sentence starter "Learning is….." (*Below you will find some of their answers!) "Learning is gaining the ability and knowledge you've never had before." ~ O. Thompson "Learning to me is when you don't know things and you find answers by going through different obstacles." ~ E. Humbert

		"Learning means that I become someone who I want. And learning new things that I've never learned in life." ~ J. Chavez "Learning to me is so very important for my future." ~ L. Bundy "Learning means I succeed in life." ~E. Pellicano 4) *Growth Mindset* – At our October Town Hall meetings we celebrated students with good attendance, recognized students for our "Trait of the Month" for being "curious" and discussed growth mindset as this is a focus for the year. • September – Everyone can learn - "No matter what your ability is, effort is what ignites that ability and turns it into accomplishment." ~ Carol Dweck • October – My brain is like a muscle that grows! – "The measure of intelligence is the ability to change." ~ Albert Einstein • November – I am a valued member of this learning community. "We rise by lifting others." ~ Robert Ingersol

Safety and Security – To date we have completed six fire drills and one lockdown.

Upcoming Events:
November 14th – BOE meeting
November 15th – Early dismissal for 5th and 6th grade – Parent Teacher Conferences
November 17th – "McTeacher Night" at Wolcott McDonalds from 5:00-7:00 AND Our "Fall Dance" from 6:00-8:00
November 21st – Quarter 1 Awards Assembly – 7:30
November 29th – Parent Night – Drug Awareness – 6:00-7:00 *presented by our SRO Deputy Pitt.
November 30th – Roller skating – 6:30-8:30 at NRWE

Trauma's Impact on Brain Development
Exposure to chronic, prolonged traumatic experiences has the potential to alter children's brains which may cause longer term effects in areas such as:

- *Attachment* – Trouble with relationships, boundaries, empathy, and social isolation.
- *Physical Health* – Impaired sensorimotor development, coordination problems, increased medical problems, and somatic systems.
- *Emotional Regulation* – Difficulty identifying or labeling feelings and communicating needs.
- *Dissociation* – Altered states of consciousness, amnesia, impaired memory.
- *Cognitive Ability* – Problems with focus, learning, processing new information, language development, planning and orientation to time and space.
- *Self-Concept* – Lack of consistent sense of self, body image issues, low self-esteem, shame and guilt.
- *Behavioral Control* – Difficulty controlling impulses, oppositional behavior, aggression, disrupted sleep and eating patterns, trauma re-enactment.

Daily Progress Report Summary

Name:_____ Date:_____

Goal:_____points Total points_____ Daily goal met: yes or no

Comments:_____

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Parent signature:_____

Daily Progress Report Summary

Name:_____ Date:_____

Goal:_____points Total points_____ Daily goal met: yes or no

Comments:_____

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Parent signature:_____