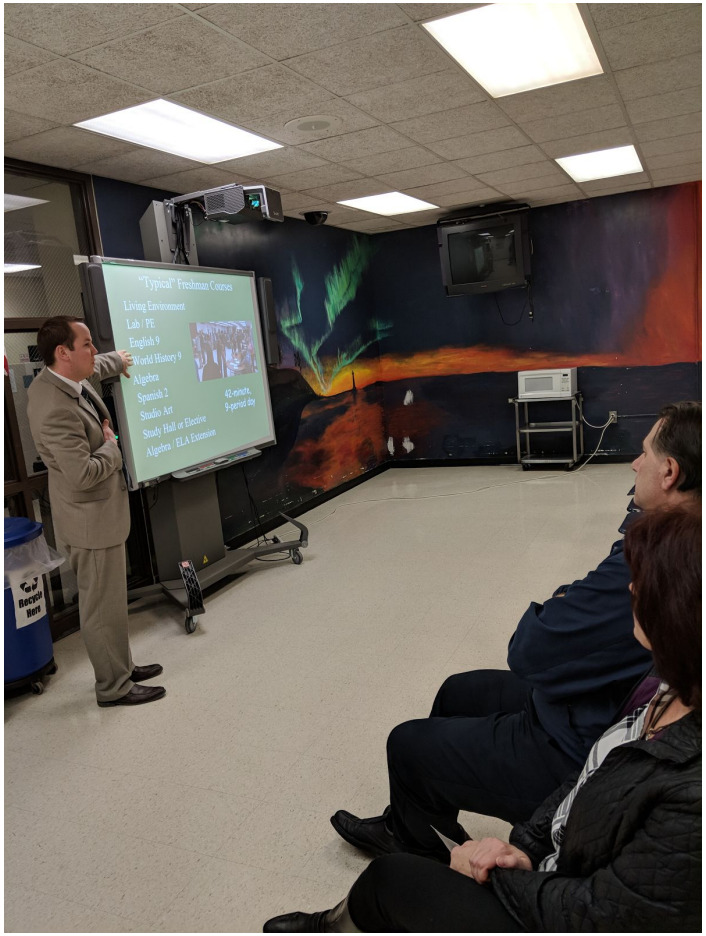
Report to the Board of Education
Matthew Wendel, High School Assistant Principal
February, 2018

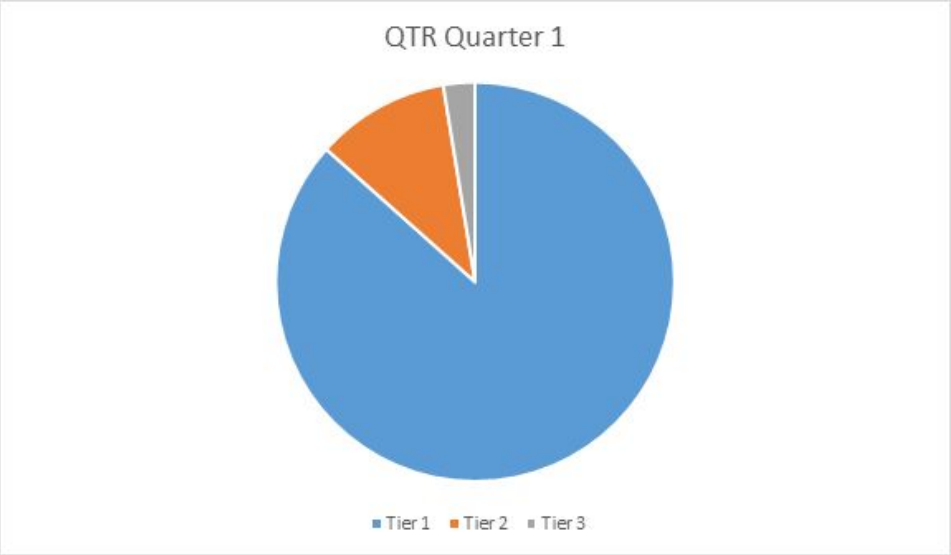
Grade	2016-17 Enrollment	2017-18 Enrollment
9	101	102
10	72	91
11	84	73
12	99	77
Total	356	343

Strategic Action Plan Goal	School Improvement Plan Action Step	Progress
2: By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.	• Analyze school-wide data, develop resulting action plans, offer incentive programs, and celebrate successes (MTSS Tier 1). • Utilize consistent strategies for behavior management and develop data-based action plans based on those strategies within grade level teams (MTSS Tier 1).	• Initiated Freshman Check-In, Check-Out intervention with 11 students • Began planning mandatory after school for student who are failing classes. • MTSS: looking at tardiness and documenting lates. Organized a third quarter contest with a pizza party for the grade with fewest lates. • Building Safety Meeting - Organized Halls Sweeps to enforce the MTSS Tardiness Initiative • Cougar Pride Postcard Recognition suggestions to staff based on International Baccalaureate Learner profiles (Open Minded, Caring, Risk Takers, Balanced, Reflective, Inquirer, Knowledgeable) • Scheduled and ran January Regents and Midterms throughout the school • Enforce DASA recruiting staff for Summer Restorative Discipline Training (Summer, 2018)

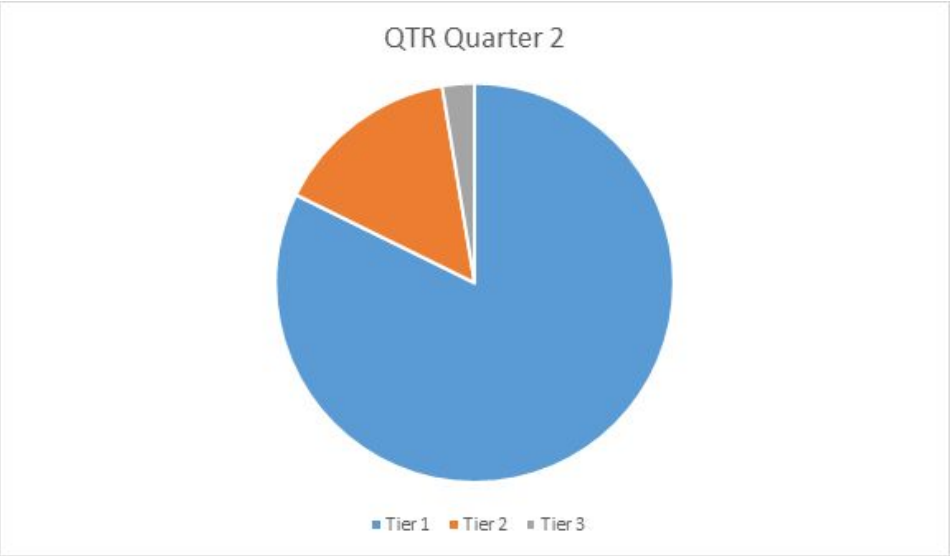
	• Implement a simplified Request for Assistance form that is communicated to staff and parents/guardians so that the Tier 2 Team can respond to student needs (MTSS Tier 2). • Share attendance, behavior, and academic data with the school community at various points throughout the year to communicate progress toward shared goals.	• 8th Grade visit to the high school (2/6/18)


"Typical" Freshman Courses
Living Environment
Lab / PE
English 9
World History 9
Algebra
Spanish 2
Studio Art
Study Hall or Elective
Algebra / ELA Extension
42-minute,
9-period day

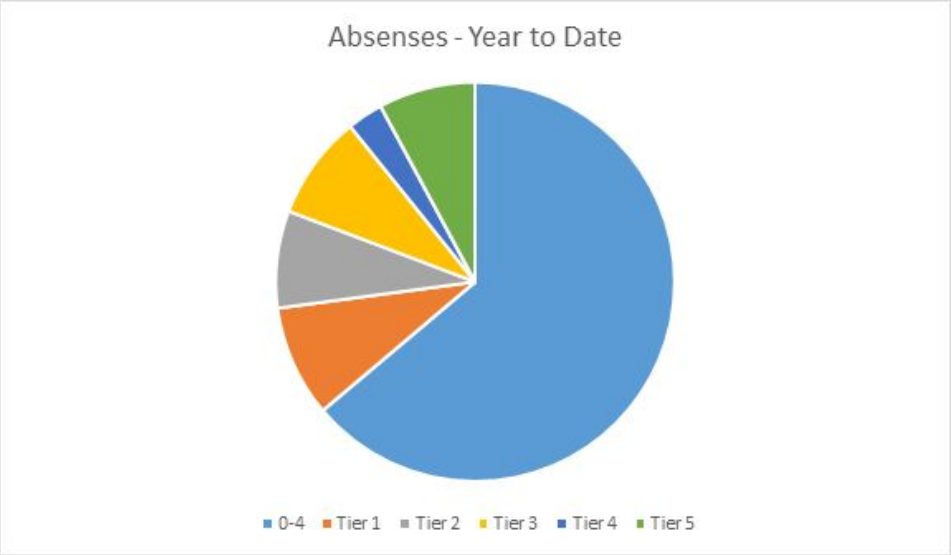
- Grade Level Expectations are based on the Cougar Pride Matrix and the High School Discipline Ladder



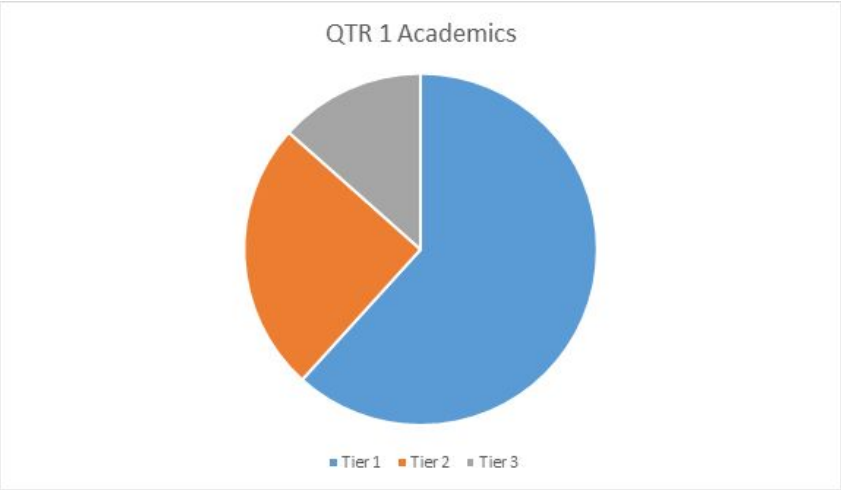
  - Tier 1: 2 or less Office Discipline Referrals (ODRs) (303 students)
  - Tier 2: 3-5 ODRs (38 students)
  - Tier 3: 6+ ODRs (9 students)



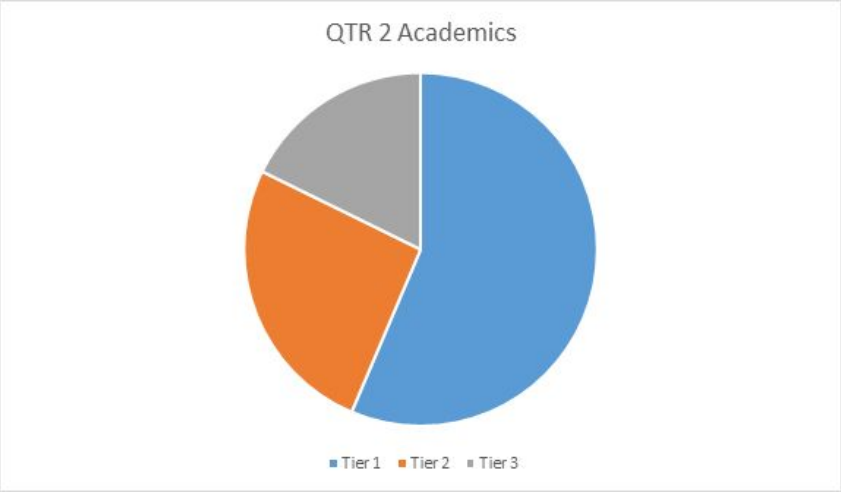
  - Tier 1: 2 or less ODRs (283 students)
  - Tier 2: 3-5 ODRs (52 students)
  - Tier 3: 6+ ODRs (9 students)
- Attendance team meets every week to review data and plan interventions



- Missing 0-4% of school (less than 5 days): 219 students
- Tier 1: Missing 5-7% of school (5-6 days) 31 students
- Tier 2: Missing 8-9% of school (7-8 days) 27 students
- Tier 3: Missing 10-14% of school (9-13 days) 29 students
- Tier 4: Missing 15-19% of school (14-18 days) 10 students
- Tier 5: Missing >20% of school (19+ days) 27 students



- Tier 1: Failing 0 Courses (216)
- Tier 2: Failing 1-2 Courses (87)
- Tier 3: Failing 3+ Courses (47)



- Tier 1: Failing 0 Courses (194)
- Tier 2: Failing 1-2 Courses (89)
- Tier 3: Failing 3+ Courses (61)