Report to the Board of Education
Matthew Wendel, High School Assistant Principal
October, 2018

Grade	2017-18 Enrollment	2018-19 Enrollment
9	103	102
10	94	93
11	71	85
12	79	70
Total	347	350

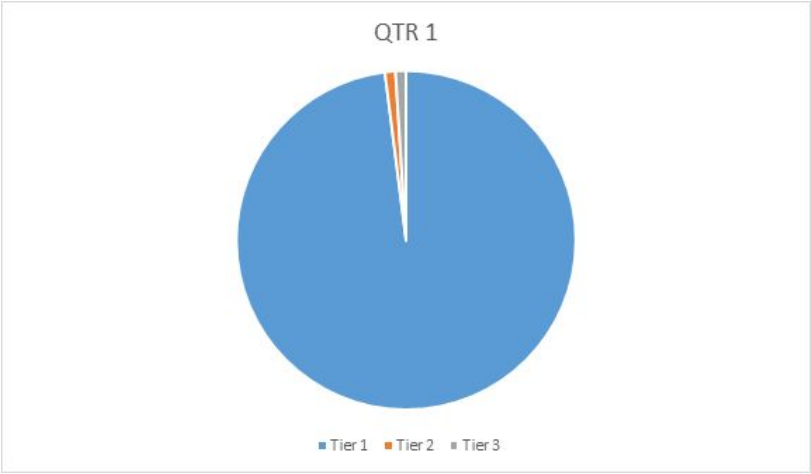
Strategic Action Plan Goal	School Improvement Plan Action Step	Progress

2: By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.	• Analyze school-wide data, develop resulting action plans, offer incentive programs, and celebrate successes (MTSS Tier 1).
	• Utilize consistent strategies for behavior management and develop data-based action plans based on those strategies within grade level teams (MTSS Tier 1).
		• MTSS
		  ○ Restorative Justice and Positive School Climate
		  ■ Regular classroom visits to collect data on climate
		  • Recording classroom management data
		  ■ Create HS Restorative Justice Action Plan
		  • Pre-year 1 implementation strategies
		  ○ Referral Procedures
		  ○ Communication with staff and parents about new approaches
		  ■ Multiple referrals positively resolved through Restorative Practices
		  • Utilization of MTSS Aide
		  ■ Create Restorative Implementation Team (First Meeting, 10/10)
		  ■ October 3rd Value Up Assembly (https://value-up.org/). Mike Donahue came to us from Colorado to talk about valuing each other through words and actions. He left us copies of his book and met individually with students to talk about their worth and encourage them to persevere through life's challenges. Pictured are 8th Graders sharing their Value-Up project.

	● Share attendance, behavior, and academic data with the school community at various points throughout the year to communicate progress toward shared goals. ● Utilize Restorative Practices in response to student behavior	 ● Building and District Safety ○ Review Evacuation Procedures with combined Middle and High School staffs ● Transition ○ Working with facilities and teachers to continue a smooth transition ○ Schedules ○ Refine aides, assistants, study hall and lunch supervision to adjust to concerns ● Attendance (on-going) ○ Monthly attendance meetings (9/8) ○ Communicating with EduTech to increase the accuracy of attendance reporting ○ Plan Attendance Team meetings and strategies

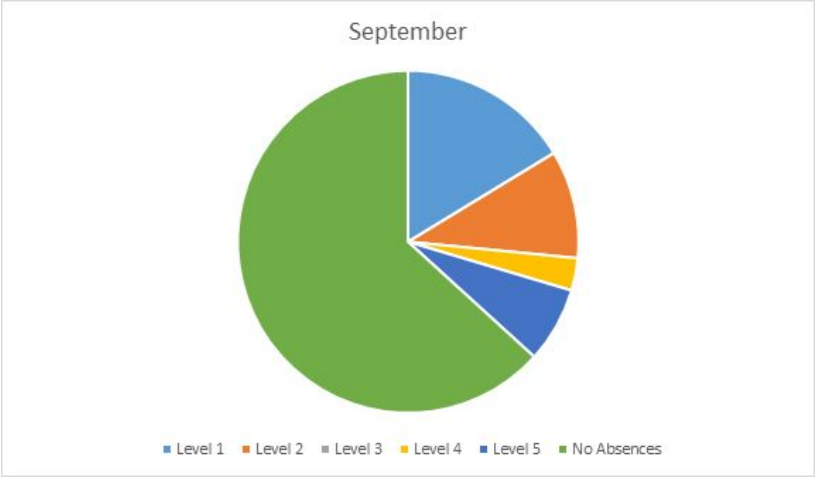
Twin Day!

Office Disciplinary Report Data:



- Tier 1: 2 or less Office Discipline Referrals (ODRs) (344 students)
- Tier 2: 3-5 ODRs (4 students)
- Tier 3: 6+ ODRs (2 students)

Attendance Data:



Level 1 – (5%) – (1 absence, 57 students)
Level 2 – (8%) – (2 absences, 36 students)
Level 3 – (10%) – (2 absences, 36 students)
Level 4 – (15%) –(5 absences, 11 students)
Level 5 – (>20%) – (6 or more absences, 36 students)