North Rose-Wolcott Elementary

Melissa Pietricola
Board of Education Report - October 9, 2018

Upcoming Events:

- 10/11/2018 Cougar Pride Parents meet at NRWE 3:30-4:30 pm (library); tentative Shelter-in-Place Drill
- 10/22-26 Red Ribbon Week/Spirit Week
- 10/24 Cubby Club celebration of student effort and achievement 1:45-3:05 pm
- 10/25 Go Home Early Drill
- 10/31 Halloween Parade

Character Traits of Focus:

- Identifying and Appreciation the Good in Others
- Integrity
- Perspective
- Creativity

Strategic Action Plan Goals:

1-By June 2019, all students taking a state assessment will be proficient (3 or 4, 65 or higher).
2-By June 2019, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.
3-By June 2019, by the end of second grade, all students will read at or above grade level.
4- We will increase students' participation in STEAM courses by 10% per year.

Tenet 2 Building Leadership & Capacity	SAP Goal(s) Connection	Action Steps
	Goals 1, 2, 3	October NRW Professional Development includes IXL (flexible content delivery system used on the Chromebooks), Check-in/Check-out (behavior management intervention), School-based Inquiry Protocol, Trauma Informed Care, Balanced Literacy, Data-Driven Instruction and Personalized Learning, STAR Report Analysis, and Reading Recovery Teacher Leader visit.
	Goals 1, 3	Our Tier 2 MTSS team has met regularly since August and is diving into data analysis. This is a K-6 team including administration, counseling, and teaching staff. Students identified for weakness in math and reading have begun their interventions, and parent notifications were mailed home. We are regularly looking at discipline, attendance and academic data. Our Tier 2+ team is also in play, looking closely at students who do not have their needs met through our first efforts at intervention.
		We are currently hiring for Long-term substitutes in reading and special education, as well as a certified Reading Recovery teacher. Staff will be included in all interview processes.

Tenet 3 Curriculum Development & Support	SAP Goal(s) Connection	Action Steps
	Goals 1, 2, 3	Our new weekly Tier 1 Instructional Teaching Team meetings are underway and implemented. These teams are guided by SLT-created agendas and our building-wide SMART Goal. During the month of October these teams will work on the following: ● Benchmark data dives (STAR, F&P, and pre-assessments for math and writing) ● Grade level shared assessments ● Classroom schedule efficacy

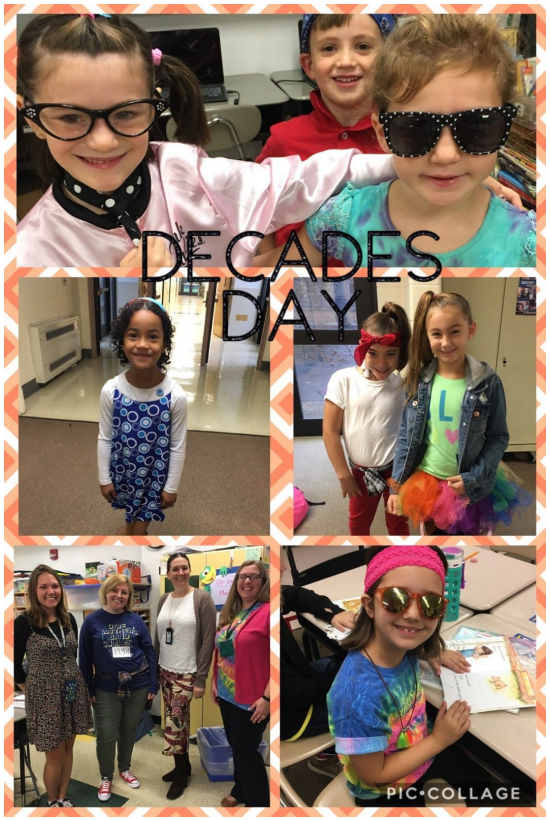
	Goal 1, 2, 3	The teachers working in the Library collaboratively have begun gathering teacher, student and family input for our One School One Book project. [www.readtothem.org] Please feel free to share your thoughts on which book we should share next as a community of readers and writers [https://goo.gl/f9iEa7] We appreciate the facilitation and coordination by Mrs. Darcy Barber, Mrs. Sarah Demaray and Ms. Angelic Durham on this special project!

Tenet 4 Teacher Practices & Decisions	**SAP Goal(s) Connection**	**Action Steps**
	SAP	The NRWE SLT (Leadership Team) has taken in the feedback giving by our community and staff at the recent SAP Review. We have an eye towards revising action steps, adding data points, and revising some of our structural supports in the document. The team will continue to adjust and edit as we work towards a rewrite later in the school year.
	Goals 1, 2	Teachers have received their state assessment data and the analysis worked on by Mrs. Pentycofe and myself. The intention is to give teachers actionable data to identify student strengths and areas of relative weakness. Additionally, teacher in grades 1-4 have had their students complete the STAR (digital) assessment in math and reading. This system gives us a snapshot of students growth rate and their progression towards the standards. Many children have also been working gradually on the IXL diagnostics. These tools enable our teachers to assign meaningful practice, re-teaching, and extension activities to the students.

Tenet 5 Student Social & Emotional Developmental Health	**SAP Goal(s) Connection**	**Action Steps**
	Goal 2	The Cougar Pride teacher team (Tier 1) had utilized staff feedback from the 2017-18 school

		year and revised our traditional Cubby Club assembly. There was a general consensus that the assembly was too long for students to maintain a focus on the purpose and appropriately support their peers. Utilizing this feedback, the team decided to split the assembly into grade level groups (UPK-1 and 2-4). This allows for plenty of seating for students, staff and families without significant custodial and maintenance support. Additionally, we are able to modify the number of awards distributed, adding value and importance to those earning special recognition. All the communication kinks are getting worked out and overall the feeling was that September's assembly and Cubby breakfast the following school day were a huge hit.

Tenet 6 Family & Community Engagement	**SAP Goal(s) Connection**	**Action Steps**
	Goal 2	We have scheduled Cougar Pride Parent meetings monthly at NRWE to be supported and attended by our administration. Teachers have also been welcomed! These will rotate between directly after dismissal and later in the evening to be as inclusive as possible to all parents. Recently the team has launched a Remind group to contact one another quickly and to increase communication. There is also a planned upcoming Trunk-or-Treat at the Community Halloween Party on October 25th supported by the parent group. There was a

		decision made by the team to no longer utilize Facebook as a platform; without a District liaison managing the tool the team found it was difficult to maintain and use proactively.
	Goal 2	NRWE participated in the Homecoming Spirit Week. This was driven by our teacher Cougar Pride (Tier 1 Team). The spirit days were widely supported and enjoyed by  families, students and teachers.