North Rose-Wolcott Elementary

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Board of Education Report - September 11, 2018

Upcoming Events:

- 9/12/18 PreK-Grade 2 Open House 6:30-7:30 pm
- 9/13/18 Grade 3-Grade 6 Open House 6:30-7:30 pm
- 9/28/2018 Cubby Club celebration of student effort and achievement 1:45-3:05 pm

Character Traits of Focus:

- Other People Matter Mindset
- Curiosity
- Teamwork/Citizenship
- Open-Mindedness

Strategic Action Plan Goals:

1-By June 2019, all students taking a state assessment will be proficient (3 or 4, 65 or higher).
2-By June 2019, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.
3-By June 2019, by the end of second grade, all students will read at or above grade level.
4- We will increase students' participation in STEAM courses by 10% per year.

Tenet 2 Building Leadership & Capacity	SAP Goal(s) Connection	Action Steps
	Goals 1, 2, 3	Our SLT team has worked to develop a Professional Development schedule for the year utilizing our District's "experts." We will be offering Fountas & Pinnell Running Record training, Balanced Literacy, School-Based Inquiry Protocol, Digital Tools, Common Formative Assessments for mathematics, Implementation of the new Writing Curriculum and IXL Training. Those begin on September 20th and run throughout the school year.
	Goals 1, 3	Our Tier 2 MTSS team is working on establishing thresholds for academics and behavior thresholds to begin interventions soon. We are looking to include the 5/6 team in these decisions so there is continuity K-6.
		We continue to work through our hiring process and are including as many staff members as are interested.

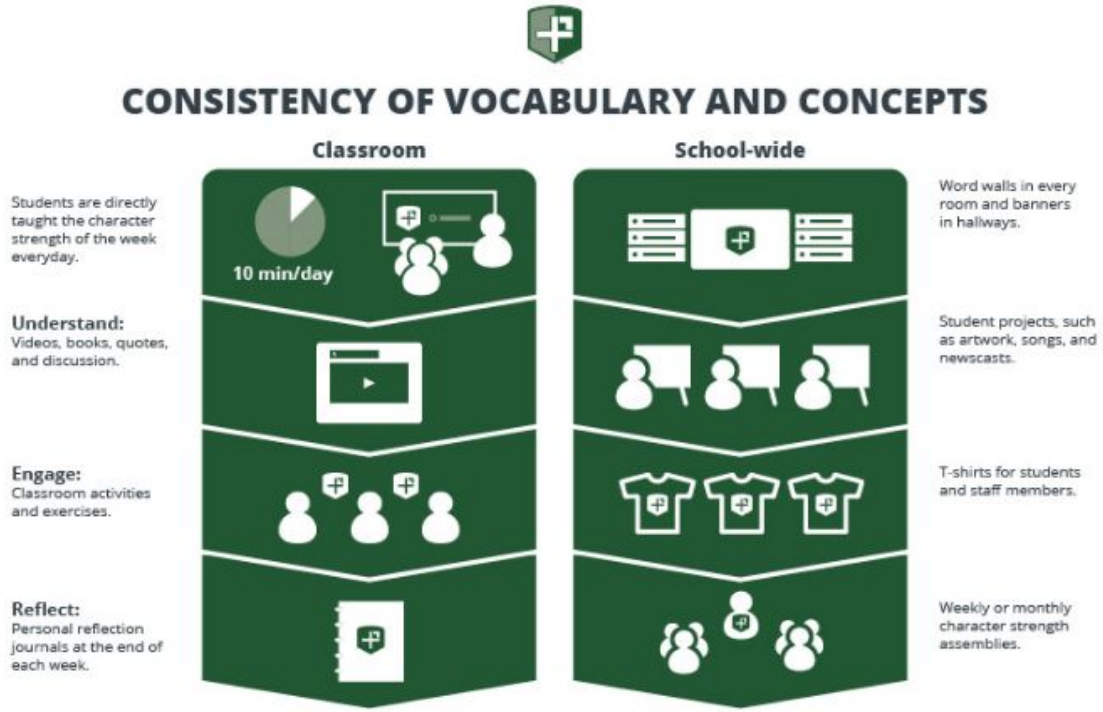
Tenet 3 Curriculum Development & Support	SAP Goal(s) Connection	Action Steps
	Goals 1, 2, 3	It was determined by the Leadership Team that historically there was an inconsistency of implementation with our summer professional development and curriculum work due to the optional participation for staff. This upcoming year the NRWE SLT has created a SMART Goal (Specific Measurable Assignable Relevant and Time-based) for the work to be done at our Tier 1 teacher teams. Each teaching team (assigned by grade level) will meet weekly to look at the implementation of curricular decisions by examining the data derived from common formative (frequent, mid-unit) assessments. This will give us measurable data on the effectiveness of our curricular units and instructional methods in real-time, rather than only looking at interim or end-of-year data. Additionally, this will

		help students by offering interventions fluidly to keep all progressing toward grade level expectations.
	Goal 3	K-6 teachers met at NRWE to develop their program for social studies. This scheduled time for science and social studies is a shift for K-2 teachers this year. Grades 3-4 took a close look, as well, at the NYS Social Studies Framework. Teachers examined the Social Studies Toolkit (available on EngageNY.org) and identified Inquiries they are planning to use. The K-4 social studies practices focus on critical reading skills that bridge into other content areas. These key practices include chronological reasoning, gathering and interpreting evidence, chronological reasoning, comparison and contextualization, geographic reasoning, economics and civic participation. Many of these also overlap with our Positivity Project character traits of study.

Tenet 4 Teacher Practices & Decisions	**SAP Goal(s) Connection**	**Action Steps**
	Goals 1, 2, 3	Tier 1 Meetings will begin this week. Our teacher teams met during opening day activities and shared their assessment calendars for the year. They will continue to plan common assessments and follow-up action plans throughout the school year.

Tenet 5 Student Social & Emotional Developmental Health	**SAP Goal(s) Connection**	**Action Steps**
	Goal 2	The 2017-18 school year will bring an expansion of the Positivity Project to our K-2 students. This program explicitly teaches our students the 24 universal character strengths and helps them to see these strengths in themselves and others. The program encourages us to shift our thinking off of ourselves and onto those around us, #Other People Matter. (For more information PosProject.org)

		There are several key elements from the project worth sharing: 1. **Teacher Autonomy**. Each school and every classroom is different. Instead of a mandatory pedagogy, we trust the educators on the ground -- who know their children the best -- to implement P2 in the most impactful way for their students. Success results from helping teachers master the 24 character strengths language and concepts -- and equipping them with resources -- so that they are comfortable and confident teaching character every day. 2. **Make it Your Own**. We love to see the creativity and enthusiasm displayed by our Partner Schools. We've seen schools connecting with their local businesses and first responders, podcasts with a principal interviewing his teachers, art classes focused on character strengths, and even music classes writing and singing original "positivity jingles" for each character strength. So, teachers are encouraged to make it their own! 3. **Consistency**. We believe in the power of distributed learning. Educators instill character strengths vocabulary and concepts through explicit teaching of each strength for at least 10-minutes per day 5-days per week. Schools will dedicate a week to each strength and element of the Other People Matter Mindset to help students understand these concepts through definitions, examples, discussions, and exercises. It's like flossing and brushing your teeth; you need to do it daily. 4. **Staff-Wide Training**. All of a school's staff members -- to include school counselors, special area staff, and support staff -- should be trained in positive psychology and the mission of P2.



Theorists as far back as Aristotle argued that virtue is the product of habitual action. One- shot positive psychology interventions can probably jump-start the process, but only sustained practice will make changes permanent.

— Dr. Chris Peterson

Tenet 6 Family & Community	SAP Goal(s) Connection	Action Steps

Engagement	Goal 2	Our SLT worked on a communication plan for the school year. We will continue to reflect on the effectiveness and accuracy of our two-way communication with families. This summer we have solicited parent feedback through our website and Facebook (North Rose Wolcott Elementary). It was shared by families that the Remind app was noteworthy. They liked "just-in-time" reminders and updates on buses, events and spirit days. We've also added a Volunteer Remind group. We are hoping this will expand opportunities for approved volunteers to participate on campus.
	Goal 2	Our Back to School Bash was a lot of fun! It overlapped by 30 minutes with 5/6 orientation that allowed us to serve many families dinner and face paint almost 85 students. We appreciated all of the hard work our teachers put into the school to make it ready for visitors!

		GIRL SCOUTS