North Rose-Wolcott Elementary

Kellie Marciano- Elementary AP
Board of Education Report September, 2018

Enrollment:
UPK: 38
Kindergarten: 84
1st Grade: 82
2nd Grade: 87
3rd Grade: 94
4th Grade: 98
TOTAL: 483

Upcoming Events:

- 9/12/18 PreK-Grade 2 Open House 6:30-7:30 pm
- 9/13/18 Grade 3-Grade 6 Open House 6:30-7:30 pm
- 9/28/2018 Cubby Club celebration of student effort and achievement 1:45-3:05 pm

Character Traits of Focus:

- Other People Matter Mindset
- Curiosity
- Teamwork/Citizenship
- Open-Mindedness

Strategic Action Plan Goals:

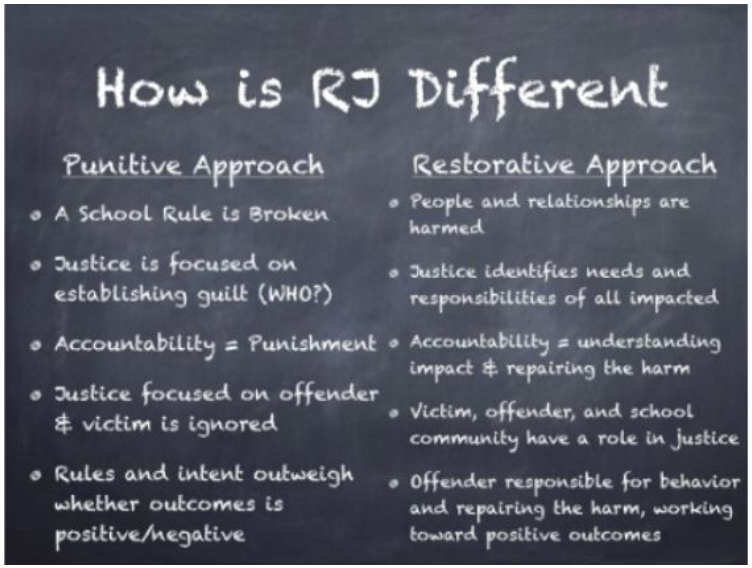
1-By June 2019, all students taking a state assessment will be proficient (3 or 4, 65 or higher).
2-By June 2019, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.
3-By June 2019, by the end of second grade, all students will read at or above grade level.
4- We will increase students' participation in STEAM courses by 10% per year.

Tenet 5 Student Social & Emotional Developmental Health	**SAP Goal(s) Connection**	
	Goal 2	This is the presentation that was presented to staff on opening day about Restorative Justice. We are on year one of pre-planning, so we will start with utilizing restorative justice practices in discipline from the main office, and introducing the theory and information about it to staff in staff meetings Day 1 presentation:

Link: https://www.youtube.com/watch?time_continue=9&v=VxyxywShewI

Restorative Justice

Restorative justice (RJ) is a powerful approach to discipline that focuses on repairing harm through inclusive processes that engage all stakeholders. Implemented well, RJ shifts the focus of discipline from punishment to learning and from the individual to the community.



https://www.youtube.com/watch?time_continue=285&v=HZJzMTw9UNw

Restorative Conversation

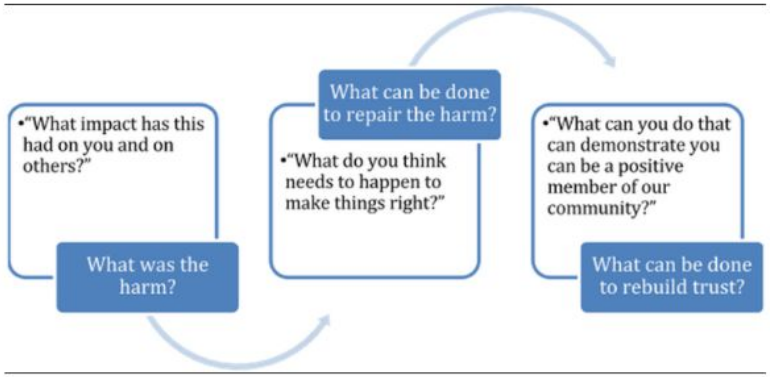
The mantra that is the foundation of this restorative practice is "The person is not the problem; the problem is the problem." The meaning is that the focus needs to be on the problem rather than the person.

Should be 2-3 people-should be used before an issue becomes serious.

Four questions that should be asked in the conversation:

1. What is the problem?
2. What are the effects of the problem on the person or the community as a whole?
3. What is it like when the problem doesn't exists?
4. What can I/We do to move from this being a problem to that more ideal place where the problem does not exists, reconciliation occurs, and harmony returns to the community?

Repairing Harm



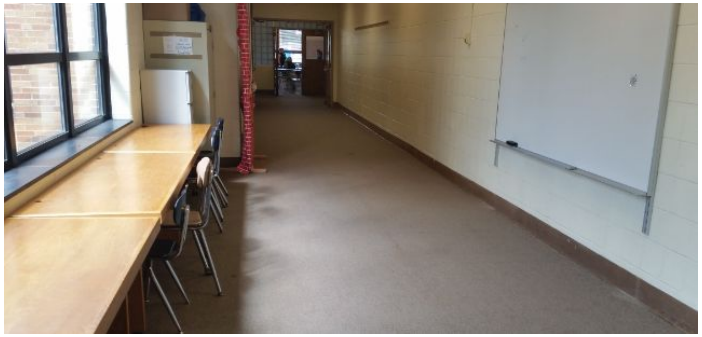
		Re-Entry • After the student has reflected on the incident, the student will come back to the classroom. The student may have had some time away from the classroom and will need to repair any harm from the behavior. The student will have a plan on how to repair the harm when they come back to class. • The student will need to meet with who they caused harm to. • The staff member will need to re-enter the student to the classroom, review expectations, remind them it is a fresh start, and start fresh. **What Can I Do to Make it Right?** ❑ Apologize ❑ Fix what is broken ❑ Clean Up ❑ Other Idea _____ ❑ Write an apology note ❑ Do something nice for the other person

Tenet 6 Family & Community Engagement	**SAP Goal(s) &**	
		Our Back to School Bash was successful! We had dinner provided for all families who attended. We had several new families come and walk around the building. The activity of the scavenger hunt was successful and students, as well as parents enjoyed looking for the "gotchas". We had about 100 students for UPK-4. Many 5th and 6th graders came to visit as well and stayed for their orientation. Several staff members attended and welcomed in families through supporting activities, serving food, or greeting children in their classrooms.

Back to School! Our first day went well overall! Students were excited to be back, and classrooms were ready to go! Here are some pictures to show how spaces have changed from the 17-18 school year to the 18-19 school year.

The classroom below was previously 2 offices for the reading teachers. Now it is a second grade classroom.

This was also previously 2 offices for reading teachers. Now it is a first grade classroom, working hard at using flexible seating.

The Library is incorporating media skills and STEAM.

Flexible workspace!