BOE Report
February 9, 2017
June M. Muto, Assistant Principal
North Rose – Wolcott Elementary School

Enrollment

Grade Level	**2016-2017**	**2015-2016**
PreK	35	40
Kindergarten	93	103
1st Grade	92	94
2nd Grade	92	95
3rd Grade	94	83
4th Grade	84	106
TOTAL	**490**	**521**

Strategic Plan Goal	Action Step	Progress
1. By June 2017, all students taking a state assessment will be proficient (3 or 4, 65 or higher).	Work with Families as partners in learning	The attendance team met twice in January. Meetings with students, phone calls and letters home, and meetings with parents, have continued. Home visits have also taken place as needed. I additionally attended a Regional Attendance Meeting and the attendance team is organizing data in a common format to assist the regional team.
	• Provide enrichment opportunities outside the school day for e.g., Lego, Robotics, Science Olympiad	1st and 2nd grades enjoyed the roller skating party on Thursday, January 19th. Over 110 students attended the party. Mrs. Nash led a Guitar Night on Wednesday night, January 25th. It was well attended with over 50 people there, many students brought their families to strum along with them.

		Our building wide Spelling Bee was held on Monday, February 6th. The competition was fierce! After many elimination rounds, we had two finalist. 1st Place – Noah Poole, 2nd Place – Evan Loperfido, and the alternate was Cynthia Krieger-McCarthy. All three students will go the regional bee on 3/18 at Hobart & William Smith College.
1) By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.	Utilize district MTSS process for moving students in and out of tiered interventions	The MTSS Sharpening Committee presented to all staff on Friday, February 3rd, with regard to Tier One Interventions and the process for referral to the Student Support Team (SST). Input was received from staff which has been integrated with Tier One Interventions already identified. Here are a few examples of interventions identified: • *Provide additional opportunities for positive interactions with students (non-academic)* • *Management plan for meeting class wide behavioral expectations* • *Establish regular, targeted communication with parents* The Sharpening Committee will continue its work to clearly outline these processes. We will meet again on March 2nd, 2017.

UPCOMING EVENTS

- February 9 Family Literacy Night
- February 16 Roller Skating Party grades 3 & 4

- February 20-24 Mid-Winter Recess
- February 27-March 3 Inventive Minds Competition