BOE Report
February 6, 2017
J. Hayden, NRWE Principal

Strategic Plan Goal	Action Step	Progress
1) By June 2017, all students taking a state assessment will be proficient (3 or 4, 65 or higher).	• Provide building level professional development related to the 3 tiers of MTSS, both academic and behavioral.	• MTSS Sharpening Committee presented on Tier 1 interventions to staff on 2/3 • The MTSS Sharpening Committee will meet to further develop Tier 2 protocols and a Tier 2 student study committee.
	• Identify and implement common reliable screening tools to measure and monitor student progress.	• Interim Assessments were completed at grades 3 and 4 used part of the 2/3 Conference Day to go through the School Based Inquiry Process with the assessments. The change in administration date from last year without changing the test ended up affecting results in that some of the material on the test had not yet been taught. The thought during the SBIP was that it affected math scores more than ELA. Plans were created at both grade levels to address gaps and to guide future instruction. • These results were as follows (passed is equivalent to a score of a level 3 or 4): o Grade 3 Math- 41% passed o Grade 3 ELA- 41% passed o Grade 4 Math- 42% passed o Grade 4 ELA- 48% passed
	• Utilize the Leverage Leadership model to support teachers in their implementation of	• 34 Leverage Leadership classroom visits and 34 meetings with teachers occurred from September 19-October 4,

	MTSS.	2016. • 52 LL meetings and 52 LL visits have occurred between 10/5-11/2 with a focus on Tier 1 ELA instruction in Guided Reading. • 42 LL meetings and 42 LL visits have occurred between 11/3-12/6 with a focus on Tier 1 ELA instruction in Guided Reading and Writer's Workshop • 23 LL meetings and 23 LL visits occurred between 12/6 - 1/4 with a focus on Tier 1 ELA instruction in Guided Reading and Writer's Workshop • 48 LL meetings and 48 LL visits have occurred between 1/4 and 2/6 with a focus on Tier 1 ELA instruction in Guided Reading and Writer's Workshop.
2) By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.	• Research what other districts do for enrichment at each level and develop district definition of enrichment	• STEAM/Enrichment teacher attended the meeting at the HS on 2/3 with the Science department.
	• Provide enrichment opportunities outside the school day for e.g., Lego, Robotics, Science Olympiad	• Three finalists that will be attending the Regional Scripps Spelling Bee at Hobart and William Smith Colleges are: Noah Poole, Evan Loperfido, and Cynthia Krieger-McCarthy
	• Use NYS assessment and Regents results to identify students that are high 3's and low 4's and determine what is getting in the way of the 3 becoming a 4 and what is needed so that the 4 stays a 4, etc.	• Interim Assessments dates for the ES have been moved up upon request of staff so that the data is available for evaluation and instructional adjustments as a result of the SBIP occurring on the February conference day.

<table>
<tr><td></td><td>• Utilize district MTSS process for moving students in and out of tiered interventions</td><td>• New Tier 2 Intervention Groups for behavior were developed based on the Behavior Benchmarking meetings that occurred at the end of January.</td></tr>
<tr><td>3) By June 2019, by the end of 2nd grade, all students will read at or above grade level.</td><td>• Teachers at all grade levels will complete a full F & P benchmark</td><td>• Results of January Benchmarking is as follows:
<table>
<tr><td></td><td>More than 1 year behind grade level</td><td>Within a year of grade level</td><td>On or above grade Level</td></tr>
<tr><td>Kindergarten</td><td>30%</td><td>0%</td><td>70%</td></tr>
<tr><td>1st</td><td>11%</td><td>22%</td><td>67%</td></tr>
<tr><td>2nd</td><td>12%</td><td>21%</td><td>67%</td></tr>
<tr><td>3rd</td><td>24%</td><td>12%</td><td>64%</td></tr>
<tr><td>4th</td><td>20%</td><td>9%</td><td>72%</td></tr>
</table></td></tr>
<tr><td></td><td>• Direct guidance on how to use guided reading and writing workshop</td><td>• WFLBOCES Coach has been working full days with grade levels for Writer’s Workshop.
• Building Leadership Team determined with their peer groups using LL data to determine what was needed from the BOCES coach for the Writer’s Workshop training on 2/3.</td></tr>
<tr><td></td><td>• Teachers at all grade levels PK-6 will use informal running records to facilitate Guided Reading instruction in between Benchmarking periods.</td><td>• Running Records are consistently used across the building to evaluate students flexible grouping during Tier 1 Guided Reading instruction.</td></tr>
<tr><td></td><td>• Any changes to master schedule will accommodate guided reading every day</td><td>• Completed July 2016; expectations will be communicated to teachers on opening day. This is being monitored through lesson plans as needed.</td></tr>
</table>

	• Monitor effectiveness of interventions including Reading Recovery after grade 1 and adjust as data dictates	• Information on former Reading Recovery students now in 2nd grade is as follows. Please note that Intensive if more than a year below grade level, strategic is with a year below grade level, and benchmark is on or above grade level. o There were 24 students who received RR in 1st grade during the 15-16 school year. o 3 students moved out of district. o 2 are waiting to complete benchmarking due to absences. o 3 moved from intensive to strategic o 4 stayed in the strategic range o 1 stayed in the benchmark range o 5 moved from strategic to benchmark o 6 remained in the intensive range o 14 moved up at least one reading level o 2 moved down in reading levels o 1 maintained their reading level
	• Exposure to higher level text for all students	• All students are participating in the ELA Domains and Modules from EngageNY which is whole group instruction based on complex text (as identified by NYS). This started on 9/6/16.
4) Starting in the 2018-19 school year, we will increase all students' participation in STEAM	• Create STEAM task force	• 100% of students at NRWE are participating in STEAM.

courses by 10% each year.		

Other Notes

- A Building and District Spelling Bee were held. Three students will be participating in the Regional Bee at HWS College in March.
- All staff completed their budget requests. Grade levels placed an emphasis on materials that support the NRW Strategic Action Plan.
- Two teachers from the ES and the principal attended the tour of the 21st Century classrooms in East Syracuse Minoa.
- Merry-Go Round Theater presented to 1st Grade.
- Guitar Night was on 1/25 from 6:30-7:30.
- I will be presenting on the topic of the Principalship to an administrative class at SUNY Oswego and at the Regional Elementary Principal's Meeting at BOCES on the topic of the Behavior Benchmarking Process we are using for MTSS through our Counseling Center.
- Cubby's Club was on 1/27.
- Our Reading teachers attended the National Reading Recovery Conference.