BOE Report
November 2, 2016
J. Hayden, NRWE Principal

Strategic Plan Goal	Action Step	Progress
1) By June 2017, all students taking a state assessment will be proficient (3 or 4, 65 or higher).	• Provide building level professional development related to the 3 tiers of MTSS, both academic and behavioral.	• Continued MTSS training is being planned with the building Leadership Team for the February Conference Day. • The Counseling Department is planning with the principal and assistant principal for MTSS training on the February conference day. • A session available to staff for faculty meetings and vertical grade level meetings is to bring a "case study" for MTSS to the Counseling department to be coached through the process.
	• Identify and implement common reliable screening tools to measure and monitor student progress.	• Running Record Training is completed for all staff who teaches guided reading in order to progress monitor students' progress between benchmarking periods. • Students in a Tier 3 reading intervention (Reading Recovery) are having progress reported to teaching staff from the intervention teacher on a weekly basis. • A sub-committee has been formed to establish benchmarking and progress monitoring for math. Melissa Phelps is working with the team and the Principal to set up some trainings for this.
	• Utilize the Leverage Leadership model to support teachers in their implementation of MTSS.	• 34 Leverage Leadership classroom visits and 34 meetings with teachers occurred from September 19-October 4, 2016.

		• 52 LL meetings and 52 LL visits have occurred between 10/5-11/2 with a focus on Tier 1 ELA instruction in Guided Reading. • 42 LL meetings and 42 LL visits have occurred between 11/3-12/6 with a focus on Tier 1 ELA instruction in Guided Reading and Writer's Workshop
2) By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.	• Research what other districts do for enrichment at each level and develop district definition of enrichment	• Elementary Computer Lab Teacher, STEAM/Math Specialist, and Media Specialist participated in a 2nd meeting at the HS to determine progress and to set goals towards the SAP goals. • Elementary School STEAM teacher will be utilizing conference day time to visit other schools' STEAM programs and will report out at the HS meetings •
	• Provide enrichment opportunities outside the school day for e.g., Lego, Robotics, Science Olympiad	• Enrollment in the following extra-curricular STEAM (Science, Technology, Engineering, Art, Mathematics) courses is as follows: o 3rd Grade Robotics: 45 o 4th Grade Robotics: 26 • Principal and STEAM teacher met with a rep from WFLBOCES to learn more about the Scripps Spelling Bee program. They are meeting with the 4th grade team to coordinate the participation of 4th graders. All 4th graders will take a spelling test to qualify for the School Bee which will be the top 30 scorers. The top 15 will qualify for the District Bee. The top 2 finalists and 1 alternate will attend the Regional Bee at Hobart College on 3/18/17, pending approval of the field trip and transportation.

	• Use NYS assessment and Regents results to identify students that are high 3's and low 4's and determine what is getting in the way of the 3 becoming a 4 and what is needed so that the 4 stays a 4, etc.	• The 1st interim period is complete for 3rd and 4th grade, with the following results for achievement scores. Results are being used for Leverage Leadership and Grade Level discussion to drive Tier 1 instruction and Intervention Services.
	• Utilize district MTSS process for moving students in and out of tiered interventions	• KDG team and Reading Teachers met using progress monitoring data for students in Tier 1 and Tier 2 Reading interventions. o 9 students in traditional KDG remain in a Letter Tracing Intervention. o 14/15 students in JumpStart remain in in a Letter Tracing Intervention. o These students have increased the intervention time from 1x per day to 2x per day. Students that know 41 letters were removed from the intervention. • Counseling Staff held benchmarking meetings with all grade levels and adjusted groups as well as moved students in and out of counseling interventions based on the data collected and meetings with the grade levels.
3) By June 2019, by the end of 2nd grade, all students will read at or above grade level.	• Teachers at all grade levels will complete a full F & P benchmark	• The report card will now reflect students' reading levels as being below, on, or above grade level to reflect the change in using an instructional range for guided reading versus one level for instruction. • Using Letter ID as a benchmarking tool has allowed us to start Guided Reading Instruction for 8 PreK students.

	• Direct guidance on how to use guided reading and writing workshop	• WFLBOCES Coach has increased time for grade levels to receive PD on Writers Workshop.
	• Teachers at all grade levels PK-6 will use informal running records to facilitate Guided Reading instruction in between Benchmarking periods.	• PD available during faculty meetings and vertical grade level meetings will be how to utilize progress monitoring to drive instruction I guided reading groups.
	• Any changes to master schedule will accommodate guided reading every day	• Completed July 2016; expectations will be communicated to teachers on opening day. This is being monitored through lesson plans as needed.
	• Monitor effectiveness of interventions including Reading Recovery after grade 1 and adjust as data dictates	• There is a formal tracking system set up in shares for looking at Reading Recovery students' progress after 1st grade. We will have benchmarking completed by the end of January to evaluate their progress.
	• Exposure to higher level text for all students	• All students are participating in the ELA Domains and Modules from EngageNY which is whole group instruction based on complex text (as identified by NYS). This started on 9/6/16.
4) Starting in the 2018-19 school year, we will increase all students' participation in STEAM courses by 10% each year.	• Create STEAM task force	• 100% of students at NRWE are participating in STEAM.

Other Notes

- NRWE started a “North Rose-Wolcott Elementary School” Facebook page in order to increase parent and community communication, as well as to have the opportunity to tell our own story. Within the 1st two days there were 125 followers of the page. Here is the link:

  https://www.facebook.com/North-Rose-Wolcott-Elementary-School-716982095119006/

- Rollerskating party for 3rd and 4th

- College Spirit Day

- Merry-Go-Round Theater for 3rd grade

- All Vertical Grade Level Meetings and Staff Meetings are using an Ed-Camp set up. The topics for January through May areas follows and are all aligned to the NRWCSD Strategic Action Plan:

  - Seesaw app (Jenna Jones)- digital driven portfolios
  - Super 3 Research Model (Courtney Marr)- Plan, Do, Review action research model for students
  - Sight Word Work and Word Study in Guided Reading (Julie Yonker and Christine Chapman)- based on Jan Richardson
  - Integrating Content into Special Areas (Jenn Hayden)- designed specifically for special area teachers and will be progressive for each section
  - Interactive Read-A-Loud (Carolyn Youngs)
  - How Running Records Fit Into Guided Reading (Reading department)
  - Tier 1 MTSS Case Studies (Cathy G., Danielle D., Nikki C.)- to introduce or follow-up information for the February Conference Day about MTSS, an opportunity to bring a specific student up and create ways to document and keep data on Tier 1 interventions. This is **not** a MTSS meeting about a student, but a time to brainstorm if the student needs a documented Tier 1 intervention and how to progress monitor that intervention for effectiveness. Limited attendance to 6 people for each session.
  - Enriching and Integrating Science and Social Studies into the ELA Listening and Learning Domains (Pam Brooks)

- A rep from Edutech came to review report cards and how to put grades into SchoolTool
- Parent/Teacher Conferences are 12/8 and 12/9