

Name _____ Team ____ Study Guide Maps Timeline and Terms

Maps

You will be given two maps for use in this lesson. On each map label the bodies of water and major countries. Then you will show on the map the areas of the world which the United States either acquired or extended their influence with. These would be the items found on the chart!

Timeline Work

Directions: Add important dates to our timeline. This could include treaties, wars, big events, presidential actions – your textbook and study guide chart should give you many of them. I will be looking for AT LEAST TEN of the most important!

Terms

Directions: Here is a group of important people, places, things, ideas, that you should know by the time you complete this activity. They can also be used as a checklist for the study guide chart – most of them will appear on it! *There are more on back!*

- 1. Matthew Perry**
- 2. Foraker Act**
- 3. Treaty of Kanagawa**
- 4. William Seward**
- 5. Yellow journalism**
- 6. Alfred Mahan**
- 7. John J. Pershing**
- 8. Great White Fleet**
- 9. Panama Canal**
- 10. Liliuokalani**

- 11. John Hay**
- 12. Protectorate**
- 13. Open Door Policy**
- 14. Roosevelt Corollary**
- 15. Boxer Rebellion**
- 16. George Dewey**
- 17. Dr. William Gorges**
- 18. USS Maine**
- 19. Annex**
- 20. Sphere of influence**
- 21. Imperialism**
- 22. Emilio Aguinaldo**
- 23. Francisco “Pancho” Willa**
- 24. Platt Amendment**