

Name \_\_\_\_\_ Team Packet 6 Study Guide Chart

Chart of American Expansionism

Directions: As you complete each part of the lesson, fill in the chart with supporting details and examples. The Study Guide Term List will help you identify some of the important items to be included.

Here are what the categories will consist of:

**LOCATION:** What specific countries or area came under the control of the United States between 1850 and 1916?

**DATE(S):** When did it happen?

**AMERICAN ACTION:** What happened between the United States and that location? Who were the important people and events? How did the United States gain influence or control?

**TYPE OF INFLUENCE OR CONTROL?** : You can use these codes: *A* – acquisition (became actually part of the United States); *E.I.* – Economic influence/control ; *P.I.* – political influence/control ; *M.C.*- Military intervention/control. You may use more than one!

**RESULTS:** What were the effects of the United States gaining influence or control on that location? How did it effect that location? How did it effect America?

Complete the chart below. The first one has been done for you as an example. By the time you are done, you should have completed about 14 of the rows.

Location	Dates	American Actions	Type	Results
Japan	1853 1854	President Fillmore sent Matthew Perry to open trade with Japan – they refused. He returned next year with warships. Japan sign Treaty of Kanawaga	E.I.	Treaty of Kanawaga - Japan would help shipwrecked sailors - Opened up two ports to trade  Japan begins to modernize

Location	Dates	American Actions	Type	Results
