

Plans for Mark Scher, Week of 02/14/05, meeting ABCDE, week 23 (with concert on Monday afternoon and shortened afternoon periods)

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English 9 (Block 9.01, meeting days ACD; 9.02, meeting ABD; 9.03, meeting BDE; 9.04, meeting BCE)

Daily: review Global voc. (abbot, abdicate, absolutism, acid rain, the Acropolis, The Age of Enlightenment, imperialism, alloy, alluvial soil.ancestor worship, assimilation, autonomy ,autocratic, balance of power, baptism, barter. biodiversity, and bureaucracy.)

Day 1:take test on “The Scarlet Ibis,” start essay: tackle the question of who it is that the narrator loves; then defend your answer. (We may prepare for this with a debate.) Essay due by end of week.

Day 2: take test on vocab.

Day 3: complete “Scarlet Ibis” essay by end of third class.

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ACE English (meeting BCE)

Feb 14-18: Review of Characterization (77-80)

“Everyday Use,” 88-95

“Gimpel the Fool,” 95-106; 106-108

Write essay: Look at p. 95, question 7: respond in your essay to the question, “How much truth is there in Dee’s accusation. . . .” You must provide at least six (6) quotations or examples from throughout the story in your essay.

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English 12 (meeting days BCE)

Children’s Literature:

Read and prepare reports on children’s lit.Turn in reports by end of week
Work with elementary children as scheduled..

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ELA Lab.09 (meeting day B)

Students catch up or work ahead of English class. Students may work on other subjects, with teacher leading them into using ELA skills. Mario Verillo works from workbooks on teacher’s desk.