English 9 (Block 9.01, meeting days _ACD_; 9.02, meeting _ABD_; 9.03, meeting _BDE_; 9.04, meeting _BCE_)

Daily: review Global and Earth Science voc. (**_abbot, abdicate, absolutism, acid rain, the Acropolis, The Age of Enlightenment, imperialism, alloy, alluvial soil. ancestor worship_**, **_assimilation_**, **_autonomy, autocratic_**, **_balance of power, baptism_**, **_barter_**, **_biodiversity_**, **_bureaucracy, caliph_**, **_capital_**, **_absorption_** [passing of a substance through a surface], and **_aerobic bacteria_** [bacteria that use oxygen]).

Each Day:
First part of each day, students work through **_Preparing for the Regents_**, 83-130: approximately 20 minutes. Break with review of vocab.
Students continue work on "The **_Pigman_** Project." Third journal section and third essay are due by April 29.

Next week: be ready for a quiz on the vocabulary and for an in-class essay for the Part II of the Regents (reading and writing for information and understanding).

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ACE English (meeting _BCE_)

Write essay: explore the theme of personal change in **_The Metamorphosis_**. Focus primarily on a single character in depth. You must provide at least six (6) quotations or examples from throughout the story in your essay. Due Thursday, April 28, by 7 pm.

Tragic Drama (1380-1381):

Apr 25–Apr 29: read **_Oedipus Rex_** (1382-1423) before class. (As you read, bear in mind that the chorus sometimes acts as commentator or narrator and sometimes acts as participant.)
Guide: using as many critical approaches as help you, answer orally 1424, #9;

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English 12 (meeting days _BCE)_
Journalism Unit
1. General editor coordinates assignments, manages deadlines.
2. Students assist each other in writing and editing.
3. Students turn in their time sheets for the week by the end of the week.

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ELA Lab.09 (meeting day _B_)
Students catch up or work ahead of English class. Students may work on other subjects, with teacher leading them into using ELA skills. Mario Verillo works from workbooks on teacher's desk.