

# Plans for Mark Scher, Week of 12/07/04, meeting DEABC, week 14

## English 9 (Block 9.01, meeting days ACD; 9.02, meeting ABD; 9.03, meeting BDE; 9.04, meeting BCE)

Daily: start periods with episodes from video on Odyssey, approximately 5 minutes of video, with pausing to note significant signs of plot, theme, characterization. [Teacher needs to note where video stopped, in order to keep classes at same point and in order to return to appropriate points. This activity takes about ten minutes in total.]

Daily: review Global voc. (abbot, abdicate, absolutism, acid rain, the Acropolis, The Age of Enlightenment, imperialism, alloy, alluvial soil, ancestor worship, assimilation, autonomy)

Use Regents Prep: in small groups, students read in order to present their understanding of goal and directions for Part III Regents. Read and follow directions for 185-187. See 192-197. Evaluate 194, 196. Read 175-177, explaining the points raised there.

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## ACE English (meeting BCE)

Discussion, analysis and application of social and moral issues.

[This unit may last two weeks or more, and resolution of the issues raised in any one text may last more than one period. That means that this unit will run over the Thanksgiving vacation. We are still waiting for sufficient internet connections so that we can work on our research papers.]

Write an essay explaining what the protagonist in Barnes (540-551) should have done. Due 12/11/04 by 7 p.m. electronically.

Finish Böll, 565-571; be ready to answer defend orally answers to 570-571.

Read Rohmer, 571-581; be ready to connect the behaviors here with those in Laye and in the students' own lives.

Write an essay responding to O'Brien, 212-226: what moral judgments guide the protagonist's choices? Due by 7 p.m., 12/18/04.

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## English 12 (meeting days BCE)

Each day, as scheduled, students make presentations. After each set, turn to Sci Fi.

Day 1: Nicole, Clara, Emily; Day 2: Bobby Fitz, Nicol Reagan, Heather Kye; Day 3: Devin, Michelle A., Courtney; Day 4: Jon and Justin, Will and Charles, Jamie and Ashley; Day 5: David F., Nate H.; Day 6: Jesse and Robert.

Students review The Day the Earth Stood Still for theme and connection with our other alien movies to prepare for an essay on the question: how reasonable do humans seem in The Day the Earth Stood Still?

Standards 2.1.1,2.1.2,2.1.3,2.1.4,2.1.5,2.1.6,3.2.1,3.2.,42

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## ELA Lab.09 (meeting day B)

Students catch up or work ahead of English class. Students may work on other subjects, with teacher leading them into using ELA skills.