

Plans for Mark Scher Week of 05/03/04 (Days CDEAB)

English 12 (meeting days BCE):

Students take part in elementary classroom activities as assigned and continue evaluating children's lit. They follow schedule as handed out and revised. They need to turn in book reports and classroom reports.

Standards 1, 2, 3, 4

ACE/AP English (meeting days ABD) May 03-May 14 (May 14, early dismissal)

In light of Oedipus Rex, view and discuss

Death of a Salesman (1877-1950) as tragedy, preparing for an essay on:

after reading Miller's own comments on his play (1948-1951), explain how his creation, Willy Loman, shows his "indestructible will . . . to achieve his humanity." (1950) (You must provide at least six (6) quotations or examples from throughout the comments and play in your essay.).

Standards: 2, 3, 4

English 9 (Block 9.02 meeting days ACD; 9.03 meeting ABD; 9.06 meeting ACD; 9.08 meeting BCE)

Day 1:

a. in Regents Prep: students read and explain to each other and to class the situation and task for the Regents II on p. 291.

b. students continue One Fat Summer project, reading (goal for week is completing the novel).

c. students start to learn next three Earth Science vocab items:

arid climate: dry area of land; with greater likelihood of evaporation than of precipitation

atmosphere: thin shell of gases surrounding a planet

axis: imaginary line at center of Earth between North and South Poles, about which Earth rotates

Day 2:

a. from Regents Prep students develop notes as class from 292-293.

b. students take test in handout from 293-294.

c. students either read to end of One Fat Summer or start writing response to Regents Prep, 291.

Day 3:

a. students demonstrate grasp of themes, characterization, motivation in One Fat Summer.

b. students write response to Regents Prep, 291, due at start of first class next week.

Standards: 1, 2, 3, 4

ELA Lab.09 (meeting day B)

Students make sure that they are succeeding with English 9 class work primarily and other work secondarily.