

Plans for Mark Scher, Week of 03/29/04 (meeting DEABC)

English 12 (meeting days BCE):

1. Students prepare articles for third edition by Apr 08. Editors compose second edition of newspaper. Students turn in time-sheets to track use of time by end of week.

Standards 1, 3, 4

ACE/AP English (meeting days ABD)

Mar 29–Apr 02: Sociological and Gender Criticism; Review of Symbol (243-245)

“Chrysanthemums,” 245-253; 274-277

“The Lottery,” 254-261

Write essay: “Further Suggestions for Writing,” 278, either #1 or #2 (at teacher assignment). You must provide at least six (6) quotations or examples from throughout the story in your essay.

Standards: 2, 3, 4

English 9 (Block 9.02 meeting days ACD; 9.03 meeting ABD; 9.06 meeting ACD; 9.08 meeting BCE)

Day 1: Students take a quiz on the third 8 chapters of *The River*; explain orally their answers to our worksheet on chapters 15-24; brainstorm approaches and information for the essay on 15-24; work further on the essay.

Day 2: Students learn three more vocabulary items from Earth Science and continue work on their final essay for the novel.

Day 3: At the start of the period, students turn in the essay on chapters 15-24 of *The River*.

Start work from *Preparing for the Regents*: Students relate ELA Standards, p. 2, to our work. Then use pages 15-18 to explain the tasks for the Regents Listening section. Teacher reads 48-50 aloud; students take notes. They use those notes for written response to prompt from p. 56.

Standards: 1, 2, 3, 4

ELA Lab.09 (meeting day B)

You will split your time in making sure that you are succeeding with English 9 class work and in working with the New York State Drivers Manual. We will use the Internet to test your work with the manual.