

Plans for Mark Scher Week of 03/08/04 (EABC)

English 12 (meeting days BCE):

1. Students prepare articles for second edition by Mar 18. Editors compose first edition of newspaper. Students turn in time-sheets to track use of time by end of week.

Standards 1, 3, 4

ACE/AP English (meeting days ABD)

Mar 08–11(1/2 day on 03/11; conf. day on 03/12):

Day 1: Complete search for underlying sense of “Araby,” examining notions of quest, discovery, religion, and loss of faith.

Review of Irony (175-176). Note use of irony in:

(day1) “The Necklace,” 177-183; 175-176

(day 2) “Saboteur,” 184-192

Write essay: follow one of the “Further Suggestions for Writing,” 153. You must provide at least six (6) quotations or examples from throughout the story in your essay. If you choose one of the more creative topics, please see me.

This assignment is due by 7 p.m., Thursday, 03/11.

Standards: 2, 3, 4

English 9 (Block 9.02 meeting days ACD; 9.03 meeting ABD; 9.06 meeting ACD; 9.08 meeting BCE)

All classes start unit on The River. You will receive a handout at the start of the week.

Block 8

Day 1: Block 8 completes work on “Dream Career” essay by the end of class on day 1.

You can find the needed information and supporting web addresses at:

<<http://docushare.edutech.org/dscgi/ds.py/View/Collection-2095>> and at

<<http://docushare.edutech.org/dscgi/ds.py/View/Collection-2343>>.

Day 2: in addition to working on The River, take vocab test on last three vocab. items.

Day 3: in addition to working on The River, take listening exercise as test.

Blocks 2, 3, and 6, in addition to working on The River:

Day 1: take vocab test on last three items.

Day 3: take listening exercise as test.

Standards: 1,2, 3, 4

ELA Lab.09 (meeting day B)

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You will split your time in making sure that you are succeeding with English 9 class work and in working with the New York State Drivers Manual. We will use the Internet to test your work with the manual.