

## Plans for Mark Scher Week of 03/02/04 (ABCDE)

English 12 (meeting days BCE):

1. Students submit articles for first edition by Mar 04. Students begin next edition. Editors compose first edition of newspaper. Students turn in time-sheets to track use of time by end of week.

Standards 1, 3, 4

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ACE/AP English (meeting days ABD)

Mar 01–05: Review of Setting (109-111). In addition to the issues examined earlier in this course, what does setting contribute to these stories:

“The Storm,” 112-116; 152

“Greasy Lake,” 128-136

“Araby,” 639-643?

Write essay: follow one of the “Further Suggestions for Writing,” 153.

You must provide at least six (6) quotations or examples from throughout the story in your essay. If you choose one of the more creative topics, please see me.

Standards: 2, 3, 4

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English 9 (Block 9.02 meeting days ACD; 9.03 meeting ABD; 9.06 meeting ACD; 9.08 meeting BCE)

If you have not yet done so, turn in your final draft of the critical lens essay on “A Man Called Horse.”

Work on “Dream Career” essay with Mr. Taylor. You can find the needed information and supporting web addresses at:

<<http://docushare.edutech.org/dscgi/ds.py/View/Collection-2095>> and at

<<http://docushare.edutech.org/dscgi/ds.py/View/Collection-2343>>.

The essay will probably be due by the end of the week.

Standards: 1,2, 3,4

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ELA Lab.09 (meeting day B)

You will split your time in making sure that you are succeeding with English 9 class work and in working with the New York State Drivers Manual. We will use the Internet to test your work with the manual.