



LETTER to the BOARD

January 11, 2002

"I am looking for a lot of men who have an infinite capacity to not know what can't be done."

-- Henry Ford

Greetings from Wayne Central School District.

Below is some information regarding our January 16 Board Worksession and some items of interest.

Board Meeting:

1. **Facilities Plan/Capital Project** – Please note the agenda for this meeting. We begin with a list of questions I have received from Board members regarding the facility options. Certainly, some items are more appropriately responded to with a group discussion than a response from me. I recently made a presentation to community members invited by the OP/OE PTA. We also need to look into ways to keep our staff informed and involved in the decision making process. I don't see this meeting as the place to make a lot of final decisions, rather it will be a narrowing of focus so we can better make decisions at subsequent meetings. One exception to that is the pool issue. It would be helpful for the Board to wrestle with this issue so we don't devote a lot of time to an item you really don't want. I must tell you I am ambivalent to a pool. It is nice to have. It was wonderfully supported in my last district and helped to carry the project. If you want it, I'll push hard to make it happen. It just isn't as important to me as the instructional issues. You need to ask yourself this question, "Do I feel that creating a first class program and facility should include a pool?"

Newsletter

1. **Events** – If you are interested in attending any of these events, we will forward additional information.
1/14 – HS PTSA meeting – 7:00 p.m.

1/17 – FE Parents’ Group meeting – 6:30 p.m.

1/17 – Policy Committee Meeting – District Office – 4:00 p.m.

1/17 – Four County General Membership Meeting – Club 86, Geneva,

dinner selections: Steak, Broiled Whitefish or Eggplant Parmesan 5:30 social;

6:00 Executive/Legislative Comm mtg; 7:00 dinner; 7:30 Board Development/Legislative Mtg

Contact Lori Smith to register

1/22-25 – NYS Regents Exams

1/28 – Superintendent Advisory Committee Mtg – District Office – 7:00 p.m.

1/29 – Four County General Membership Meeting – Club 86, Geneva

Topic: “Thinking, Planning and Acting Strategically”

Buffet Dinner; 5:15 – Registration; 5:30 dinner; 6:00 program

Contact Lori Smith to register

2/9-10 – NYSSBA 2002 Winter Academy – Albany Marriott, Albany

Topic: “Budgets, Boards and Buy-In: Education Economics Today”

Starts Saturday – 7:30 a.m. through Sunday – 11:30 a.m.

Contact Lori Smith to register

Athletics (home games):

1/15 – Boys Freshman Basketball vs. Canandaigua – 4:15

1/16 – Girls JV & V Basketball vs. Canandaigua – 6:00 & 7:30

1/18 – Varsity Bowling @ Empire Lanes – 4:15 p.m.

1/18 – Boys JV & V Basketball vs. Penn Yann – 6:00 & 7:30 p.m.

1/19 – Girls Freshman Basketball vs. Canandaigua – 12:00 noon

1/22 – Girls Freshman Basketball vs. Newark – 4:15 p.m.

2. Correspondence:

- a. Facilities Project List of Questions
- b. Safety Committee Meeting Minutes – 12/13
- c. Request for Booster Club Formation
- d. MidState School Finance Committee Newsletter
- e. SED James Kadamus Biweekly Newsleter
- f. SED – 2002-2003 Building Aid Data
- g. Enrollment Information – December
- h. Public Meeting Notice

I will be attending the New York State Council of School Superintendent’s Mid-year Convention in Albany on Sunday – Tuesday, January 13-15. If you should need me, Lori knows how to reach me.

Thoughts on the 2002 Capital Project

Joyce Lyke

January 3, 2002

1. With these plans and the projected enrollment, do we have classrooms for each teacher and adequate areas for the multitude of one-on-one needs in each building? I am of course more familiar with the needs of the High School and Middle School. It is very important that each teacher has his/her own room. First it breeds ownership in maintaining the area and making it a comfortable place for learning. I think it is easier to maintain discipline in a room you own. It also provides a place for helping students and counseling students. Teachers moving in and out of classrooms lost time, packing and unpacking. The teacher leaving must also have all his/her materials. I think we want to create an atmosphere that says this is where Mrs. Emison lives. You can find her there.
2. When we design a new set of classrooms, does the plan include the additional technology support needed?
3. If we chose not to use the existing elementary building for conventional classrooms, how much is it going to cost to bring it up to an acceptable standard for other uses?
4. Does it cost us a lot more to operate OE than the other buildings?
5. Could we use OE for the district office, Hopeworks, out of school tutoring, technology department and other school related functions as well as providing areas for the community to use? I guess the question is: "what would be the limitations to building use?"
6. I know the state does not allow "over" building. Would we have any problems with the state, if we decide not to use OE or Freewill as conventional buildings?
7. Are there plans for additional lavatories for adults in each wing?
8. Will these plans be the end of our problems with asbestos?
9. There does not seem to be rooms designated for a pre-k program. If we see this in our plans down the road, we should prepare for it now.
10. Addressing 1.16, will there be a card key entrance for each door, allowing staff to enter from any parking lot?

11. It seems we still haven't solved the seating problem at the middle school. Does either plan with the pool at the middle school solve the problem?
12. Where is the best place to put a pool educationally and for public access?
13. I think it would be a good idea to invite "specific" staff and staff in general to our discussions. We need to consider ownership of the project and selling our final concept to the public. We also have very inexperienced administrators. Others in each building might have different insights. The "specific" people to be invited should definitely be phys. Ed. Again the AD is very new. I would like the input of people like Pat Yates. Also there is a big science and technology piece in some plans. I would like to hear from Ed Currier, and who ever is doing science at the High school. Kathy Green should have some input. Special Ed people, Kathy Emison, John DonVito, Dave Scott, and Cathy Contino to name a few who should be encouraged to come.

Added by Michael:

14. What about infrastructure roads, drainage, electricity – where is the plan for this?
15. Can we limit discussion of the pool since it is a minor part of the project?

TO: Safety Committee Members:
Fred Prince - Transportation - Present
Maureen Doyle – MS, PE - Present
Tom Lucieer – OE, Maintenance - Present
Bob Pearles - DO, Administration - Present
Darcy Petrosino – OP, Health Office - Absent
Lori Sensenbach – OP, SCRIP - Present
Bob Magin – FE, Instructional - Present
Kathleen DeGoey – HS, Instructional - Absent
FROM: Don Davis – Committee Chairperson (Dir. of Facilities) - Present
RE: Meeting Minutes
DATE: December 13, 2001

This is a summary of today's Safety Committee meeting:

1. Student and staff accidents were insignificant.
2. The Ginna drill went well. We had enough buses and drivers to cover our needs.
3. I discussed my tour of the Ginna Power Plant and feel confident that the potential for evacuation due to radiological threat is minimal.
4. Each building has reviewed their needs for two-way communication and those desiring radios have them. Transportation also has a two-way radio now to communicate with the buildings.
5. I reviewed results of the district's structural inspection of 11/1/01. All items for repair are scheduled to be performed in the district's operating budget or upcoming capitol project. There was nothing requiring immediate emergency attention.

New Business:

I will be scheduling Right-to-Know refresher training for all district staff in the weeks to come. I asked if there are any topics of special interest to be covered.

It was suggested that I highlight some emergency procedures, discuss the importance of pre-planning, and encourage staff to be sure they have current phone numbers on file with the district. I will also explain the process for dealing with the anthrax threat in mail. I will develop an agenda and plan to devote a few minutes at each presentation. I will make principals aware that presentations may take several minutes longer this year as a result.

I have scheduled the next Safety Committee meeting for Thursday, February 14, and plan to continue to offer am and pm sessions.

DD:emb
xc: Michael Havens
Greg Atseff

Att. C



Wayne Central School District
Athletic Department
Home of the Eagles



December 28, 2001

Mr. Michael Havens
Superintendent of Schools
Wayne Central School District

Dear Mr. Havens,

I have been approached regarding the formation of a baseball and softball booster club. There are several people interested in helping to support these two athletic programs.

I would like to recommend to you that a Baseball and Softball Division of the Wayne Eagles Booster Club be formed. Mr. Ed Beck has volunteered to be the contact person for the group. Thank you for your consideration.

Sincerely,

Marc Blankenberg
Director of Athletics

Cc: Mr. Todd Casella

TO: NYS BOARD OF EDUCATION MEMBERS

FROM: Midstate School Finance Consortium

[The Clock Ticking in Albany](#)

2002 is likely be an active and extremely important year for public school funding reform in New York State. The current state school aid formula has been declared unconstitutional, and more and more people are hearing the clock ticking in Albany. If the Legislature fails to act, we could find a court-ordered solution imposed upon us that may be a disaster for the majority of school districts around the state.

The **Midstate School Finance Consortium** has created a new electronic news service to keep you aware of important developments and breaking news. This mailing is the first using our new "listserv" -- an electronic mailing list. Your name is on this list because your school district is a member of the Midstate Consortium, or you belong to an organization allied with the Midstate Consortium, or you have previously expressed an interest in the Consortium's quest to reform public school funding in our state.

PLEASE FORWARD THIS NEWS TO ANY EDUCATORS, PROPERTY TAXPAYERS, NEWS MEDIA OR GOVERNMENT OFFICIALS YOU KNOW who should be concerned about changing the way we pay for our schools.

FOR COMPLETE INFORMATION on the Midstate Consortium, its members and its proposal for comprehensive school funding reform, please visit www.midstateonline.org. We regularly update our website with new information. Urge others to visit also.

TO SUBSCRIBE TO THE MIDSTATE CONSORTIUM'S ELECTRONIC NEWS SERVICE:
Anyone and everyone are welcome. Simply add your name to our listserv by sending an email to: msfc-l-request@midstateonline.org with only the word "subscribe" in the message body.

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Send your information via e-mail to: msfc-l@midstateonline.org

TO REMOVE YOUR NAME FROM OUR LISTSERV:
Send an email to msfc-l-request@midstateonline.org with only the word "unsubscribe" in the message body.

For more information:
Brandon Gordon
Director, Midstate School Finance Consortium
315-463-1904
bgordon@midstateonline.org

Att. E

TO: NYS BOARD OF EDUCATION MEMBERS

FROM: Midstate School Finance Consortium

Study gives state an 'A' on education spending

But Albany nearly flunks on distribution, an issue already making its way through the court system

By RICK KARLIN, Staff writer, Albany Times Union
First published: Tuesday, January 8, 2002

New York spends more than most states on education, yet its system for distributing that money is one of the unfair, according to a national survey released Monday.

At an average outlay of \$8,858 per student, New York is one of the top three states, along with Wyoming and New Jersey. Nationwide, the average last year was \$5,281, according to the annual Quality Counts study conducted by Education Week, a national publication that follows K-12 education.

While the study, funded in part by the Pew Charitable Trust, gave New York an "A" for its spending on education, the state received a D-plus for the way the dollars are distributed between rich and poor school systems.

"You continue to see inequities across the districts," said Lynn Olson, the study's editor. Only Pennsylvania and Maryland were ranked lower than New York on equity or fairness.

The findings come amid a growing debate about how New York should divide its education dollars.

Last month, the state Board of Regents, which sets education policy but doesn't fund it, called for giving more aid to needy urban school systems even if it means less for the wealthy suburban districts. Doing that, however, would mean that lawmakers would break the "save harmless" policy under which they have historically agreed not to give more money to one district at the expense of another.

The study's conclusions also echo parts of a lawsuit in which a coalition of educators and activists sued on behalf of New York City schools, which they claimed are perpetually shortchanged.

A state Supreme Court justice agreed last year and ordered the state to revise the way it allocates funds. Gov. George Pataki has appealed the ruling. Complying with the ruling could cost \$1 billion annually, according to those close to the case.

A decision on Pataki's appeal could come this winter.

The study underscores the claim by advocates that New York's school funding system is broken. "It's one of the reasons we brought this lawsuit," Michael Rebell, lawyer for the Campaign for Fiscal Equity, the coalition that brought the suit.

The Quality Counts survey looked also at other facets of education, including the myriad tests that schools nationwide are giving students as part of a movement to bring higher standards and accountability to the

system.

The surveyors concluded New York's regimen of standardized tests and school ratings is one of the nation's most effective.

New York's tests measure a wide range of academic ability, according to the survey. The state's "Report Card on the Schools," in which schools are publicly compared with one another, also provides a relatively complete snapshot of New York's K-12 system, said researchers. "It really has all the elements," said Kathryn Doherty, the survey's research director. The Quality Counts survey was released as another study by the research arm of the state Business Council found that tax collections by local school districts rose 60 percent between 1989 and 1999, even though enrollment went up only 12 percent.

School tax collections by local districts were about \$15 billion by 1999 -- up from \$9.3 billion in 1989.

This is the MSFC-L mailing list at [MSFC-L@midstateonline.org].

For subscription options and a list archive, visit:
<http://mail.mindshark.com/mailman/listinfo/msfc-l>

MSFC Web Site: <http://www.midstateonline.org/>

Att. F

January 2, 2002

TO: District Superintendents of Schools
Superintendents of Big 5 City School Districts

FROM: James A. Kadamus

SUBJECT: Biweekly Newsletter

SURR Schools. We are finalizing the list of schools that will be removed from SURR school status and those that will be added to the list of schools under registration review. I anticipate that the Commissioner will issue a press release sometime next week.

Regents Low Pass Option. It has come to my attention that a recent news article indicated a school board had agreed to extend its low pass option for sophomores, juniors and seniors through August 31, 2002. However, current sophomores must achieve a 65 score on Regents exams in English, Global History and U.S. History and Government in order to meet graduation requirements for their entering class. Attached is another copy of a chart that outlines the test and score requirements for students entering grade 9 in 1998—2001. I sent this to you previously, but a correction was made on the test requirement for science for students entering grade 9 in 1998.

Regents 2002-2003 State Aid Proposal. In December, the Regents approved a recommended increase of \$599 in State Aid to schools, of which \$571 million would result from increases in the formula-based aids that districts receive. The remaining \$28 million would be in the form of categorical aid programs. Of the \$571 million formula aids, \$497 million would go to high need districts and \$74 million would go to all other districts. Under the proposal, 18 existing formulas are combined into four consolidated formulas (Consolidated Operating Aid, Gap Aid, Instructional Materials Aid and Computer Hardware Aid).

Charter Schools. In December, the Regents approved the charter applications for the Global Concepts Charter School, Lackawanna, and the Southside Charter School, Syracuse. They denied approval for the Yonkers Children's Academy Public Charter School and the Bronx Charter School for the Arts.

**Test and Score Requirements for Students Entering Grade 9
1998-2001**

<u>Year Student Entered Grade 9</u>	<u>Tests Required</u>	<u>Passing Score</u>
2001	Regents English	65
	Regents Math	65
	Regents U.S. History & Govt.	65
	Regents Global History & Geography	65
	Regents Science	65
2000	Regents English	65
	Regents Math	55*
	Regents U.S. History & Govt.	65
	Regents Global History & Geography	65
	Regents Science	55*
1999	Regents English	55*
	Regents Math	55*
	Regents U.S. History & Govt.	55*
	Regents Global History & Geography	55*
	Regents Science	55*
1998	Regents English	55*
	Regents Math	55*
	Regents U.S. History & Govt.	55*
	Regents Global History & Geography	55*
	Regents Competency Test in Science or Regents Science	65 65

* A score of 65 must be achieved to earn a Regents endorsed diploma. For a local diploma, the school district may allow a 55-64 passing score.



Att. G

THE STATE EDUCATION DEPARTMENT/THE UNIVERSITY OF THE STATE OF NEW YORK/ALBANY, NY 12234

Arthur B. Porter, Director of Education Finance
9 Washington Avenue
Room 139 EB
Tel. 518-474-8825
Fax 518-473-3841

January 4, 2002

TO: Superintendents of Public School Districts (or Official Designee)
District Superintendents (For Information)

FROM: Arthur B. Porter, Director of Education Finance
Charles A. Szuberla, Jr., Coordinator, Facilities, Management and Information Services

SUBJECT: 2002-2003 Building Aid Data

TIME SENSITIVE MATERIAL. PLEASE REVIEW IMMEDIATELY.

Chapter 383 of the Laws of 2001, enacted on October 29, 2001, established a new method of apportioning aid for debt service on capital projects based on the concept of assumed amortization. For projects associated with any existing bonds, bond anticipation notes or lease-purchase agreements that have principal remaining as of July 1, 2002, the Commissioner is directed by statute to apply an assumed amortization to determine the amount of building aid and reorganization incentive building aid that will be payable on such debt service in the 2002-03 school year and thereafter. To make that computation possible, Part F of Chapter 383 directs the Commissioner to determine the "remaining maximum useful life" of the project or projects associated with any bonds, bond anticipation notes or lease-purchase agreements that were entered into in order to fund projects approved by the Commissioner prior to December 1, 2001 where the obligation was first issued prior to July 1, 2002 and there will be outstanding principal as of July 1, 2002. The same legislation further states that "school districts shall provide on or before the fifteenth day of January, two thousand two, such data as the commissioner shall deem necessary to estimate the apportionment payable under assumed amortization."

While most of the data necessary to estimate payments under assumed amortization can be extracted from district data on file with the Department, we do not have complete information as to the maximum useful life of the projects. Moreover, on the basis of past efforts to obtain this data from school districts as part of a statewide survey, it would appear that not all districts have this information readily available.

As a result, the Department has developed a methodology to impute the maximum remaining useful life of a project, based on the types of expenditures reported by districts as being associated with specific projects. We have used that methodology to estimate the blended maximum useful life to be associated with debt still outstanding as of July 1, 2002 and the assumed amortization that would be the basis for apportionment of aid. That data for your district can be accessed through the State Aid Unit website at <http://stateaid.nysed.gov/>, and a description of the methodology used to arrive at the imputed maximum remaining useful life is enclosed as Attachment A.

Unless we receive information from school districts that documents different maximum useful lives for these projects, the imputed maximum useful lives that have been developed and appear in the data on the State Aid website will be used to compute aid. If you feel that the imputed maximum remaining useful life for any project is inaccurate, please provide the Office of Facilities Planning with documentation of the maximum useful life of the project as determined under generally accepted accounting principles for municipalities by an appropriate engineer, architect or other professional, as appropriate. Such documentation should be forwarded or emailed no later than January 15, 2002 to:

David Clapp
Room 1060 EBA
New York State Education Department
Albany, New York 12234
518-474-4738
dclapp@mail.nysed.gov

ATTACHMENT A

The methodology used to impute the blended maximum remaining useful life of the projects associated with any given debt is as follows:

1. To determine the blended maximum useful life of a given project:
 - a. If the project is new construction or if there are no costs allocated for additions or for alterations and reconstruction, it is assigned a maximum useful life of 30 years.
 - b. If the project is an addition and the total costs for alterations and reconstruction are less than 10% of the total costs for additions, it is assigned a maximum useful life of 20 years.
 - c. For all other projects, a weighted average maximum useful life is calculated in accordance with section 11.00 of the Local Finance Law, by adding the following:
 - (1) 15 years multiplied by the dollar amount allocated to alteration and reconstruction, and
 - (2) 20 years multiplied by the dollar amount allocated to additions.

This sum is then divided by the total dollar amount allocated to all purposes and rounded to the nearest half year.

EXAMPLE: A project has \$2.5 million allocated for alteration/reconstruction and \$6 million allocated for an addition. The weighted maximum useful life is $((2,500,000 * 15) + (6,000,000 * 20)) / (2,500,000 + 6,000,000)$, or $157,500,000 / 8,500,000 = 18.529$ or, rounded to the nearest half year, 18½ years.

2. To determine the blended maximum useful life of a given debt issuance, the same methodology is used.
 - a. For each project associated with a debt issue, a weighted maximum useful life is calculated by multiplying the allowable cost of that project to be funded with the proceeds of that issuance by the maximum useful life associated with that particular project.
 - b. The weighted maximum useful lives for all the associated projects are summed and the sum is divided by the total allowable costs for all the associated projects, rounded to the nearest half year.
 - c. If this calculated life is less than the original term of the bonds, the original term is considered the maximum useful life of the debt. Otherwise, the blended maximum useful life is used.

EXAMPLE: A \$3.5 million bond with 3 projects associated with it was issued 10 years ago, for a term of 15 years.

	Allowable Cost	New Construct ion Costs	Additions Cost	Alteration / Reconstr. Cost	Est. Max Useful Life	Weighted Useful Life
Project 1	2,658,285	0	2,271,296	386,989	19.5	51,836,558
Project 2	56,003	0	0	56,003	15.0	840,045
Project 3	282,597	282,597	0	0	30.0	8,477,910
Total for All Proj.	2,996,885					61,154,513

The estimated maximum useful life for the bond is the sum of the weighted useful lives of the projects divided by the sum of the allowable costs for the projects, or $((2,658,285 * 19.5) + (56,003 * 15) + (282,597 * 30)) / 2,996,885 = 20.5$ years.

$19.5) + (56,003 * 15.0) + (282,597 * 30.0)) / (2,658,285 + 56,003 + 282,597) = 61,154,513 / 2,996,885 = 20.406$. Rounded to the nearest half year, this is 20½ years, so the remaining maximum life for the bond is this calculation, rounded to the nearest half year less the period that has elapsed since the bond was issued, or 20½ years – 10 years = 10½ years.

3. Once the maximum remaining term is established, it is used in conjunction with a statewide average interest rate (or, in the case of the Big Five, an average interest rate for the city) as determined by the Commissioner and the principal outstanding as of July 1, 2002 to calculate the assumed annual debt service cost. Assuming that in the example above, the average interest rate is 5.25% and the bond has outstanding principal of \$3.5 million, the district's aid would be allocated based on two assumed payments of debt service per year that, over 10½ years, would retire the \$3.5 million of outstanding principal at an interest rate of 5.25%. Under these conditions, the assumed annual debt service cost would total \$437,855.
4. This assumed annual debt service is then multiplied by the bond percent assigned to that debt issuance to compute aidable debt service. If the bond percent is 85.62%, in the above example, the aidable debt service would be $\$437,855 * 85.62\% = \$374,891$.
5. The aidable debt service is then multiplied by the district's aid ratio previously assigned to that particular bond issue to compute the actual aid apportionment for that debt. If the district's aid ratio in the above example is 57.9%, the aid apportionment would be $\$374,891 * 57.9\% = \$217,061.89$.

Att. H

WAYNE CENTRAL SCHOOL DISTRICT

Ontario Center, New York 14520

NON-PUBLIC & NON-DISTRICT SCHOOL ENROLLMENT

CUMULATIVE REPORT 2001-2002

September	October	November	December	January	February	March	April	May	June
2	2	2	2	0	0	0	0	0	0
3	3	3	3	0	0	0	0	0	0
2	2	2	2	0	0	0	0	0	0
3	3	3	3	0	0	0	0	0	0
4	4	4	4	0	0	0	0	0	0
1	1	1	1	0	0	0	0	0	0
2	2	2	2	0	0	0	0	0	0
7	7	7	6	0	0	0	0	0	0
1	1	1	1	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0
2	2	2	2	0	0	0	0	0	0
3	3	3	3	0	0	0	0	0	0
32	32	32	32	0	0	0	0	0	0
4	4	4	4	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0
1	1	1	1	0	0	0	0	0	0
6	6	6	6	0	0	0	0	0	0
10	10	11	11	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0
1	1	1	1	0	0	0	0	0	0
11	11	11	11	0	0	0	0	0	0
8	8	8	8	0	0	0	0	0	0
5	5	5	5	0	0	0	0	0	0
1	1	1	1	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0
5	5	5	5	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0
3	3	3	3	0	0	0	0	0	0
8	8	8	8	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0
52	52	53	51	0	0	0	0	0	0
1	1	1	1	0	0	0	0	0	0
179	178	180	177	0	0	0	0	0	0
99	100	96	96	0	0	0	0	0	0
28-Dec	28-Dec	28-Dec	28-Dec						

WAYNE CENTRAL SCHOOL DISTRICT

Ontario Center, New York 14520

**PUPILS WITH DISABILITIES & OTHER NON-DISTRICT SCHOOL ENROLLMENT
CUMULATIVE REPORT 2001-2002**

AGENCY & LOCATION	September	October	November	December	January	February	March	April	May
W-FL BOCES - SWD									
Wayne Central Ontario Primary	4	4	4	4	0	0	0	0	0
Wayne Central Ontario Elementary	2	2	2	2	0	0	0	0	0
Wayne Central TCA Middle School	5	5	5	5	0	0	0	0	0
Wayne Central Beneway High School	6	6	6	6	0	0	0	0	0
Gananda Mann Elementary School	0	0	0	0	0	0	0	0	0
Williamson Primary School	0	0	0	0	0	0	0	0	0
Williamson Middle School	0	0	0	0	0	0	0	0	0
Marion Elem School	0	0	0	0	0	0	0	0	0
Marion High School	1	1	1	1	0	0	0	0	0
Newark Perkins Elementary School	1	1	1	1	0	0	0	0	0
Newark High School	1	1	1	1	0	0	0	0	0
W-FL BOCES - Other									
ACE-GED	6	8	9	9	0	0	0	0	0
Alternative High School	1	1	1	2	0	0	0	0	0
MONROE#1 BOCES - SWD									
Creekside @ Foreman Center	3	3	3	3	0	0	0	0	0
Creekside @ Fairport High School	0	0	0	0	0	0	0	0	0
Foreman Center - Alternative HS	0	0	0	0	0	0	0	0	0
Foreman Center - FRAGILE Program	0	0	0	0	0	0	0	0	0
Harris Green	1	1	1	1	0	0	0	0	0
East Rochester - Lois Bird Elem School	0	0	0	0	0	0	0	0	0
Rush-Henrietta Monica Leary Elem Sch	0	0	0	0	0	0	0	0	0
Webster High School	0	0	0	0	0	0	0	0	0
DFY DETENTION CENTERS									
School @ Industry	0	0	0	0	0	0	0	0	0
Baker Victory Service Center	1	1	1	1	0	0	0	0	0
Hopevale	1	1	1	1	0	0	0	0	0
PRE-SCHOOL PROGRAMS - SWD									
Bateman Therapy @ Home	1	1	1	1	0	0	0	0	0
Bright Spot Pediatric Serv @ Home	1	1	1	1	0	0	0	0	0
Building Blocks Pediatric Therapy@ Home	2	2	2	2	0	0	0	0	0
Clinical Assoc of FL @ Home	0	0	1	1	0	0	0	0	0
Clinical Assoc of FL @ Nursery School	1	1	1	1	0	0	0	0	0
Comm Center Hearing & Speech @ Home	0	0	0	0	0	0	0	0	0
County Service Provider @ Home	8	8	8	8	0	0	0	0	0
Mon BOCES # East Iron Early Child Ctr	0	0	0	1	0	0	0	0	0

Mary Cariola Childrens' Center	0	0	0	0	0	0	0	0	0
Monroe BOCES - Klem Rd	0	0	0	0	0	0	0	0	0
Partners In Speech Services @Home	0	0	0	0	0	0	0	0	0
Roosevelt Children's Cntr @ Williamson Elem	4	6	8	8	0	0	0	0	0
Roosevelt Children's Cntr @ Home	2	2	2	2	0	0	0	0	0
Roosevelt Children's Cntr @ Newark	6	6	6	6	0	0	0	0	0
Stepping Stones Learning Center	3	3	3	3	0	0	0	0	0
Tot Spot Day Care Center	0	0	0	0	0	0	0	0	0
United Cerebral Palsy Center	1	1	1	1	0	0	0	0	0

(continued)

AGENCY & LOCATION

September October November December January February March April May

OTHER NON DISTRICT SITES

Norman Howard School	8	8	8	8	0	0	0	0	0
Halpern Education Center	8	7	6	6	0	0	0	0	0
Hillside Children's Center	0	1	1	1	0	0	0	0	0
Hope Hall	1	1	1	1	0	0	0	0	0
School of the Holy Childhood	1	1	1	1	0	0	0	0	0
Rochester School for the Deaf	0	0	0	0	0	0	0	0	0
May Education & Rehab Center	0	0	0	0	0	0	0	0	0
Gananda High School - Consortium	0	0	0	0	0	0	0	0	0
Marion High School - Consortium	1	1	1	1	0	0	0	0	0
Williamson Middle School - Consortium	0	0	0	0	0	0	0	0	0
Homebound Instruction - C.S.E.	1	0	0	0	0	0	0	0	0
Roch City SD - Hospital Tutoring	1	1	1	0	0	0	0	0	0
Monroe County Jail	0	0	0	0	0	0	0	0	0
Wayne County Jail	5	5	5	5	0	0	0	0	0
Foreign Exchange/Study	0	0	0	0	0	0	0	0	0
Anchor Boarding School	1	1	1	1	0	0	0	0	0

RESIDENTS IN FOSTER/RESIDENTIAL PLACEMENTS

St. Joseph's Villia @ Williamson	0	0	0	0	0	0	0	0	0
George Junior Republic UFSD	1	1	1	1	0	0	0	0	0
Residential Placements - Other	1	1	1	1	0	0	0	0	0

MONTHLY TOTALS

91 94 97 98 0 0 0 0 0

28-Dec 28-Dec 28-Dec 28-Dec

SWD = Students With Disabilities

DFY= NYS Division for Youth

OMH=NYS Office of Mental Health

DSS=Dept. of Social Services

JES/jes:xlsc

WAYNE CENTRAL SCHOOL DISTRICT				
	Ontario Center, New York 14520			
CUMULATIVE MONTHLY STUDENT ENROLLMENT 2001-2002				
BLDG/GRADE/PERIOD	1	2	3	4
ONTARIO PRIMARY SCHOOL				
KA	66	66	65	65
KP	45	48	50	50
KK	12	9	9	9
Gr 1	126	126	127	128
Gr 2	123	123	124	124
Resident Consortium	0	0	0	0
Non-Res Consortium	0	0	0	0
TOTAL	372	372	375	376
ONTARIO ELEMENTARY SCHOOL				
Gr 3	123	124	126	126
Gr 4	126	126	126	126
Gr 5	159	159	157	158
Resident Consortium	21	21	21	21
Non-Res Consortium	1	1	1	1
TOTAL	430	431	431	432
FREEWILL ELEMENTARY SCHOOL				
KA	43	42	43	43
KP	17	17	18	18
KK	10	10	10	10
Gr 1	64	63	64	64
Gr 2	79	78	79	79
Gr 3	83	83	83	83
Gr 4	85	84	84	84
Gr 5	72	71	70	70
Resident Consortium	0	0	0	0
Non-Res Consortium	0	0	0	0
TOTAL	453	448	451	451
THOMAS C. ARMSTRONG MIDDLE SCHOOL				
Gr 6	249	245	246	247
Gr 7	228	229	230	232
Gr 8	232	235	232	235
Resident Consortium	6	6	6	6
Non-Res Consortium	4	4	4	4
TOTAL	719	719	718	724
JAMES A. BENEWAY SENIOR HIGH SCHOOL				
Gr 09	242	238	231	231
Gr 10	205	202	206	207
Gr 11	221	219	218	216
Gr 12	185	183	181	175
Resident Consortium	0	0	0	0
Non-Res Consortium	0	0	0	0
TOTAL	853	842	836	829
DISTRICT TOTAL	2827	2812	2811	2812
TOTAL: Non-Residents	5	5	5	5
JES/jes:xlsc	28-Sep	3-Jan	3-Jan	3-Jan

<h1 style="margin: 0;">PUBLIC MEETINGS</h1> <p style="margin: 0;">WAYNE CENTRAL SCHOOL DISTRICT • ONTARIO CENTER, N. Y. 14520</p>		
DATE	MEETING	TIME & PLACE

<p>WEDNESDAY, Office January 16, 2002 School Cafeteria</p>	<p>Special Board of Education meeting WORKSHOP On SCHOOL FACILITIES (Intent to Conduct Executive Session Prior to Business Meeting @ 7:00 p.m.)</p>	<p>6:30 p.m., District 7:00 p.m., High</p>
<p>THURSDAY, Office January 17, 2002</p>	<p>Committee on Special Education meeting Policy Committee meeting</p>	<p>7:30 a.m., District 4:00 p.m., District Office</p>
<p>FRIDAY, January 18, 2002 Ontario Elem Sch</p>	<p>Building Planning Team meeting</p>	<p>8:00 a.m.,</p>
<p>WEDNESDAY, January 23, 2002 Ontario Elem Sch</p>	<p>Board of Education meeting (Intent to Conduct Executive Session Prior to Business Meeting @ 7:30 p.m.)</p>	<p>6:30 p.m.,</p>
<p>THURSDAY, January 24, 2002 District Office</p>	<p>Committee on Special Education meeting</p>	<p>7:30 a.m.,</p>
<p>TUESDAY, January 29, 2002 Office</p>	<p>Policy Committee meeting</p>	<p>4:00 p.m., District</p>
<p>THURSDAY, January 31, 2002 District Office</p>	<p>Committee on Special Education meeting</p>	<p>7:30 a.m.,</p>

PLEASE POST

This public meeting posting is
made pursuant to §99 (1&2) of
the NYS Public Officers Law
(Open Meetings Law)
BY:.....
School District Clerk