

Plans for Mark Scher Week of 12/158/03 (Days BCDEA)

English 12 (meeting days BCE)

1. We will continue to look for characteristics of sci fi and for themes of the treatment of aliens. We will start to look at issues of rationality. We need to set a date for an essay comparing the rationality of humans in *It* and *The Day the Earth Stood Still* (continue to look for plot, characterization, foreshadowing, atmosphere. . . .).

Standards 2.1.1,2.1.2,2.1.3,2.1.4,2.1.5,2.1.6,3.2.1,3.2.,42

ACE/AP English (meeting days ABD)

Dec. 15 – Jan. 30 (Q2 ends on Jan 30):

Plan on discussing one text each day; some will take two.

Read Shapiro, 390-405;
Mukherjee, 186-199;
Man-Kong, 420-425;
Orwell, 487-491;
Bradford, 491-493.

1. Due December 20, by 7 p.m.: an essay responding to O’Brien, 212-226: what moral judgments guide the protagonist’s choices?

Standards: 2, 3, 4

English 9 (Block 9.02 meeting days ACD; 9.03 meeting ABD; 9.06 meeting ACD; 9.08 meeting BCE)

1. Day 1: Develop an essay on what motivates the narrator in “The Scarlet Ibis.” Due start of next class.
2. Day 2, test on vocabulary up to and including barter, biodiversity, bureaucracy.
3. Day 2: students prepare each other for discussion of symbolism of the bridge and the notion of a rite of passage in “The Bridge.”
4. Day 3: students demonstrate understanding of symbolism of the bridge and the notion of a rite of passage in “The Bridge” by acting out key scene, by drawing parallel activities from their own lives, or by drawing, labeling, and justifying their choice of key scenes in the story.

Standards: 1, 2, 3

ELA Lab.09 (meeting day B)

You will split your time in making sure that you are succeeding with English 9 class work and in working with the New York State Drivers Manual. We will use the Internet to test your work with the manual.

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