

**Mark Scher Week of 01/27/03 (Days CDEAB)
ACE/AP English (Days BCE)**

April 28–May 23: **Hamlet** (1568-1681)

Essay: limiting yourself to one or two characters, answer 1681, #4;

and **Death of a Salesman** (1877-1950)

Essay: after reading Miller's own comments on his play (1948-1951), explain how his creation, Willy Loman, shows his "indestructible will . . . to achieve his humanity." (1950);

May 26: no school

Standards: 2, 3, 4

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English 12 (Days ABD)

Journalism Unit:

Students follow schedule on door to work with children's literature. They hand in reports on day following each activity.

Standard 1, 2, 3, 4

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English 9 (9.01 on days ACE; 9.03 on days ABD; 9.06 on days ACD); English 9x4 (days ABCD)

Day 1 and each day thereafter, students justify their answers to our guides and explicate theme, characterization, motivation, setting.

Discuss two chapters each day: chapters 9-10, 11-12, 13-14.

They begin to evaluate the book: how does it compare with other readings; which is more challenging? which is better? How do they make that judgement?

Students begin to gather ideas for essay chosen from handout.

Standards: 1, 2, 3.