Pick one scene (or *part* of a scene),

- 1. explain why that scene is important in the play
- 2. show what literary elements appear in that scene (such as <u>imagery</u>, <u>motivation</u>, <u>characterization</u>, <u>rhyme</u>, <u>rhythm</u>, <u>alliteration</u>...)
- 3. teach this to the class
- 4. in an interesting way
- 5. make a *valid* test of your teaching (of the class's learning)
- 6. grade the test accurately.