

Plans for Mark Scher Week of 10/20/03 (Days ABCDE)

English 12 (meeting days BCE)

1. Working from the list of assignments in handout, students follow steps in Jobs and Career unit.
Standard 3.2, 4.1

ACE/AP English (meeting days ABD)

Sequence of class work:

Research paper is due electronically by 8 a.m. on Monday, 10/20. You need to provide highlighted copies of your source materials and your research guide sheets on that day.

For class,

discussion and analysis of definitions of personal identity and responsibility.

Before class, read St. Augustine, 139; be ready with oral answers to 140, #6-10 and 141, #3.

Read Laye, 142-150; be ready with oral answers to 151, "Looking Back," #1-10 and 151, "Writing Assignment" #2.

Read Gomez, 163-166; be ready with oral answers to "Looking Back," 166, #10 and 166, #1-9.

Read Galsworth, 167-171; be ready with oral answers to "Looking Back," 171-172, # 1-10.

English 9 (Block 9.02 meeting days ACD; 9.03 meeting ABD; 9.06 meeting ACD; 9.08 meeting BCE)

Students will be viewing the Baz Luhrman production of *Romeo and Juliet* and showing their understanding of the play.

You will be reviewing at home and in class the latest vocabulary items from Global.

You will be working on an essay on how DeCaprio shows Romeo's mood at the opening of the play.

Standards: 115, 116, 122, 123, 125, 322, 323, 324, 41, 422

ELA Lab.09 (meeting day B)

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You will split your time in making sure that you are succeeding with English 9 class work and in working with the New York State Drivers Manual. We may be able to use the Internet to test your work with the manual.