

**Plans for Mark Scher Week of 10/7/02 (Days DEABC)**  
**English 9 (9.01 on Days ACE; 9.03 on Days ABD; 9.06 on days ACD)**  
**English 9x4 (Days ABCD)**

Daily, teacher reads aloud from Hainey's trans. of *Beowulf*.  
By end of week, collect students' notes on the reading for that last day.

Review first 10 vocabs from Global.

Day 1:

1. Students take pretest on vocab 1-10.

Day 2:

1. Students take test on vocab 1-10.

Through week:

- 1.
2. Students take notes on oral reading from *Book of Virtues*. Share and compare notes orally, comparing techniques that lead to finding main ideas and to "catching" details.
3. Students identify characteristics of personal narrative, using *Daybook* 36-38.
4. Students define "love," recalling instances of it in earlier readings and in their own relationships. Use "She loved him" (*Elements* 333), "McKinney" (*Elements* 326) and "Kidnap Poem" (*Elements* 297). Students provide a drawing, poem, or story that summarizes "She loved him" or "McKinney."
5. Students explain difference between summary and creation. They produce (singly or in pairs) a parallel to "Kidnap Poem."

Standards: 115, 116, 122, 123, 125, 322, 323, 324, 41, 422

**English 12 (Days ABD)**

Day 1

1. Students continue giving their 4-minute speeches on something important about themselves.

Day 2:

1. After finishing speeches, students plan debate organization and topics

Day 3: students begin debates.

College Application essays are due by end of day, 10/15/02.

Standard 3.2, 4.1

**ACE/AP English (Days BCE)**

1. Students continue work on research papers: some may need to continue research; others should be writing.

Standards: 113, 114, 116, 125, 126, 314, 32, 411