

Mark Scher Week of 01/06/03 (Days DEABC)

+++++

ACE/AP English (Days BCE)

We will work on these pieces in this order. Keep in touch with your class to make sure where we stop.

Unit on Moral Choices continues:

For Olavarria’s “Remembering John,” 606-611, we will center discussion on 611, Writing Assignment 1, searching the text for how the narrator grew as John approached death.

For Didion, “On Morality,” 612-617, students debate her assumptions and conclusions; they examine Whitehead’s essay as first draft, as suggested in text.

Unit on Completeness of Argument (probably starting on day 2)

Students examine handout news column and letters to editor to find their purposes and to examine their completeness of argument.

For Shapiro, “Reading, Writing, and Ignorance,” 390–405, students debate the assignment 405, #1: Does Shapiro support his argument?

For Mukherjee, “The World According to Hsu,” 186–199, students discover the issues and relations portrayed within and outside the marriage in the story. Do you have the full picture?

For Mary Man-Kong, “Memories of My Mother,” students provide proof of their understanding of the issues that drive this family: Do you have the full picture? (Pay attention to the last paragraph. Do you believe it?)

Standards: 2, 3, 4

1.

+++++

English 12 (Days ABD)

For January 8, students take interviews in Public Meeting Room

1. From Tomorrow, students explain the culture in “For the Sake of Grace.” What is the one major difference from our society that drives this story?
2. Students explain orally for "Half Breed," Tomorrow, 489–507, how humans and aliens are characterized.
3. Do same, comparing and contrasting "Keyhole," 518–530.

Standard 1, 3, 4

+++++

English 9 (9.01 on days ACE; 9.03 on days ABD; 9.06 on days ACD);English 9x4 (Days ABCD)

Through the week: daily, introduce and review new vocabulary.

Day 1:

Students finish essay from handout following our new procedure, listing certain info on draft. (Block 3 needs to use charts from other classes for information to base essay on; other classes use their own charts.)

Days 2–end: students research and complete their career essay, as directed by Mrs. Allen.

Standards: 1, 2, 3