

**Plans for Mark Scher, Week of 03/07/05, meeting ABCDE, week 25**

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**English 9 (Block 9.01, meeting days ACD; 9.02, meeting ABD; 9.03, meeting BDE; 9.04, meeting BCE)**

Daily: review Global voc. (abbot, abdicate, absolutism, acid rain, the Acropolis, The Age of Enlightenment, imperialism, alloy, alluvial soil.ancestor worship, assimilation, autonomy, autocratic, balance of power, baptism, barter. biodiversity, and bureaucracy.

Days 1-2: Students write essay on “Behind the Golden Mask,” Elem. of Lit., focusing on the Queen: what were her roles? How well did she perform them? Essay is due at start of day 3.

On A day 901 meets in library; 902 meets in Computer Tech room.

On B day, 902 meets in Computer Tech room; 904 meets in library; 903 meets in library.

On C day, 901 splits between library (10 seats) and Computer Tech room; 904 meets in Computer Tech room.

On D day, 903 meets in library.

Day 3: Students continue work through Prep for Regents, pp. 28-81, explaining to each other what the sections teach; doing the oral exercises. [This will take several weeks.] For the listening ex on 28, students take notes, then compare them to the text.

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**ACE English (meeting BCE)**

Complete analysis of “Araby,” 639-643

Mar 07–11: Review of Irony (175-176)

“The Necklace,” 177-183; 175-176

“Saboteur,” 184-192.

Essay due 03/08/05, 7 pm.

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**English 12 (meeting days BCE)**

Children’s Literature:

Read and prepare reports on children’s lit. Turn in reports by end of week  
Work with elementary children as scheduled..

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ELA Lab.09 (meeting day B)

Students catch up or work ahead of English class. Students may work on other subjects, with teacher leading them into using ELA skills. Mario Verillo works from workbooks on teacher’s desk.