

# Our Discipline Plan

Helps you to develop self-discipline

Gives you the power to make appropriate social choices

Makes sure that the class makes progress in our curriculum

A class is a small society, a group of people focused on achieving a set of goals, using social rules to reach those goals

# Levels of Behavior

Anarchy

Bothering or butting in

Complying

Dedicating yourself

# Anarchy

No rules

# Butting in or bothering

Imposing your rules on other  
members of our society

# Complying

Going along with the rules, even  
if you don't care for them

# Dedicating yourself

Buying into the rules, helping the class move forward toward our goals

If you interfere with the learning  
of others, I'll ask you to



1. Detail the behavior: tell exactly  
what you did

2. Label the behavior as  
*A*, *B*, *C*, *D*

State whether you intend to keep  
your behavior at that level.

I may ask you to develop a plan  
to raise your behavior to a higher  
level

And then you would tell me your  
plan, in conversation

If you repeat behavior  
at levels *A* or *B*

you will write an essay  
developing a new plan.

If you continue to choose behaviors at low levels, you will fill out a report for my file. At a second continuation, copies of your essays and reports go home, probably for a parent-conference.



The last step involves a  
conference with the  
disciplinarian.

At each step, the power is entirely yours: when you make choices, you make decisions about how to follow them up.