NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION REGULAR MEETING

September 22, 2022

6:00 PM

Auditorium of the Leavenworth Middle School

AGENDA

1. Call to Order/Pledge of Allegiance

Approval of Agenda

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the agenda of September 22, 2022.

		11	
Motion for approval by	, seconded by	, all in favor	

2. Public Access to the Board:

This time is provided for residents of the District to address the Board of Education. Persons wishing to speak must complete the sign in sheet and be recognized by the President. The speaker will be allowed three minutes to address the Board of Education.

3. Consent Agenda:

A motion for approval of items as listed under the CONSENT AGENDA ITEMS is made by _____, and seconded by _____, and seconded by _____, and seconded by _____.

a. Board of Education Meeting Minutes

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the Meeting Minutes of September 8, 2022.

b. Recommendations from CSE and CPSE

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the recommendations for the Committee on Special Education dated August 29, and September 9, and 13, 2022; and instructs the Superintendent to implement the recommendations on behalf of the following individuals identified by student number:

12354						
IEP Amendmer	its:					
14712440	12345	14199	14550			

c. Substitute Teachers and Substitute Service Personnel

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the individuals named on the substitute lists, which are on file with the District Clerk.

d. Approval of Combined Sports

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the participation of North Rose-Wolcott Central School District with the Sodus Central School District Alpine Ski Team in all practices and games under the direction of the appointed Sodus Central School District coach, for the 2022-2023 school year.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the participation of Sodus Central School District with the North Rose-Wolcott Girls Junior Varsity and Varsity Basketball in all practices and games under the direction of the appointed North Rose-Wolcott coach, for the 2022-2023 school year.

e. <u>Donation to the District</u>

Walmart has donated school supplies to the District valued at \$4,700.00.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the donation of school supplies from Walmart.

f. <u>Donation to the District</u>

RESOLUTION

BE IT RESOLVED, that having considered the donation of 100 United States Constitutions booklets published and made available free of charge by 917society.org, and having determined that the booklets will benefit and/or add to the overall welfare of the District community, the Board of Education hereby accepts the donation of 100 United Constitution booklets and authorizes the Superintendent and/or his designee(s) to determine appropriate distribution of such booklets.

g. <u>Award Contract for NRWCSD 2021 Phase I Capital Improvement Project -Roof Contract for High School</u> <u>Gym and Pool area and Maintenance Building</u>

It is the recommendation of our Construction Managers, DGA Builders, LLC, to award through **The Interlocal Purchasing System (TIPS)** Roofing Contract Award # 21060301 for both the High School Gym and Pool area and Maintenance building to Elmer W. Davis, Inc – Commercial Roofing for the North Rose-Wolcott Central School District, 2021 Capital Improvement Project, Phase I as follows:

High School Roof – Gym and Pool Area	\$837,564.00
Maintenance Building Roof	\$299,707.00
Total Roof Contract for HS Gym/Pool Area and Maintenance Building	\$1,137,271.00

RESOLUTION

Be it Resolved, the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, authorizes awarding a Contract through the national purchasing cooperative known as TIPS meeting the specifications as follows to:

Bidder	Items	Amount
Elmer W. Davis, Inc., Commercial Roofing.	High School Roof-Gym and Pool Area	\$837,564
1217 Clifford Avenue	Maintenance Building Roof	\$299,707
Rochester, NY 14621	-	
585-546-2846		

h. Personnel Items:

1. <u>Letter of Resignation - Robert Cline</u>

Robert Cline, Long Term Substitute, has submitted a letter of resignation.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation from Robert Cline as Long Term Substitute, effective September 8, 2022.

2. Leave of Absence - Andrea Bazin

Andrea Bazin, Reading Teacher, is requesting an unpaid child rearing leave of absence to commence on approximately November 12, 2022 through January 3, 2023.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the unpaid child rearing leave of absence for Andrea Bazin from approximately November 12, 2022 through January 3, 2023.

3. Appoint School Monitor – Sarah Lynn

Crystal Rupp recommends Sarah Lynn to fill a School Monitor position.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the 52 week probationary appointment of Sarah Lynn as a School Monitor conditional upon a criminal history record check according to commissioners Regulation §80 1.11 and Part 87 as follows:

Probationary Period: September 13, 2022-September 12, 2023 Salary: \$15.00/hr.

4. Appoint Parent Liaison- Safety- Michael VanAkin

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the appointment of Michael VanAkin, Parent Liaison- Safety at \$15.00/hr. for the 2022-2023 school year.

5. Appoint School Counselor - Alexandrea Zoccali

Mark Mathews recommends Alexandrea Zoccali to fill a School Counselor position.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the four-year probationary appointment of Alexandrea Zoccali as a School Counselor conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

Certification: School Counselor, Provisional

Tenure Area: School Counselor

Probationary Period: September 19, 2022-September 18, 2026

Salary: Step A \$48,264

The expiration date is tentative and conditional only. In order to be eligible for and considered for tenure, the teacher must meet all requirements of the educational law and corresponding regulations.

6. Permanent Appointment – Heather Pollock

Rita Lopez recommends Heather Pollock to a permanent appointment as Food Service Helper.

RESOLUTION

Be it resolved, that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the permanent appointment of Heather Pollock as Food Service Helper effective September 1, 2022.

7. Permanent Appointment - Akeyiah Ford-Reed

Rita Lopez recommends Akeyiah Ford-Reed to a permanent appointment as Food Service Helper.

RESOLUTION

Be it resolved, that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the permanent appointment of Akeyiah Ford-Reed as Food Service Helper effective September 1, 2022.

8. Permanent Appointment - Christina Marriott

Rita Lopez recommends Christina Marriott to a permanent appointment as Food Service Supervisor.

RESOLUTION

Be it resolved, that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the permanent appointment of Christina Marriott as Food Service Supervisor effective September 1, 2022.

9. <u>Co-Curricular Appointments</u>

A number of individuals are being recommended to fill co-curricular positions.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, appoints the following individuals to fill co-curricular positions for the 2022-23 school year.

Name	Bldg.	Title	Step	Year	Salary
Sarah Munger		Athletic Event Supervisor			Per NRWTA Contract
Danielle Webster		Athletic Event Supervisor			Per NRWTA Contract
Brian Jeary		Athletic Event Supervisor			Per NRWTA Contract
Heather Dennis		Athletic Event Supervisor			Per NRWTA Contract
Nick Wojieck		Athletic Event Supervisor			Per NRWTA Contract
David Schwind	HS	Musical Set Construction/Designer	1	2	\$437
Jackie Nelson	HS	Creative Writing Club Advisor			Volunteer
Erica Ragan	HS	Creative Writing Club Advisor			Volunteer
Joanna Samar	ES	Student Council Advisor	2	4	\$1,130
Jordan Camp	ES	Student Council Advisor	2	4	\$1,130

10. Coaching and Athletic Department Appointment

Marc Blankenberg recommends the following individuals to fill coaching position.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the following coaching and athletic appointments for the 2022-23 school year, conditional upon a criminal history record check according to Commissioners Regulation §80-1.11 and Part 87, and successful completion of all required First Aid/CPR and Child Abuse courses.

Position	Name	Step	Years	Salary
Soccer Assistant Coach	Mike Graves	3	8	\$3,690

11. Appoint Volunteer

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the following individual to work as a volunteer in the district for the 2022-2023 school year.

Colby Wright

Samantha Gardner

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164	40	Absentee Ballots				Delete
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Good News:

Motion for Adjournment: There being no further business or discussion, a motion is requested adjourn the regular meeting.
Motion for approval by, seconded by, with motion approved Time adjourned:: p.m

NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT ORGANIZATION AND REGULAR MEETING AGENDA

September 8, 2022 6:00 PM AUDITORIUM OF THE LEAVENWORTH MIDDLE SCHOOL

PRESENT:

BOE Members: Lucinda Collier, Jasen Sloan, John Boogaard, Shelly Cahoon, Linda Eygnor, Tina Reed, Paul Statskey

Superintendent: Michael Pullen **District Clerk:** Tina St. John

Approximately 14 students, staff and guests.

1. Call to Order/Pledge of Allegiance

President, Lucinda Collier called the meeting to order at 6:00p.m.

Approval of Agenda:

Motion for approval was made by Linda Eygnor and seconded by Paul Statskey with the motion approved 7-0.

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the agenda of September 8, 2022.

2. Presentations

- Student Presentation NRW High School Student Clara Madison
 - Ms. Madison is a senior. She highlighted the opportunities offered to NRW students; and the activities that she is involved in.
- Opening Day Mr. Pullen
 - ➤ Mr. Pullen presented an overview of opening day, great happenings, Leadership Council, Professional Development, asset preservation and upcoming events.

3. Reports and Correspondence:

Policy Committee - Paul Statskey, Shelly Cahoon, Tina Reed

➤ The Policy Committee Submitted the following policies for a first reading:

1000	By-Laws	
1230	Resignation and Dismissal	Delete
1640	Absentee Ballots	Delete

4. Public Access to the Board:

No one addressed the Board of Education

5. Consent Agenda:

A motion for approval of the following items as listed under the CONSENT AGENDA is made by Tina Reed and seconded by Jasen Sloan with the motion approved 7-0.

a. Board of Education Meeting Minutes

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the Meeting Minutes of August 25, 2022.

b. Recommendations from CSE and CPSE

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the recommendations for the Committee on Special Education dated

August 19, 29, 30, and September 1, 2022; and instructs the Superintendent to implement the recommendations on behalf of the following individuals identified by student number:

14725	14367				
IEP Amendmer	nts:				
14787	14572				

c. Substitute Teachers and Substitute Service Personnel

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the individuals named on the substitute lists, which are on file with the District Clerk.

d. Award Legal Services - Harris Beach PLCC

RESOLUTION

WHEREAS, the North Rose-Wolcott Central School District (the "District) has participated in the Wayne Finger lakes BOCES RFP for legal services known as "WFLRFP 2023-27 Legal Services", and

WHEREAS, the District has three (3) received proposals for legal services beginning July 1, 2023 from prominent law firms, and

WHEREAS, a District selection committee has been formed for reviewing, evaluating, and making a recommendation to award the proposal for legal services beginning July 1, 2023 and

BE IT RESOLVED to award the WFLRFP 23-27 Proposal for Legal Services, upon the recommendation of the Superintendent, to Harris Beach, PLLC, Attorneys at Law.

e. <u>Personnel Items:</u>

1. <u>Letter of Resignation - Shelly Murai</u>

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation from Shelly Muraj as Cook, effective August 27, 2022.

2. <u>Letter of Resignation - Cary Merritt</u>

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation from Cary Merritt as Central Treasurer, Extra Classroom Activities Account, High School, effective August 30, 2022.

3. Appoint Maintenance Worker – Brandon Jones

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the 52 week probationary appointment of Brandon Jones as a Maintenance Worker, conditional upon a criminal history record check according to Commissioners Regulation §80-1.11 and Part 87 as follows:

Probationary Period: September 26, 2022-September 25, 2023 Salary: \$17.25/hr.

4. Appoint Teacher Aide – Debra Buettner

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the 52 week probationary appointment of Debra Buettner as a Teacher Aide, conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

Probationary Period: August 31, 2022-August 30, 2023

Salary: \$15.00 per hour

5. Appoint Teacher Aide - Tina Guerra

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the 52 week probationary appointment of Tina Guerra as a Teacher Aide, conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

Probationary Period: August 31, 2022-August 30, 2023

Salary: \$15.00 per hour

6. Appoint Teaching Assistant - Karen Cryderman

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the four year probationary appointment of Karen Cryderman as a Teaching Assistant conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

Certification: Teaching Assistant, Level III

Tenure Area: Teaching Assistant

Probationary Period: September 1, 2022-August 31, 2026

Salary: Step L \$25,867

The expiration date is tentative and conditional only. In order to be eligible for and considered for tenure, the teacher must meet all requirements of the educational law and corresponding regulations.

7. Appoint Long Term Substitute Teacher - Robyn Bridson

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the appointment of Robyn Bridson as a Long Term Substitute Teacher conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

Certification: Pre-Kindergarten, Kindergarten & Grades 1-6, Permanent

Appointment Dates: August 30, 2022-June 30, 2023

Salary: Step A \$48,264

8. Appoint Long Term Substitute Teacher - Paul Petersen

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the appointment of Paul Petersen as a Long Term Substitute Teacher conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

Certification: Physical Education, Initial

Appointment Dates: August 30, 2022-June 30, 2023

Salary: Step B \$49,310

9. Permanent Appointment - Sarah Munger

RESOLUTION

Be it resolved, that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the permanent appointment of Sarah Munger as Clerk Typist effective September 1, 2022.

10. Permanent Appointment - Shannon Thomas

RESOLUTION

Be it resolved, that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the permanent appointment of Shannon Thomas as Clerk Typist effective September 20, 2022.

11. Permanent Appointment - Kimberly Martindale

RESOLUTION

Be it resolved, that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the permanent appointment of Kimberly Martindale as Cleaner effective September 27, 2022.

12. Permanent Appointment – Danielle Webster

RESOLUTION

Be it resolved, that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the permanent appointment of Danielle Webster as Teacher Aide effective September 13, 2022.

13. Permanent Appointment - Matthew O'Neill

RESOLUTION

Be it resolved, that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the permanent appointment of Matthew O'Neill as Senior Maintenance Mechanic effective September 22, 2022.

14. Academic and Enrichment Summer Program Appointments

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the following individuals to work various summer academic and enrichment programs from August 1, 2022 through August 19, 2022 conditional upon a criminal history record check according to Commissioners Regulation §80-1.11 and Part 87.

Staff	Position	\$/Hr.
Carol Hull	Grant Teacher Aide	\$19.77/hr.

15. Co-Curricular Appointments

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, appoints the following individuals to fill co-curricular positions for the 2022-23 school year.

Name	Bldg.	Title	Step	Year	Salary
Ashley McDonald	MS	Bus Loader	1	1	\$1,113
Caitlyn Bishop	MS	Student Council Advisor	1	2	\$1,394
Kelly Cole	MS	Student Council Advisor	1	3	\$1,394

Alex Richwalder	MS	All County Chorus	1	1	\$448	
Bethany Bemis	MS	All County Band	1	1	\$448	
Kathryn Nash	ES	AV Club Advisor	1	2	\$1,330	
Mary Ellen Stacklyn	MS	Class of 2027 Advisor	1	2	\$631	
Amber Landry	HS	Class of 2023 Advisor	2	4	\$2,259	
Caroline Strub	HS	Musical-Pit Band Director	1	1	\$1,154	
Caroline Strub	HS	All-State Band	1	1	\$466	
Caroline Strub	HS	All-County Band	1	1	\$466	
Caroline Strub	HS	Solo Fest – Band	1	1	Per NRWTA Agreement	

16. Coaching and Athletic Department Appointment

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the following coaching and athletic appointments for the 2022-23 school year, conditional upon a criminal history record check according to Commissioners Regulation §80-1.11 and Part 87, and successful completion of all required First Aid/CPR and Child Abuse courses.

Position		Name	Step	Years	Salary
Soccer Coach	JV	Paul Petersen	3	7	\$3,690

17. Aquatics Program

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the following individual as Water Safety Instructors and/or Lifeguards or Program Directors for all swim programs during the 2022-2023 school year.

Name	Position(s)	Rate/Hr.
Kendra Balcom	Lifeguard/Instructor	\$13.20/hr.

18. Board Appointments and Other Designations:

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, appoints the following individuals to serve in the stated positions with stipends as stated for the 2022-2023 school year.

The following position will be appointed annually:

Position	2022-2023						
Central Treasurer, Extra Classroom Activities Account							
High School	Carrie Brown, Stipend, \$2,678 prorated						

19. Abolish Position

RESOLUTION

Be it resolved, that the Board of Education, upon the recommendation of the Superintendent, the Board of Education hereby abolishes 1.00 school monitor position, effective September 8, 2022. Further, the Board hereby directs the Superintendent to provide notification to any affected staff member(s) pursuant to Civil Service Law Section 80, regarding their discontinuation and placement on a preferred eligible list for four years.

20. Correction *Co-Curricular Appointments*

A number of individuals are being recommended to fill co-curricular positions.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, appoints the following individuals to fill co-curricular positions for the 2022-23 school year.

Name	Bldg.	Title	Step	Year	Salary
Nick Wojieck	HS	Science Club Advisor	1 2	1 -6	\$1,330 <i>\$1,796</i>

21. Correction Appoint English Teacher - Kathleen Vona

Mark Mathews recommends Kathleen Vona to fill an English Teacher position.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the four three year probationary appointment of Kathleen Vona as an English Teacher conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

Certification: English 7-12, Permanent

Tenure Area: English

Probationary Period: August 30, 2022-August 29, 2026 2025

Salary: Step V, \$69,805

The expiration date is tentative and conditional only. In order to be eligible for and considered for tenure, the teacher must meet all requirements of the educational law and corresponding regulations.

22. <u>Correction Coaching and Athletic Department Appointment</u>

Marc Blankenberg recommends the following individuals to fill coaching position.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the following coaching and athletic appointments for the 2022-23 school year, conditional upon a criminal history record check according to Commissioners Regulation §80-1.11 and Part 87, and successful completion of all required First Aid/CPR and Child Abuse courses.

Position		Name	Step	Years	Salary
Boys' Soccer	Modified	Ethan Durocher	1 2	3-4	\$1,907 <i>\$2,574</i>

Good News:

- Various newspaper articles
- 5th Grade Orientation

Informational Items:

- Four County School Boards Association
 - o Linda Eygnor attended the BOD meetings
 - o There is a General Membership Meeting on September 20, 2022. If anyone is interested in attending, please let Tina St. John know.
- NYSSBA Convention in October
 - Lucinda Collier discussed the NYSSBA Convention coming up in October. If anyone is interested in attending, please let Tina St. John know.

EXECUTIVE SESSION:

A motion was requested to enter executive session to discuss a legal matter.

The motion was made by Shelly Cahoon and seconded by John Boogaard with motion approved 7-0.

Time entered: 6:38 p.m.

Return to regular session at 7:37p.m.

Adjournment:

A motion was requested to adjourn the regular meeting.

Motion for approval was made by Shelly Cahoon and seconded by Jasen Sloan with motion approved 7-0.

Time adjourned: 7:48p.m.

Tina St. John, Clerk of the Board of Education

Minutes for Legislative Committee Meeting Saturday, September 10, 2022 - Zoom

In attendance representing 8 districts: Bloomfield-Scott Layton, Canandaigua-Julianne Miller, Geneva-Emily Fisher Legislative Committee Co-Chair, Marcus Whitman-Cindy Hall, Newark-Russ Harris President, Newark-Julie Nevelizer Legislative Committee Co-Chair, North Rose-Wolcott-Linda Eygnor, Seneca Falls/WFL BOCES-Joe McNamara 1st Vice President, WFL BOCES-O.J. Sahler, Four County SBA-Steve Miskell Executive Director, Four County SBA-Sue Wyatt Coordinator of Membership Services

Call to Order: Co-Chair Emily Fisher called the meeting to order at 9:01 am.

Welcome: Emily welcomed everyone to the start of a new year and asked members to introduce themselves.

Review and Accept Minutes: Emily presented the minutes from the June 24th, 2022, Legislative Committee meeting. Motion to accept the minutes as presented (Linda Eygnor, O.J. Sahler) all approved. Motion carried

Planning the work of the committee for 2022-2023: Prepare Regent, State, and Federal Position Papers to have ready by January Board of Directors meeting for approval. Prepare for the NSBA Advocacy Institute & Equity Symposium in Washington D.C. in January, NYSSBA's Lobby Day in Albany in February, and NSSBA's Business meeting on October 17th at 4:00 in Zoom. Encourage members to attend the Proposed Resolution Discussion with Four County members on September 24th at 9:00 am in Zoom and the Area 2 Event Proposed Resolution Discussion with NYSSBA representatives, members from Genesee Valley SBA, and Monroe County SBA on October 1st at 9:00 am in Zoom. Set up meetings with Legislators and continue communicating with them on a regular basis. Form a relationship with Regent Turner.

The \$428 billion Agriculture Improvement Act of 2018 (Pub. L. 115-334), commonly referred to as the 2018 Farm Bill, is set to expire on Sept. 30, 2023. The Bill is up for reauthorization. Joe McNamara will reach out to the Farm Bureau for more information. The committee would like to find out what food supervisors are advocating for, collaborate with them and superintendents to support free/reduced lunches for all students. Joe will also reach out to Heather Zellers at Rural Schools Association to see what is happening on the Federal Level with nutrition programs.

Next steps: Find new districting map and invite legislators who are new to our area to meetings. After discussion of 2 proposed resolutions submitted to NYSSBA from Newark, #12 & #13 the committee decided to keep a running list of ideas for resolution proposals to discuss in the spring.

Closing the Loop: Send minutes from this meeting along with 2022 Position Papers to all member district's Board of Education members, Superintendents, and Board Clerks. Ask Board Presidents to add to BOE agendas. Ask for input on any items they want added or removed. Reach out to Legislative Committee delegates/alternates and encourage them to attend committee meetings.

Meeting Adjournment: Emily adjourned the meeting at 9:59 am. Motion to adjourn (O.J. Sahler, Linda Eygnor) all approved. Motion Carried

Minute notes taken, recorded, and submitted by Sue Wyatt

2022 State Positions

Education is more than curriculum and instruction and includes mental health, social and emotional wellbeing, safety, and access to broadband. These issues coincide with a time of severe financial strain for districts and our state. The Four County School Boards Association, representing 20 school district boards of education in Wayne, Ontario, Seneca, and Yates counties, supports the following positions, which are largely in line with positions that Governor Hochul discussed in her 2022 State of the State Address. We seek your assistance in achieving these goals.

Equity and Predictability in Funding

- Ensure predictability in the budget. Do NOT support mid-year cuts in school funding, but instead, help schools achieve fiscal stability
- Provide state aid as agreed for all aidable expenses
- Work to secure federal funding for Covid-19 relief consistently and not as a "one-and-done" action. We urge you to advocate for President Biden's ongoing substantive assistance throughout the pandemic. Along with Governor Hochul and NYSSBA, we agree that New York needs the help of the federal government to continue educating our children effectively by covering Covid-19-related expenses
- Increase the cap on CTE aidable salary

Mental Health in Academics and Social and Emotional Learning for all Students and Staff

- Provide financial and enhanced appropriate services for all students based on their individual needs
- Provide incentives for successful school/human services agency collaboration.
- Fund teacher and staff development to ensure understanding of how the pandemic continues to affect all mental health and stability

Staffing

• Support the recruitment and retention of all professionals through funding and regulatory changes to attract employees e.g., bus drivers, staff, mental health professionals etc.

Equitable Internet

- Accessibility:
 - Ensure broadband reliability, of high quality, and affordability to all families including infrastructures that would address barriers to broadband accessibility
- Affordability:
 - Offer families the opportunity to purchase discounted communication devices through BOCES
 - Expand E-rate funding to families and organizations to pay for internet access



Serious educational and social issues have been exacerbated by the Covid-19 Pandemic. These issues are not new, but current conditions have magnified the challenges of providing the sound, equitable, public education guaranteed by the Constitution of New York State.

Mental Health in Academics and Social and Emotional Learning for all Students and Staff

Mental wellness profoundly impacts student academic success. Providing prevention for all and early identification and intervention for students at risk are critical elements of an effective behavioral management program. Many opportunities exist for staff to learn basic techniques that keep students in school rather than in suspension (a national example is Youth Mental Health First Aid: https://www.mentalhealthfirstaid.org). A very successful local example is an on-line course for staff to support and build resiliency in themselves and students created by 15 BOCES staff members in 2016 (https://rise.articulate.com/share/sPm-2McbqIRFqnWCVSDwMkFbuDOud_sc#/). All staff now take the 2-hour course at the beginning of the school year. From 2016 to 2021, the Finger Lakes Secondary School and Wayne Educational Center saw a > 99% decrease in the percentage of students leaving instructional classrooms. Addressing the mental health of our students is achievable. Please support teacher training!

Staffing

The chronic shortage of school bus drivers continues to be a significant problem for component school districts of Four County School Boards Association. Several issues contribute to the significant lack of interest in driving for public school districts, including but not limited to the time and cost of training and licensing, the hazardous front-line worker nature of the job, especially during a pandemic, the extra time required for per trip deep sanitation, the increasing volatility of students and society in general, as well as the split-shift and/or part-time status of most driving positions. The shortage of school bus drivers is negatively impacting the equity of access to education for all students.

Every student deserves a great teacher. The serious shortage of qualified candidates for all positions in rural schools is one of the most critical problems school boards and school administrators face. The Board of Regents and State and Federal Legislators need to work with school boards and school administrators to allow for creativity in recruiting qualified candidates. The process for certifying qualified teachers needs to be reviewed while continuing to insure quality candidates without discouraging candidates from other states or those who want to enter the profession after another career.

Equitable Internet

While grants have been helpful for providing 1 to 1 devices and programming to students, many children are unable to access the internet at home. This lack of access severely limits their ability to complete homework assignments or participate in remote learning. Parents at home also need access to technology and reliable and affordable broadband, in order to communicate effectively with teachers and school administrators to support the education of their children. The Four County School Boards Association strongly advocates for governmental assistance to provide reliable and equitable internet access to all children attending public school districts, particularly for children attending rural public schools.

Four County School Boards Association

Jennifer Schoene - Legislative Committee Chair, Emily Fisher - Legislative Committee Vice Chair Russell Harris - President, Stephen P. Miskell, Ed.D. - Executive Director

131 Drumlin Court, Newark, NY 14513 Phone: (315) 332-7294

Email: 4countysba@edutech.org Website: www.fourcountysba.org

Vision Statement - A respected and strong collective voice for excellence in public education

Mission Statement - The Four County School Boards Association will provide training and advocacy opportunities to support and advance excellence in public education and promote the achievement of all students through effective governance



2022 Federal Positions

As advocates for the 39,000 students in the Finger Lakes region of New York State, the members of the Four County School Boards Association set forth the following recommended legislative actions:

Denotes items with no direct Federal fiscal impact

Student Issues

Every Child Succeeds Act (ESSA/ESEA)

- Advocate for implementation to follow the intent of the law
- Eliminate the 95 % test participation rate as a trigger for withholding funding

Early Childhood

• Support voluntary, locally-determined early childhood education programs with a separate, dedicated funding stream

Child Nutrition

- Provide local districts with the flexibility to operate school lunch programs in a way that meets local needs
- Involve school board members in any process to amend school lunch and breakfast program nutrition standards
- ♦ Fully fund all requirements under the Healthy, Hunger-free Kids Act (HHKA)
- Restore "offered" vs "served"
- Support legislation to allow all schools to offer school meals to all children at no charge
- ♦ Improve the area eligibility test to allow summer and afterschool meal sites to participate if 40% of the children in the area are eligible for free or reduced-price meals
- Provide funding for summer transportation grants to provide innovative teaching approaches and mobile meal trucks
- ♦ Build upon the success of the Community Eligibility Program by piloting it statewide

Reaffirm the Role of Local School Boards

- Ensure the Executive branch does not exceed its authority
- Recognize the local education agency as the principal democratic governance body in determining how children are educated
- Restore maximum flexibility to local school boards, freeing them from unnecessary mandates

Funding Issue Corrections by Legislation

School Choice Vouchers and Tuition Tax Credits

- Oppose diverting public funds to non-public schools and the charter industry
- Support existing, evidence based public school choice options
- Hold all schools receiving public funds to the same financial and academic accountability standards

Fulfill the Promise with Sufficient, Sustained Funding

- ♦ Increase federal investments in Title 1, IDEA, ESSA and related education programs
- ♦ Ensure federal funding flows directly to local school districts rather than through state education departments
- Oppose funding through competitive grants
- Prevent another round of across-the-board cuts (sequestration)
- Retain current funding thru Impact Aid and hold districts harmless from revenue lost through taxes not paid by Sovereign Indian Nations

School Based Medicaid & Healthcare Reform

- Continue payment of the federal portion for medical services provided to public school students
- ♦ Reject proposals to convert Medicaid to a per-capita grant program
- ♦ Changes to healthcare should include amendments to the Cadillac Tax
- Simplify the Medicaid billing process for schools to ensure that fewer dollars are spent on administrative costs.





THE EDUCATION OF OUR CHILDREN IS THE KEY TO OUR NATION'S FUTURE

School boards in the Four County region of New York State (Ontario, Seneca, Wayne and Yates Counties) are committed to providing high quality education for all students. The success of this effort is dependent upon a strong, supportive partnership between local communities and the state and federal governments. Most funding for education comes, appropriately, from state and local sources. The federal government's role has historically been to supplement these resources with funding targeted toward specific needs, particularly those that provide equal opportunity and access, and are important resources in support of public education.

An educated citizenry is essential if we are to retain our position as a global leader. To prosper, we must provide the opportunity for all children to learn and be prepared to make meaningful contributions to our nation's success. Reliable and sustained financial support for our public schools, where the majority of our nation's children are educated, is critical. Our schools continue to experience dramatic increases in the cost of health insurance premiums, pension contributions, and services for children with disabilities. We must provide intervention services for "at-risk" students and expanded opportunities for higher achievers. Meeting unfunded or underfunded mandates places an additional demand on local district resources and a burden on local taxpayers. Our New York State districts have the added constraint of budgeting within the tax cap imposed by the Governor and the Legislature. All of these factors have a greater impact on the low-wealth/high-need school districts that make up the Four County area.

We must continue to invest in our future by providing quality public education. Congress must focus on a long-term solution to funding education in America and oppose any policies that would weaken our public schools. This will help ensure our students' success in the global marketplace and also help strengthen America's economy. Necessary funding must accompany all federal mandates. Past promises must be kept!

Support Public Education



Support Academic Achievement



Support Our Children



The Four County School Boards Association is comprised of *mostly rural, low wealth, high need school districts which are* located within the New York State Counties of Ontario, Seneca, Wayne, and Yates. Situated in the Finger Lakes, the area educates 39,000 students (NYSED) and represents 262,302 community members (2010 U.S. Census).

The organization strives "to strengthen the leadership skills and advocacy efforts of its members by setting high standards in the areas of board development, legislative activity and opportunities to come together to share concerns and successes." The Association represents its member school boards to legislative and regulatory bodies at the local, state, and national levels.

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FOUR COUNTY SCHOOL BOARDS ASSOCIATION



2022 POSITION PAPER

BOARD OF REGENTS AND REGULATORY POSITION STATEMENTS

The Four County School Boards Association is comprised of *mostly rural, low wealth, high need school districts which are* located within the New York State Counties of Ontario, Seneca, Wayne, and Yates. Situated in the Finger Lakes, the area educates 35,000 students (NYSED) and represents 262,300 community members (2020 U.S. Census).

The organization strives "to strengthen the leadership skills and advocacy efforts of its members by setting high standards in the areas of board development, legislative activity and opportunities to come together to share concerns and successes." The Association represents its member school boards to legislative and regulatory bodies at the local, state, and national levels.

EDUCATION P - 16

Four County school board members are elected officials vested with the responsibility to maximize academic achievement of the students in their respective districts to meet the challenges of the 21st century.

The Four County School Board Association asks the Regents to:

- Ensure that all students are college and/or career ready, by adopting a systemic P-16 approach to education reform that includes implementation of the Next Generation and NYSED Standards
- Support implementation of the Next Generation by
 - o Building universal understanding
 - o Advocating for funding to support the necessary staff development
 - o Continued review and refinement of the State's approach to testing
- Establish a state-wide system of student assessment that:
 - o Provides consistently reliable, valid and developmentally appropriate assessments with timely, accurate results that generate useful diagnostic information for teachers
 - o Allows for flexible test modifications including component retesting and "testing-on-demand" to accommodate individual student needs
 - o Includes the ability to monitor each student's individual annual progress. This would provide a truer measure of progress than measuring group proficiency or cohort-to cohort comparisons
 - o Supports funding to meet technology requirements for on-line testing in every school district
- Advocate for state funding for the full cost of writing and scoring State required exams.
 - o Staffing shortages can make this burdensome to school districts
- Continue to support district capacity to provide on-line learning and academic assistance
- Allow districts to use demonstrated competence vs. seat-time for course credit and/or graduation requirements
- Advocate for consolidated, full funding for Universal Pre-K to accommodate the developmental needs of all children

STAFFING

Student success is directly related to the quality of the entire staff (professional and non professional) of the district. A well-trained staff is essential for a high quality student experience. We urge the Regents to:

- Support the recruitment and retention of all staff through funding and regulatory changes.
- Improve the Part 83 Process
- Allow an alternative path to certification and provide for local flexibility and creative staffing solutions
- Advocate for incentives to increase the number of teachers in math, science, and technology and other areas experiencing a shortage of candidates
- Transform teacher and administrator preparation programs:
- Establish a common sense approach to the Annual Professional Performance Review (APPR)

STATE AID

We urge the Regents to continue to support and advocate for a more equitable distribution of aid including:

- A formula that is equitable, sufficient, timely and accounts for both poverty and fiscal capacity
- Funding for all state generated mandates that drain resources and do not recognize differing student needs across the state.

STRENGTHENING THE PARTNERSHIP THROUGH CONSISTENT, ACCURATE COMMUNICATION AMONG EDUCATION STAKEHOLDERS

Reliable information from the State Education Department that provides critical guidance to school districts in their efforts to comply with regulation and to seek direction. Thank you to the Commissioner and the Board of Regents for their recognition of the need to work together with local Boards of Education to develop a shared understanding of state standards and local challenges in the effort to improve the quality of education in New York State. The Commissioner's availability to meet with school board groups around the state has increased communication. To further enhance shared understanding we urge the Regents to:

- Continue working with school board members and educational professionals as valued partners in the decision making process including reinstating the Commissioner's Round-Table
- Continue to improve the communication process for timely and meaningful input from your partners prior to making policy decisions that impact local school districts.
- Participate in regular, planned meetings between members of the Board of Regents and representatives from the state and local school boards associations
- Support and encourage the creation of a Commissioner's Advisory Council of School Board Members that
 includes representation from the Board of Regents. To provide continuity, the Council's composition should
 be similar to that for superintendents and NYSUT, with annually appointed representatives from all state
 and regional school board organizations either in place of or in addition to the current Round-Table format
 with the continually changing group of school board members
- Continue to provide open forums, with widely publicized, timely notification, that seek all viewpoints when key issues are being considered
- Re-establish the Chancellor's Advisory Council of School Board Members with similar composition to the Commissioner's Advisory Council and the inclusion of the Vice Chancellor

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2007

1640 1 of 2

By Laws

SUBJECT: ABSENTEE BALLOTS

The Board of Education authorizes the District Clerk or a Board designee (the latter only if the District does <u>not</u> provide for the personal registration of voters) to provide absentee ballots to qualified District voters. Absentee ballots shall be used for the election of School Board members, School District public library trustees, the adoption of the annual budget and School District public library budget and referenda.

A District voter must request in advance an application for an absentee ballot. The voter must complete the application and state the reason he/she will not be able to appear in person on the day of the District election/vote for which the absentee ballot is requested. The application must be received by the District Clerk or Board designee at least seven days before the election/vote if the ballot is to be mailed to the voter, or the day before the election/vote if the ballot is to be delivered personally to the voter.

Pursuant to the provisions of Education Law, a qualified District voter is eligible to vote by absentee ballot if he/she is unable to appear to vote in person on the day of the School District election/vote because:

- a) He/she is or will be a patient in a hospital, or is unable to appear personally at the polling place on the day of the election/vote because of illness or physical disability;
- b) He/she has duties, occupation or business responsibilities, or studies which require being outside of the county or city of residence on the day of the School District election/vote;
- c) He/she will be on vacation outside of the county or city of residence on the day of such District election/vote;
- d) He/she will be absent from the voting residence due to detention in jail awaiting action by a grand jury or awaiting trial, or is confined in prison after conviction for an offense other than a felony; or
- e) He/she will be absent from the School District on the day of the School District election/vote by reason of accompanying spouse, parent or child who is or would be, if he/she were a qualified voter, entitled to apply for the right to vote by absentee ballot.

Statements on the application for absentee ballot must be signed and dated by the voter.

An absentee ballot must reach the office of the District Clerk or Board designee not later than 5 p.m. on the day of the election/vote in order that his/her vote may be canvassed.

(Continued)

2007 1640 2 of 2

By Laws

SUBJECT: ABSENTEE BALLOTS (Cont'd.)

A list of all persons to whom absentee ballots have been issued shall be maintained in the office of the District Clerk or Board designee and made available for public inspection during regular office hours until the day of the election/vote. Any qualified voter may, upon examination of such list, file a written challenge of the qualifications as a voter of any person whose name appears on such list, stating the reason for such challenge. The written challenge shall be transmitted by the District Clerk or Board designee to the election inspectors on the day of the District election/vote. In addition, any qualified voter may challenge the acceptance of the absentee voter's ballot of any person on such list by making his/her reasons known to the election inspector before the close of the polls.

Nursing Homes or Other Qualifying Adult Care Facilities

When the Board of Elections of the county or city in which the School District is located, receives 25 or more absentee ballot applications from a nursing home (or other qualifying adult care facility), the Board of Elections must send election inspectors to the nursing home between one and 13 days before the election, to supervise the completion of absentee ballots by the residents of that facility. This provision of the Election Law applies to all elections conducted by the School District.

Education Law Sections 2014, 2018-a, 2018-b, and 2613

Adopted: 6/24/97

2007 1230 1 of 2

By-Laws

SUBJECT: RESIGNATION AND DISMISSAL

Board members may resign at a district meeting of residents (i.e., the annual meeting, not a regular Board of Education meeting) or by filing a written resignation with the District Superintendent of the Supervisory District who must endorse his approval and file the resignation with the District Clerk.

Alternatively, a Board member may resign under Public Officers Law Section 31 by filing a written resignation with the District Clerk. The Clerk must then notify the School Board and the State Board of Elections.

A resignation may be withdrawn only with the consent of the person to whom the resignation was delivered (i.e., the District Clerk or BOCES District Superintendent). The School Board has no authority to act upon a request to withdraw a resignation.

The resignation shall take effect upon the date specified in the letter of resignation; however, if no effective date is specified, it shall take effect on the date of delivery to or filing with the District Clerk. If an effective date is specified in the letter of resignation, such date shall not be more than 30 days subsequent to the date of its delivery or filing.

It shall be the duty of each member of the Board of Education to attend all meetings of the Board and, if any member shall refuse to attend three consecutive meetings of the Board after having been regularly notified and a satisfactory cause for each non-attendance is not shown, the Board will proceed to declare that office vacant.

A Board member may be removed from office by the Commissioner of Education for willful violation of any provision of law, neglect of duty, or willfully disobeying any decision, order or regulation of the Commissioner. The Board of Education may also remove a Board member for misconduct relating to the exercise of authority as a Board member. A written copy of all charges made of such misconduct must be served upon the Board member at least ten days before the time designated for a hearing on the charges; and the Board member shall be allowed a full and fair opportunity to refute such charges before removal.

In the event of death, resignation, removal from office or from the School District, or refusal to serve of a Board member, the Board may appoint a new member to fill such a vacancy. Central school districts have the power and duty to fill a vacancy. If the Board chooses to fill the vacancy, it shall be only for a term ending with the next annual election of the School District at which time such vacancy shall be filled in a regular manner for the balance of the unexpired term.

The Board, at its own option, may also elect to call a special election within 90 days to fill the unexpired term. If not so filled, the District Superintendent of the Supervisory District may appoint a competent person to fill the vacancy until the next annual election of the District. The Commissioner of Education may order a special election for filling a vacancy. When such special election is ordered the vacancy shall not be filled otherwise.

(Continued)

2007 1230 2 of 2

By-Laws

a) **SUBJECT:**

RESIGNATION AND DISMISSAL (Cont'd.)

A person elected or appointed to fill a vacancy shall take office immediately upon filing the oath of office.

A Board member who has been removed from office shall be ineligible to appointment or election to any office in the District for a period of one year from the date of such removal.

Education Law Sections 306, 1607, 1706, 1709(17)(18), 1804(1), 2103(2), 2109, 2111, 2112, 2113, 2502, and 2553
Public Officers Law Sections 30, 31 and 35

Revised: 6/24/97; 11/12/03; 1/9/07