

NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT
 BOARD OF EDUCATION REGULAR MEETING
 January 27, 2022 6:00 PM VIA Zoom

AGENDA

1. Call to Order/Pledge of Allegiance

Approval of Agenda

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the agenda of January 27, 2022.

Motion for approval by _____, seconded by _____, all in favor ____-____.

2. Presentations:

- Common Ground Health – Wade Norwood
- Budget Presentation- Gary Barno

3. Reports and Correspondence:

- North Rose-Wolcott High School – Scott Bradley, Amy Suss, Amanda Johnson
 - Gay/Straight Alliance
- North Rose-Wolcott Directors – Bridgette Barr, Sara McLean, Fred Prince
 - School Improvement Plan - Fall Update
- Policy Committee – Paul Statskey, John Boogaard, Linda Eygnor
 - First Reading: These policies are being submitted for a first reading.

7000	Students	
7313	Suspension of Students	Revised

4. Public Access to the Board:

This time is provided for residents of the District to address the Board of Education. If you would like to speak please email the District Clerk. The speaker will be allowed five minutes to address the Board of Education.

5. Consent Agenda:

A motion for approval of items as listed under the CONSENT AGENDA ITEMS is made by _____, and seconded by _____ any discussion- All in favor ____-____.

a) Board of Education Meeting Minutes

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the Meeting Minutes of January 13, 2022.

b) Recommendations from CSE and CPSE

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the recommendations for the Committee on Special Education dated January 4, 5, 7 and 11, 2022; and instructs the Superintendent to implement the recommendations on behalf of the following individuals identified by student number:

14352	14517	12325	12402	14367	13304	14466
13292	14480	13083				

c) Substitute Teachers and Substitute Service Personnel

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the individuals named on the substitute lists, which are on file with the District Clerk.

d) Personnel Items:

1. Letter of Resignation – Jamie Smith-Bundy

Jamie Smith-Bundy, Teacher Aide, has submitted a letter of resignation to accept another position within the District.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation of Jamie Smith-Bundy as a Teacher Aide, contingent upon her appointment as Clerk/Typist, effective January 23, 2022.

2. Letter of Resignation –William Bonville

William Bonville, Director of Facilities, has submitted a letter of resignation.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation of William Bonville, Director of Facilities, effective January 26, 2022.

3. Provisionally Appoint Clerk/Typist –Jamie Smith-Bundy

Mark Mathews recommends Jamie Smith-Bundy to fill a Clerk/Typist position.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the provisional appointment of Jamie Smith-Bundy as a Clerk/Typist, conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 at a rate of \$15.87/hour effective January 24, 2022.

4. Appoint Teacher – Joseph Sarratori

Mark Mathews recommends Joseph Sarratori to fill a Science Teacher position.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the four year probationary appointment of Joseph Sarratori as a Science Teacher conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

Certification: Biology and General Science, 7-12 - Permanent

Tenure Area: Science

Probationary Period: January 20, 2022-January 19, 2026

Salary: Step D \$50,038

The expiration date is tentative and conditional only. In order to be eligible for and considered for tenure, the teacher must meet all requirements of the educational law and corresponding regulations.

5. Appoint Teacher –Bethany Bemis

Mark Mathews recommends Bethany Bemis to fill a Music Teacher position.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the four year probationary appointment of Bethany Bemis as a Music Teacher conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

Certification: Music, Initial

Tenure Area: Music

Probationary Period: January 25, 2022-January 24, 2026

Salary: Step J \$52,569

The expiration date is tentative and conditional only. In order to be eligible for and considered for tenure, the teacher must meet all requirements of the educational law and corresponding regulations.

6. Appoint School Nurse – Aubrey Conti

Mark Mathews recommends Aubrey Conti to fill a School Nurse position.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the 52 week probationary appointment of Aubrey Conti conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

License: Registered Nurse

Probationary Period: January 24, 2022-January 23, 2023

Salary: Step I \$40,197

7. Amend Appointment of Director of Business Operations and Finance – Madelynn Wisnowski

RESOLUTION

BE IT RESOLVED, that the January 13, 2022 resolution approving the appointment of Madelynn Wisnowski as Director of Business Operations & Finance is hereby amended retroactive to January 13, 2022 to provide as follows:

BE IT RESOLVED, that the Board of Education of the North Rose-Wolcott Central School District hereby appoints Madelynn Wisnowski to a four (4) year probationary appointment as Director of Business Operations & Finance, effective February 14, 2022 with such probationary period ending on January 30, 2026 (a position in the Director of Business Operations & Finance Tenure Area); and

BE IT FURTHER RESOLVED, that Madelynn Wisnowski shall be supervised by the Superintendent of Schools and has met all the requirements to hold an Internship Certificate as a School District Business Leader by the Commissioner of Education; and

BE IT FURTHER RESOLVED, that the Board of Education approves the Terms and Conditions Agreement for the Director of Business Operations & Finance, effective February 14, 2022 and ending June 30, 2022.

8. Coaching and Athletic Department Appointments

Marc Blankenberg recommends the following individuals to fill coaching positions.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the following coaching appointments for the 2021-22 school year, conditional upon a criminal history record check according to Commissioners Regulation §80-1.11 and Part 87, and successful completion of all required First Aid/CPR and Child Abuse courses.

Position	Name	Step	Years	Salary
Sports Monitor	Mark Williams			\$13.20/hour

9. Correction from January 13, 2022 - Appoint Teaching Assistant – Kaitlyn Bouwens
 Scott Bradley recommends Kaitlyn Bouwens to fill a Teaching Assistant position.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the ~~four~~ *three* year probationary appointment of Kaitlyn Bouwens as a Teaching Assistant conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

Certification: Physical Education, Initial

Tenure Area: Teaching Assistant

Probationary Period: January 18, 2022-January 17, ~~2026~~-2025

Salary: Step H \$24,222

The expiration date is tentative and conditional only. In order to be eligible for and considered for tenure, the teacher must meet all requirements of the educational law and corresponding regulations.

10. Written Agreement between the Superintendent and an Employee of the District

RESOLUTION

Resolved, that the Board of Education of the North Rose-Wolcott Central School District approves the written agreement between the Superintendent of Schools and an employee of the District, executed on January 21, 2022, and the resignation of such employee, effective January 21, 2022.

Good News:

Superintendent Update

Board Member Requests/Comments/Discussion:

- Jasen Sloan

Informational Items:

- Claims Auditor Reports

Motion for Adjournment:

There being no further business or discussion, a motion is requested adjourn the regular meeting.

Motion for approval by ____, seconded by ____, with motion approved __-__. Time adjourned: __:__ p.m.

NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR MEETING
January 13, 2022 6:00 PM via Zoom

PRESENT:

BOE Members: Lucinda Collier, Linda Eygnor, Tina Reed, Jasen Sloan, John Boogaard, Paul Statskey, Izetta Younglove

ABSENT: Jasen Sloan

Superintendent: Michael Pullen

Assistant Superintendent for Instruction and School Improvement: Megan Paliotti

Acting Assistant Superintendent for Business and Operations: Gary Barno

District Clerk: Tina St. John

Approximately 19 students, staff and guests via Zoom

1. Call to Order/Pledge of Allegiance

President, Lucinda Collier called the meeting to order at 6:01p.m.

Approval of Agenda:

Motion for approval was made by Tina Reed and seconded by John Boogaard with the motion approved 6-0.

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the agenda of January 13, 2022.

Executive Session

A motion was requested to enter executive session to discuss the employment history of a specific employee.

The motion was made by Linda Eygnor and seconded by Izetta Younglove with motion approved 6-0.

Time entered: 6:02p.m.

Return to regular session at 6:12 p.m.

2. Presentations:

- Leavenworth Middle School Student – Kiera Costello
 - Ms. Costello thanked the BOE for the renovations at the Middle School and reported that they have had a positive impact on the students and provided them with a stable home.
 - Ms. Costello said the 8th grade team is doing great and teachers have worked hard to support students' mental health and to create a safe and supportive environment.
 - Ms. Costello said that September's visit from Sweethearts and Heroes and the book *13 Pillows for Affective Teachers* have inspired students to be active participants in building a community that takes care of everyone. Students have been working on creating solutions for many of the challenges they face at school.
- Budget Presentation – Gary Barno
 - Gary Barno, Acting Assistant Superintendent for Business and Operations presented and answered questions regarding the 2022-23 budget Process.

3. Reports and Correspondence:

- North Rose-Wolcott Directors – Jeremy Barnes, William Bonville, Lisa Brower, Rita Lopez
 - The Directors presented the fall update of the School Improvement Plan and answered questions.

- Board of Education Building Liaisons
 - Elementary School – Izetta Younglove
 - Ms. Younglove did not submit a report.
 - Middle School – John Boogaard
 - Mr. Boogaard reported that the Middle School Student Council is conducting a penny war; the proceeds will go to charity;
 - Mr. Boogaard reported that mid-terms are coming up; there will also be a Recognition Assembly held at the end of the month for those students who demonstrated the Cougar Pride traits.
 - High School – Linda Eynor
 - Ms. Eynor reported that mid-term exams will be held between the 25th & 28th of January;
 - Ms. Eynor reported that prior to break there was a celebration assembly held and students received tea and cookies.
- Four County School Board Association – Linda Eynor, Lucinda Collier
 - Ms. Eynor reported that the state position papers were sent out and asked the board members review them.
 - Ms. Collier reported that on January 24th there is a General Membership meeting with Dr. Rick Timbs as the guest speaker.
- Handbook Committee – Lucinda Collier, Tina Reed, Paul Statskey
 - Ms. Collier reported that Handbook Committee has completed their task and will be presenting it during a workshop at later date.
- Policy Committee – Paul Statskey, John Boogaard, Linda Eynor
 - The Policy Committee has submitted polices for approval; the next meeting will be held on January 18th.
- Audit Committee– Izetta Younglove, John Boogaard, Paul Statskey
 - The Audit Committee met and is recommending that the BOE approve the Single Audit Report and the Extra Curricular Activity report.

4. Public Access to the Board:

- No one addressed the Board of Education

5. Consent Agenda:

A motion for approval of the following items as listed under the CONSENT AGENDA is made by Izetta Younglove and seconded by Tina Reed with the motion approved 6-0.

a) Board of Education Meeting Minutes

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the Meeting Minutes of December 9, 2021.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the Meeting Minutes of December 16, 2021.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the Meeting Minutes of December 17, 2021.

b) Recommendations from CSE and CPSE

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and

pursuant to Education Law, approves the recommendations for the Committee on Special Education dated December 3, 8, 9, 10, 13, 14, 15, 16, 20, 22, 2021, January 3, and 4, 2022; and instructs the Superintendent to implement the recommendations on behalf of the following individuals identified by student number:

14521	12345	11781	13735	14506	12457	12762
12695	12429	12275	14182	14501	13546	11963
12734	12328	11133	12182	11987	13841	13292
14016	13083	13910	13979	12968	14570	
IEP Amendments						
14349	13965	14680	14679			

c) Substitute Teachers and Substitute Service Personnel

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the individuals named on the substitute lists, which are on file with the District Clerk.

d) Treasurer Report

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the Treasurer Report for October 2021.

e) Single Audit Report

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the Single Audit Report for the year ending June 30, 2021.

f) Extraclassroom Activity Audit Report

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the Extraclassroom Activity Audit Report for the year ending June 30, 2021.

g) Personnel Items:

1. Letter of Resignation – Laura Robinson

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation of Laura Robinson as a Special Education Teacher, effective December 12, 2021.

2. Letter of Resignation – Crystal Weigand

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation of Crystal Weigand as National Junior Honor Society Advisor, effective December 3, 2021.

3. Letter of Resignation – Rachel Russell

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation of Rachel Russell as a School Bus Driver, effective January 4, 2022.

4. Appoint Teaching Assistant –Kaitlyn Bouwens

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the four year probationary appointment of Kaitlyn Bouwens as a Teaching Assistant conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

Certification: Physical Education, Initial

Tenure Area: Teaching Assistant

Probationary Period: January 18, 2022-January 17, 2026

Salary: Step H \$24,222

The expiration date is tentative and conditional only. In order to be eligible for and considered for tenure, the teacher must meet all requirements of the educational law and corresponding regulations.

5. Appoint Senior Computer Services Assistant – Dawn Foster

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the 52 week probationary appointment of Dawn Foster as a Senior Computer Services Assistant, conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

Probationary Period: January 1, 2022 – December 31, 2022

Salary: \$52,500/year

6. Appoint District MTSS Personnel

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the appointment of the following individuals to serve as MTSS Coaches and to be paid through MHAT grant funds during the 2021-2022 school year effective January 3, 2022.

<u>Name</u>	<u>Position</u>	<u>Stipend</u>
Adam Bishop	Building Coach	\$1,000 prorated

7. Tenure Appointment – Haley Hutter

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the appointment of Haley Hutter as a teacher on tenure in the Reading tenure area effective January 17, 2022.

8. Co-Curricular Appointments

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, appoints the following individuals to fill a co-curricular position for the 2021-22 school year.

Name	Bldg.	Title	Step	Year	Salary
Alyssa Jackson		Athletic Event Scorekeeper/Timer			As per NRWTA Contract
Mike Virts		Athletic Event Scorekeeper/Timer			As per NRWTA Contract

9. Program Appointments

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools

and pursuant to Education Law, approves the following individuals to work various enrichment programs during the 2021-2022 school year conditional upon a criminal history record check according to Commissioners Regulation §80-1.11 and Part 87.

Staff	Position	\$/Hr.
Renee Swetman	Grant Program Teacher	\$30.00/hour
Cary Merritt	Tutor	\$32.50/hr.
Julie Gilman	Grant Program Teacher	\$30.00/hour

10. Coaching and Athletic Department Appointments

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the following coaching appointment for the 2021-22 school year, conditional upon a criminal history record check according to Commissioners Regulation §80-1.11 and Part 87, and successful completion of all required First Aid/CPR and Child Abuse courses.

Position		Name	Step	Years	Salary
Girls Basketball Coach (7 th Grade)	Modified	Brad LeFevre	2	4	\$3,406

11. Curriculum Writing/Professional Development

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the following individual to participate in curriculum writing workshops in November 2021 at \$32.50/hr.:

Julie Gilman

6. Policies:

A motion for approval of the following items as listed under the POLICIES is made by Linda Eygnor and seconded by Tina Reed with the motion approved 6-0.

a) Approval of Policies

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the following new and/or revised policies:

3000	Community Relations	
3220	Public Participation at Board Meetings	Revised
5000	Non-Instructional/Business Operations	
5633	Gender Neutral Single-Occupancy Bathrooms	New

7. Items requiring a roll call vote:

1. Bond Resolution- Capital Improvement Project

BOND RESOLUTION OF THE NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT, COUNTY OF WAYNE, NEW YORK, ADOPTED JANUARY 13, 2022, AUTHORIZING A CAPITAL IMPROVEMENT PROJECT AT A COST NOT TO EXCEED \$11,100,000, AND TO EXPEND \$3,036,697 FROM THE DISTRICT'S CAPITAL RESERVE FUND, AND THE ISSUANCE AND SALE OF SERIAL BONDS OR NOTES IN AN AMOUNT NOT TO EXCEED \$8,063,303.

RECITAL

WHEREAS, the qualified voters of the North Rose-Wolcott Central School District, County of Wayne, New York (the "District"), at the special District meeting duly called and held on December 16, 2021, did vote and adopt a proposition authorizing a capital improvement project consisting of renovations, reconstruction, alterations and improvements to the District's High School Building and campus, the District's Elementary School Building and campus, and the District's Maintenance Building, all to include site, access, parking and playfield improvements, demolition, utility, mechanical, plumbing and electrical improvements, the acquisition of original furnishings, fixtures and equipment and payment of professional fees and all other necessary costs incidental to such work (collectively referred to herein as the "Project") at a total maximum estimated cost of \$11,100,000 and to pay for the Project by spending \$3,036,697 from the Capital Reserve approved by the District's voters on May 16, 2017, the levy of a tax in the amount of \$8,063,303, subject to available State aid or to any other revenues available for such purpose, which tax shall be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education and in anticipation of the collection of such tax, bonds and notes of the District were authorized to be issued at one time, or from time to time, in the principal amount not to exceed \$8,063,303, and a tax was voted to pay the principal and interest on said obligations when due; and

WHEREAS, the District is a local agency pursuant to the New York State Environmental Quality Review Act ("SEQRA"), ECL Section 8-0101, et seq., and implementing regulations, 6 NYCRR Part 617 (the "Regulations"); and

WHEREAS, by resolution adopted on June 8, 2021, following review of a short form Environmental Assessment Forms ("EAF"), dated June 1, 2021, prepared by SEI Design Group, the District's architectural firm ("SEI"), to facilitate a review of the potential environmental impacts of the Project, the Board of Education of the District carefully considered the nature and scope of the Project as set forth in the EAF, reviewed the criteria contained in Part 617.5(c)(1) and Part 617.5(c)(10) of the Regulations, and determined that the Project is a Type II Action as that term is defined in the Regulations and is not subject to review under SEQRA; and

NOW, THEREFORE BE IT RESOLVED, ON JANUARY 13, 2022, BY THE BOARD OF EDUCATION OF THE DISTRICT, (by favorable vote of not less than two thirds of all members of said board of education) AS FOLLOWS:

Section 1. Subject to the provisions of Section 3 hereof, the District is hereby authorized to accomplish the Project and purchase such furnishings, fixtures, equipment, machinery and apparatus as may be required for the purposes for which the Project is to be used and to expend therefor an amount, including preliminary costs and costs incidental thereto and to financing thereof, not to exceed the estimated maximum cost of \$11,100,000; and the said amount is hereby appropriated therefor. The estimated total cost of said specific object or purpose, including preliminary costs and costs incidental thereto and the financing thereof, is \$11,100,000 and the plan of financing includes spending \$3,036,697 from the Capital Reserve approved by the District's voters on May 16, 2017, any available funds, including state aid, and the issuance of serial bonds in the aggregate principal amount not to exceed \$8,063,303 and the levy and collection of taxes on all the taxable real property in the District to pay the principal of said bonds and the interest thereon as the same shall become due and payable, subject to applicable amounts of state assistance available or to any revenues available for such purpose from any other source. It is hereby further determined that the requirements of SEQRA have been met.

Section 2. Bonds and bond anticipation notes, including renewals thereof, of the District are hereby authorized to be issued pursuant to the provisions of the Local Finance Law of the State of New York (the "Local Finance Law"), in a principal amount not to exceed \$8,063,303 to finance said appropriation for the Project.

Section 3. The following additional matters are hereby determined and declared:

- (a) Under the Local Finance Law, the period of probable usefulness of the Project is thirty (30) years pursuant to Section 11 of the Local Finance Law;
- (b) Current funds are not required by the Local Finance Law to be provided prior to the issuance of the bonds and any notes issued in anticipation thereof authorized by this resolution; and
- (c) The proposed maturity of the bonds authorized by this resolution will exceed five (5) years.

Section 4. The temporary use of available funds of the District, not immediately required for the purpose or purposes for which the same were raised or otherwise created, is hereby authorized pursuant to Section 165.10 of the Local Finance Law, for the capital purposes described in Section 1 of this resolution. The reasonably expected source of funds to be used to initially pay for the expenditures authorized by Section 1 of this resolution shall be from the District's General Fund. It is intended that the District shall then reimburse expenditures from the General Fund with the proceeds of the bonds and bond anticipation notes authorized by this resolution and that the interest payable on the bonds and any bond anticipation notes issued in anticipation of such bonds shall be excludable from gross income for federal income tax purposes. This resolution is intended to constitute the declaration of the District's "official intent" within the meaning of Treasury Regulation Section 1.150-2 to reimburse the expenditures authorized by this resolution with the proceeds of the bonds and bond anticipation notes authorized herein. Other than as specified in this resolution, no monies are reasonably expected to be, received, allocated on a long-term basis, or otherwise set aside with respect to the permanent funding of the objects or purposes described herein.

Section 5. Each of the bonds authorized by this resolution and any bond anticipation notes issued in anticipation thereof shall contain the recital of validity as prescribed by Section 52.00 of the Local Finance Law and said bonds and any notes issued in anticipation of said bonds shall be general obligations of the District, payable as to both principal and interest by general tax upon all the taxable real property within the District without limitation of rate or amount. The bonds may be issued such that annual principal and interest payments will be substantially similar or declining as provided by law. The full faith and credit of the District are hereby irrevocably pledged to the punctual payment of the principal of and interest on said bonds and any notes issued in anticipation of the sale of said bonds and provision shall be made annually in the budget of the District of appropriation for (a) the amortization and redemption of the bonds and any notes in anticipation thereof to mature in such year and (b) the payment of interest to be due and payable in such year.

Section 6. The validity of the bonds authorized by this resolution and of any notes issued in anticipation of the sale of said bonds may be contested only if:

- (a) such obligations are authorized for an object or purpose for which the District is not authorized to expend money, or
- (b) the provisions of law which should be complied with at the date of the publication of such resolution are not substantially complied with, and an action, suit or proceeding contesting such validity, is commenced within twenty days after the date of such publication, or
- (c) such obligations are authorized in violation of the provisions of the constitution.

Section 7. The power to issue and sell the bonds and any notes issued in anticipation thereof, including all powers or duties pertaining or incidental thereto, is hereby delegated to the President of the Board of Education, as Chief Fiscal Officer, except as herein provided. The bonds shall be of such terms, form and contents as may be determined by the Chief Fiscal Officer, pursuant to the Local Finance Law. The Chief Fiscal Officer is authorized to execute and deliver any documents and to take such other action as may be necessary and proper to carry out the intent and provisions hereof.

Section 8. Trespasz & Marquardt, LLP is appointed bond counsel to the District for the Project.

Section 9. This resolution shall take effect immediately. The District Clerk is hereby authorized and directed to publish a summary of the foregoing resolution, together with a Notice in substantially the form prescribed by Section 81.00 of the Local Finance Law in the newspapers having general circulation in the District and designated the official newspapers of District for such publication.

The adoption of the foregoing resolution was moved by Member Paul Statskey and seconded by Member John Boogaard and duly put to a vote on roll call, which resulted as follows:

Lucinda Collier	Voting	<u> X </u> yes	<u> </u> no
John Boogaard	Voting	<u> X </u> yes	<u> </u> no
Linda Eygnor	Voting	<u> X </u> yes	<u> </u> no
Tina Reed	Voting	<u> X </u> yes	<u> </u> no
Jasen Sloan	Voting	absent	
Paul Statskey	Voting	<u> X </u> yes	<u> </u> no
Izetta Younglove	Voting	<u> X </u> yes	<u> </u> no

The resolution was declared adopted.

Superintendent Update – Michael Pullen

- Mr. Pullen shared that the District has received the Department of Justice Grant.
- Mr. Pullen provided a COVID update.
- Mr. Pullen provided information regarding a salt barn facility study.

Good News:

- Various Newspaper Articles
- Linda Eygnor and other community members worked on the City of Hope Float for the Rose Bowl Parade.

Board Member Requests/Comments/Discussion:

- Jasen Sloan’s request will be postponed until the next meeting.

Additions to the Agenda:

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the additions to the January 13, 2022 meeting agenda.

The motion was made by Izetta Younglove and seconded by Linda Eygnor with motion approved 6-0.

A motion for approval of the item as listed under the ADDITIONS TO THE AGENDA is made by Tina Reed and seconded by Linda Eygnor with the motion approved 6-0.

1. Appoint Director of Business Operations and Finance – Madelynn Wisnowski

RESOLUTION

BE IT RESOLVED, that the Board of Education of the North Rose-Wolcott Central School District hereby appoints Madelynn Wisnowski to a four (4) year probationary appointment as Director of Business Operations & Finance, effective January 31, 2022 with such probationary period ending on January 30, 2026 (a position in the Director of Business Operations & Finance Tenure Area); and

BE IT FURTHER RESOLVED, that Madelynn Wisnowski shall be supervised by the Superintendent of Schools and has met all the requirements to hold an Internship Certificate as a School District Business Leader by the Commissioner of Education; and

BE IT FURTHER RESOLVED, that the Board of Education approves the Terms and Conditions Agreement for the Director of Business Operations & Finance, effective January 31, 2022 and ending June 30, 2022.

2. Letter of Resignation –Kathryn Welkley
RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation of Kathryn Welkley as a School Nurse, effective January 13, 2022.

Executive Session

A motion was requested to enter executive session to discuss a legal matter.

The motion was made by Tina Reed and seconded by John Boogaard with motion approved 6-0.

Time entered: 7:58 p.m.

Return to regular session at 8:50 p.m.

Adjournment:

A motion was requested to adjourn the regular meeting.

Motion for approval was made by Linda Eygnor and seconded by Izetta Younglove with motion approved 6-0.

Time adjourned: 8:51p.m.

Tina St. John, Clerk of the Board of Education

Report of the Claims Auditor

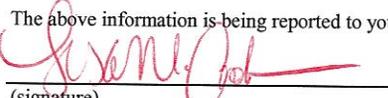
Date of Report: 12/23/2021 Warrant #0036

<u>Vendor Name</u>	<u>Date</u>	<u>Check Number</u>	<u>Coding/Department</u>	<u>Amount</u>	<u>Reason</u>	<u>Corrective Action</u>
Claims which had minor deficiencies however approved by the claims auditor:						
Claims held for additional information:						
Claims Rejected:						

- No findings to report -

The above information is being reported to you as part of the duties of the claims auditor.

Note: Observations by Claims Auditor will be in a Quarterly Report.


(signature)

Claims Audit Report NRW Warrant 38 1-07-22

Summary of findings:

I checked all transactions in Warrant 38 but, I was unable to account for void checks or check number continuity from last warrant.

All transactions were approved.

I started to review a payroll packet and found some documents missing so in consultation with Fred Prince it was decided it should be returned to CBO be checked and will be returned for auditing at a later date.

Parodically employees involved in purchasing need to be reminded of the process. That the purchase order is permission to purchase an item and there is an approval process that all must go through to purchase goods and services for the district. Most of the time everyone complies, there are emergencies, but the process can still be followed for most emergencies. Documentation is important in all transactions.

All delivery recipes need to be signed or something needs to be added to the documentation to indicate that all goods and or services were delivered or used. Two transactions PO 22-00581 and PO 22-00681 see attached, no documentation was provided if the service was provided, or the number of services provided. If 100 tickets or 5 classes were purchased, then the documentation should include the date of services numbers served possibly class a roster. Documentation should be obtained for these transactions and added to the record.

Software subscriptions and renewals need documentation that they have been received. Annual subscriptions should be listed and possibly go through an approval process prior to start of budget year. Lists of approved software could be available to accounts payable so when invoices come through, they can be processed in a timely basis.

Russell Harris

Report of the Claims Auditor

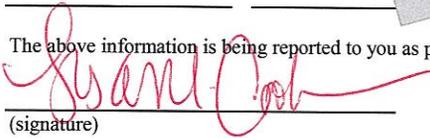
Date of Report: 1/21/2022 Warrant #0041

<u>Vendor Name</u>	<u>Date</u>	<u>Check Number</u>	<u>Coding/Department</u>	<u>Amount</u>	<u>Reason</u>	<u>Corrective Action</u>
Claims which had minor deficiencies however approved by the claims auditor:						
Claims held for additional information:						
Claims Rejected:						

- No findings to report -

The above information is being reported to you as part of the duties of the claims auditor.

Note: Observations by Claims Auditor will be in a Quarterly Report.


(signature)

SUBJECT: SUSPENSION OF STUDENTS

The Superintendent or the principal may suspend the following students from required attendance upon instruction:

- a) A student who is insubordinate or disorderly; or
- b) A student who is violent or disruptive; or
- c) A student whose conduct otherwise endangers the safety, morals, health or welfare of others.

SuspensionFive School Days or Less

The Superintendent or the principal of the school where the student attends has the power to suspend a student for a period not to exceed five school days. In the absence of the principal, the designated "acting principal" may then suspend a student for a period of five school days or less.

When the Superintendent or the principal (the "suspending authority") proposes to suspend a student for five school days or less, the suspending authority must provide the student with **notice** of the charged misconduct. If the student denies the misconduct, the suspending authority will provide an **explanation** of the basis for the suspension.

When suspension of a student for a period of five school days or less is proposed, the Superintendent or principal will also immediately notify the parent or person in parental relation in writing that the student *may be* suspended from school.

Written notice will be provided by personal delivery, express mail delivery, or equivalent means reasonably calculated to assure receipt of the notice within 24 hours of the decision to propose suspension at the last known address or addresses of the parents or persons in parental relation. Where possible, notification will also be provided by telephone if the school has been provided with a telephone number(s) for the purpose of contacting parents or persons in parental relation.

The notice will provide a description of the incident(s) for which suspension is proposed and will inform the student and the parent or person in parental relation of their right to request an immediate informal conference with the principal in accordance with the provisions of Education Law Section 3214(3)(b). Both the notice and the informal conference will be in the dominant language or mode of communication used by the parents or persons in parental relation. At the informal conference, the student and/or parent or person in parental relation will have the opportunity to present the student's version of the event(s) and to ask questions of the complaining witnesses.

(Continued)

Students

SUBJECT: SUSPENSION OF STUDENTS (Cont'd.)

The notice and opportunity for informal conference will take place prior to suspension of the student unless the student's presence in the school poses a continuing danger to persons or property or an ongoing threat of disruption to the academic process, in which case the notice and opportunity for an informal conference will take place as soon after the suspension as is reasonably practical.

Teachers will immediately report or refer a violent student to the principal or Superintendent for a violation of the District's *Code of Conduct* and a minimum suspension period.

More Than Five School Days

In situations where the Superintendent determines that a suspension in excess of five school days may be warranted, the student and parent or person in parental relation, upon reasonable notice, will have an opportunity for a fair hearing. At the hearing, the student has protected due-process rights such as the right to be represented by counsel, the right to question witnesses against him or her, and the right to present witnesses and other evidence on his or her behalf.

Where the basis for the suspension is, in whole or in part, the possession on school grounds or school property by the student of any firearm, rifle, shotgun, dagger, dangerous knife, dirk, razor, stiletto or any of the weapons, instruments or appliances specified in Penal Law Section 265.01, the hearing officer or Superintendent will not be barred from considering the admissibility of the weapon, instrument or appliance as evidence, notwithstanding a determination by a court in a criminal or juvenile delinquency proceeding that the recovery of the weapon, instrument or appliance was the result of an unlawful search or seizure.

Minimum Periods of Suspension

In accordance with law, Commissioner's regulations and the District's *Code of Conduct*, minimum periods of suspension will be provided for the following prohibited conduct, subject to the requirements of federal and state law and regulations:

- a) Consistent with the federal Gun-Free Schools Act, any student who is determined to have brought a firearm to school or possessed a firearm on school premises will be suspended for a period of not less than one calendar year. However, the Superintendent has the authority to modify this suspension requirement on a case-by-case basis.
- b) A minimum suspension period for students who repeatedly are substantially disruptive of the educational process or substantially interfere with the teacher's authority over the classroom, provided that the suspending authority may reduce the period on a case-by-case basis to be consistent with any other state and federal law. The definition of "repeatedly is substantially disruptive of the educational process or substantially interferes with the teacher's authority" is set forth in Commissioner's regulations.

(Continued)

Students

SUBJECT: SUSPENSION OF STUDENTS (Cont'd.)

- c) A minimum suspension period for acts that would qualify the student to be defined as a violent student in accordance with Education Law Section 3214(2-a)(a), provided that the suspending authority may reduce the period on a case-by-case basis to be consistent with any other state and federal law.

Suspension of Students with Disabilities

Generally, disciplinary action against a student with a disability or presumed to have a disability will be in accordance with procedures set forth in the District's *Code of Conduct* and in conjunction with applicable law and the determination of the Committee on Special Education (CSE).

For suspensions or removals up to ten school days in a school year that do not constitute a disciplinary change in placement, students with disabilities must be provided with alternative instruction or services on the same basis as non-disabled students of the same age.

If suspension or removal from the current educational placement constitutes a disciplinary change in placement because it is for more than ten consecutive school days or is a pattern of removals which constitutes a change of placement, a manifestation determination must be made. The District determines on a case-by-case basis whether a pattern of removals constitutes a change of placement. This determination is subject to review through due process and judicial proceedings.

Manifestation Determinations

A review of the relationship between the student's disability and the behavior subject to disciplinary action to determine if the conduct is a manifestation of the disability must be made by a manifestation team immediately, if possible, but in no case later than ten school days after a decision is made:

- a) By the Superintendent to change the placement to an interim alternative educational setting (IAES);
- b) By an Impartial Hearing Officer (IHO) to place the student in an IAES; or
- c) By the Board, District Superintendent, Superintendent or building principal to impose a suspension that constitutes a disciplinary change of placement.

The manifestation team will include a representative of the District knowledgeable about the student and the interpretation of information about child behavior, the parent and relevant members of the CSE as determined by the parent and the District. The parent must receive written notice prior to the meeting to ensure that the parent has an opportunity to attend. This notice must include the purpose of the meeting, the names of those expected to attend and notice of the parent's right to have relevant members of the CSE participate at the parent's request.

(Continued)

SUBJECT: SUSPENSION OF STUDENTS (Cont'd.)

The manifestation team will review all relevant information in the student's file including the student's individualized education program (IEP), any teacher observations, and any relevant information provided by the parents to determine if: the conduct in question was caused by or had a direct and substantial relationship to the student's disability; or the conduct in question was the direct result of the District's failure to implement the IEP. If the team determines the conduct in question was the direct result of failure to implement the IEP, the District must take immediate steps to remedy those deficiencies.

Finding of Manifestation

If it is determined, as a result of this review, that the student's behavior is a manifestation of his or her disability the CSE will conduct a functional behavioral assessment (FBA), if one has not yet been conducted, and implement or modify a behavioral intervention plan (BIP).

An FBA is the process of determining why the student engages in behaviors that impede learning and how the student's behavior relates to the environment. An FBA must be developed consistent with the requirements of Commissioner's regulations Section 200.22(a) and will include, but not be limited to, the identification of the problem behavior, the definition of the behavior in concrete terms, the identification of the contextual factors that contribute to the behavior (including cognitive and affective factors) and the formulation of a hypothesis regarding the general conditions under which a behavior usually occurs and probable consequences that serve to maintain it.

BIP is a plan that is based on the results of a functional behavioral assessment and, at a minimum, includes a description of the problem behavior, global and specific hypotheses as to why the problem behavior occurs and intervention strategies that include positive behavioral supports and services to address the behavior.

Unless the change in placement was due to behavior involving serious bodily injury, weapons, illegal drugs or controlled substances, the student must be returned to the placement from which the student was removed unless the parent and the District agree to a change of placement as part of the modification of the BIP.

No Finding of Manifestation

If it is determined that the student's behavior is not a manifestation of his or her disability, the relevant disciplinary procedures applicable to students without disabilities may be applied to the student in the same manner and for the same duration for which they would be applied to students without disabilities, subject to the right of the parent or person in parental relation to request a hearing objecting to the manifestation determination and the District's obligation to provide a free, appropriate public education to the student.

(Continued)

SUBJECT: SUSPENSION OF STUDENTS (Cont'd.)**Provision of Services Regardless of the Manifestation Determination**

Regardless of the manifestation determination, students with a disability will be provided the services necessary for them to continue to participate in the general education curriculum and progress toward meeting the goals set out in their IEP as delineated below:

- a) During suspensions or removals for periods of up to ten school days in a school year that do not constitute a disciplinary change in placement, students with disabilities of compulsory attendance age will be provided with alternative instruction on the same basis as nondisabled students. Students with disabilities who are not of compulsory attendance age will be entitled to receive services during suspensions only to the extent that services are provided to nondisabled students of the same age who have been similarly suspended.
- b) During subsequent suspensions or removals for periods of ten consecutive school days or less that in the aggregate total more than ten school days in a school year but do not constitute a disciplinary change in placement, students with disabilities will be provided with services necessary to enable the student to continue to participate in the general education curriculum and to progress toward meeting the goals set out in the student's IEP and to receive, as appropriate, an FBA, behavioral intervention services and modifications that are designed to address the behavior violation so it does not recur. School personnel, in consultation with at least one of the student's teachers, will determine the extent to which services are needed, so as to enable the student to continue to participate in the general education curriculum, although in another setting, and to progress in meeting the goals set out in the student's IEP.
- c) During suspensions or other disciplinary removals, for periods in excess of ten school days in a school year which constitute a disciplinary change in placement, students with disabilities will be provided with services necessary to enable the student to continue to participate in the general education curriculum, to progress toward meeting the goals set out in the student's IEP, and to receive, as appropriate, an FBA, behavioral intervention services and modifications that are designed to address the behavior violation so it does not recur. The IAES and services will be determined by the CSE.

Interim Alternative Educational Setting (IAES)

Students with disabilities who have been suspended or removed from their current placement for more than ten school days may be placed in an IAES which is a temporary educational setting other than the student's current placement at the time the behavior precipitating the IAES placement occurred.

Additionally, an Impartial Hearing Officer in an expedited due process hearing may order a change in placement of a student with a disability to an appropriate IAES for up to 45 school days if the Hearing Officer determines that maintaining the current placement is substantially likely to result in injury to the students or others.

(Continued)

SUBJECT: SUSPENSION OF STUDENTS (Cont'd.)

There are three specific instances when a student with a disability may be placed in an IAES for up to 45 school days without regard to a manifestation determination:

- a) Where the student carries or possesses a weapon to or at school, on school premises, or to or at a school function under the jurisdiction of the District; or
- b) Where a student knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school, on school premises, or at a school function under the jurisdiction of the District; or
- c) Where a student has inflicted serious bodily injury upon another person while at school, on school premises, or at a school function under the jurisdiction of the District. Serious bodily harm has been defined in law to refer to one of the following:
 1. Substantial risk of death;
 2. Extreme physical pain; or
 3. Protracted and obvious disfigurement or protracted loss or impairment of the function of a bodily member, organ or mental faculty.

School function means a school-sponsored or school-authorized extracurricular event or activity regardless of where the event or activity takes place, including any event or activity that may take place in another state.

School premises means in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of a public elementary or secondary school.

School personnel may consider any unique circumstances on a case-by-case basis when determining whether to order a change in placement for a student with a disability who violates a code of student conduct.

In all cases, the student placed in an IAES will:

- a) Continue to receive educational services so as to enable the student to continue to participate in the general education curriculum, although in another setting, and to progress towards the goals set out in the student's IEP, and
- b) Receive, as appropriate, an FBA and behavioral intervention services and modifications that are designed to address the behavior violation so that it does not recur.

(Continued)

SUBJECT: SUSPENSION OF STUDENTS (Cont'd.)

The period of suspension or removal may not exceed the amount of time a non-disabled student would be suspended for the same behavior.

Suspension from BOCES

The BOCES Principal may suspend School District students from BOCES classes for a period not to exceed five school days when student behavior warrants that action.

In-School Suspension

In-school suspension will be used as a lesser discipline to avoid an out-of-school suspension. The student will be considered present for attendance purposes. The program is used to keep each student current with his or her class work while attempting to reinforce acceptable behavior, attitudes and personal interaction.

BOCES Activities

BOCES activities, such as field trips and other activities outside the building itself, are considered an extension of the school program. Therefore, an infraction handled at BOCES will be considered as an act within the School District itself.

A student who is ineligible to attend a District school on a given day may also be ineligible to attend BOCES classes. The decision rests with the Superintendent or designee.

Exhaustion of Administrative Remedies

If a parent or person in parental relation wishes to appeal the decision of the building principal or Superintendent to suspend a student from school, regardless of the length of the student's suspension, the parent or person in parental relation must appeal to the Board before commencing an appeal to the Commissioner of Education. Any appeal to the Board must be commenced within ~~30~~ 15 days from the date of the Superintendent's decision. To be timely, the appeal must be received by the District Clerk within this ~~30~~ 15 day period.

Procedure After Suspension

When a student has been suspended and is of compulsory attendance age, immediate steps will be taken to provide alternative instruction which is of an equivalent nature to that provided in the student's regularly scheduled classes.

When a student has been suspended, the suspension may be revoked by the Board of Education whenever it appears to be for the best interest of the school and the student to do so. The Board of Education may also condition a student's early return to school and suspension revocation on the student's voluntary participation in counseling or specialized classes, including anger management or dispute resolution, where applicable.

(Continued)

Students

SUBJECT: SUSPENSION OF STUDENTS (Cont'd.)

Individuals with Disabilities Education Improvement Act of 2004 [Public Law 108-446 § 615(k)(1)]
18 USC § 921

Individuals with Disabilities Education Act (IDEA), 20 USC § 1400 et seq.

20 USC § 7151, as reauthorized by the No Child Left Behind Act of 2001

34 CFR Part 300

Education Law §§ 310, 2801(1), 3214 and 4402

Penal Law § 265.01

8 NYCRR §§ 100.2(1)(2), 200.4(d)(3)(i), 200.22, 275.16, and Part 201

NOTE: Refer also to Policy #7361 -- Weapons in School and the Gun-Free Schools Act