

North Rose-Wolcott School District

Course: Introduction to Occupations

Instructor: Mr. O'Brien

Course Outline

A. Units of Study:

The Introduction to Occupations program covers the following four (4) units of study. We will spend approximately five (5) weeks on each unit.

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|--------------------|---------------------|
| 1. Economics | 3. Wise Consumer |
| 2. Working Citizen | 4. Personal Finance |

B. Class Activities:

1. Homework / Classwork
2. Quizzes / Exams
3. Group Instruction and Discussion
3. Projects

- a. Weekly Articles - Students will submit one news article each week, along with a written summary, dealing with economic or job related issues. The source of the article may be the newspaper, magazine or on-line.
- b. Introduction to Occupations – THE GAME: Students will work in teams to design, test and create a that can be effectively used in an I/O class to review information from all four units of study.
- c. Other: Our longer class period might give us time to do new activities during class.

C. Grading

Students will be graded in the following manner:

<u>Quarterly Grades</u> -	a. Classwork / homework	25%
	b. Quizzes / Tests	25%
	c. Projects / Weekly Article Summaries	25%
	d. Class Participation & Cooperation	25%

NOTE: Factors affecting the Class Participation Grade are:

1. Active participation in class
2. Classroom job.
3. (-3pts) Class Lateness
4. (-10pts) Class Cut
5. (-3pts) Unprepared for class session (notebook, papers, pen/pencil)

<u>Final Grade</u> -	Average of 10wk, 20wk, and State Proficiency Exam.
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Student: I have read and understand this course outline, requirements and grading policy.

Student

Date

My e-mail address. _____