

## FACILITIES DEVELOPMENT GOALS

A quality educational program can best function in an environment that is conducive to learning, supports and encourages excellence in teaching, and provides a safe and comfortable place for students and staff.

Accordingly, the Board of Education establishes the following goals for facilities development:

1. developing a long-range planning and evaluation program;
2. providing appropriate facilities and equipment that will best support and accommodate the educational program for all students;
3. designing and constructing all facilities with particular attention to sanitation, safety, security, and appropriate lighting, heating, ventilation, acoustics, spatial factors and aesthetic appearance;
4. considering flexible and adaptable school spaces through incorporation of features such as moveable walls and multi-purpose facilities, in order to best accommodate present and future needs for instructional areas;
5. considering the adaptability of school facilities to community use;
6. inspecting, for compliance with the New York State Uniform Fire Prevention and Building Code, all facilities owned, leased, or operated by the district; and
7. appointing qualified individuals to perform an annual fire safety inspection and any other fire/building inspections required by the New York State Education Department.

Note: Prior policy, Policy Manual, 3510, revised