

GRADING SYSTEMS

The Board of Education recognizes that the classroom teacher has the primary responsibility to evaluate students and determine student grades. Grading reflects achievement and development in each class or subject area in which a student is enrolled.

The district will utilize a uniform grading system at each grade level. Classroom teachers will evaluate students and assign grades according to the established system.

All students are expected to complete class work and homework as directed. Students are also expected to participate in class activities. If work is missed due to absence, the student is expected to make up the work in accordance with the policy on student attendance (5100).

The following guidelines will be observed:

1. Students and their parents will be provided with information regarding classroom attendance/participation and course credit policies upon their admission to school and at the beginning of the school year.
2. Parents are to be informed regularly of their child's progress through report cards at least four (4) times a year.
3. Parents will be notified in a timely fashion whenever their child is at risk of failure.
4. The use of marks and symbols will be appropriately explained.
5. Grading will not be used for disciplinary purposes. However, a student's misconduct that is directly related to his/her academic performance (e.g., plagiarism, cheating on a test, avoiding an exam to secure more time to study), may be reflected in the student's grade.
6. Grading will be based upon student performance, achievement, and participation in classroom discussions and activities.

Once a report card grade is recorded it may only be changed by the building principal and the Assistant Superintendent for Instruction following consultation with the teacher.

Cross-ref: 4712, Student Progress Reports to Parents
5100, Student Attendance
5160, Student Absences and Excuses

Ref: Education Law §§3202; 3205 et seq.
Matter of Ackert, 30 EDR 31 (1990)
Matter of Augustine, 30 EDR 13 (1990)
Matter of Boylan, 24 EDR 421 (1985)

Matter of Burns, 29 EDR 103 (1989)

Matter of Chipman, 10 EDR 224 (1971)
Matter of Dickershaid, 26 EDR 112 (1986)
Matter of Fitchett-Delk, 25 EDR 178 (1985)
Matter of Gibbons, 22 EDR 134 (1982)
Matter of LaViolette, 24 EDR 37 (1984)
Matter of MacWhinnie, 20 EDR 145 (1980)
Matter of McClurkin, 28 EDR 136 (1988)
Matter of Reid, 65 Misc 2d 718 (1971)
Matter of Rivers, 27 EDR 73 (1987)
Matter of Shamon, 22 EDR 428 (1983)

Note: Policy added

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Wayne Central School District