

Grade: Kindergarten

Subject: English/Language Arts

Unit

Word Study (strategies)- pre-reading

Essential Question #1	What sounds does the letter _____ make?
Essential Question #2	What makes up a word/sentence/story?
Essential Question #3	What “star” (sight) word is this?
Essential Question #4	
Essential Question #5	

Grade: Kindergarten

Subject: English Language Arts

Unit: Word Study (strategies)-pre

Essential Question # 1

What sound does the letter _____ make?

		CT LEVEL
Objective/Skill #1	The student will recognize the lower and upper case letters of the alphabet.	K, C, AP & AN
Objective/Skill #2	The student will demonstrate phonemic awareness for each letter of the alphabet.	K, C, AP & AN
Objective/Skill #3	The student will verbally identify word(s) for each letter of the alphabet.	K, C, AP & AN
Objective/Skill #4		
Objective/Skill #5		

Activities that you may opt to use with objectives/skills being taught above

- Students will read a letter book and complete activities within.
- Students will complete “The abc Challenge”.

Grade: Kindergarten

Subject: English Language Arts

Unit: Word Study (strategies)-pre

Essential Question # 2

What makes up a word/sentence/story?

		CT LEVEL
Objective/Skill #1	The student will display an awareness of conventions of print.	K, C, AP & AN
Objective/Skill #2	The student will focus on print as well as pictures	K, C, AP & AN
Objective/Skill #3	The student will understand concepts of a letter/word/sentence.	K, C, AP & AN
Objective/Skill #4		
Objective/Skill #5		

Activities that you may opt to use with objectives/skills being taught above

- Students will read participate in Shared Reading Experiences.
- Students will participate in Morning Message activities.

Grade: Kindergarten

Subject: English Language Arts

Unit: Word Study (strategies)-pre

Essential Question # 3

What “star” (sight) word is this?

Objective/Skill #1	The student will recognize Marie Clay’s high frequency sight word list.	CT LEVEL K, C, AP, AN, E
Objective/Skill #2		
Objective/Skill #3		
Objective/Skill #4		
Objective/Skill #5		

Activities that you may opt to use with objectives/skills being taught above

- Students will participate in flashcard activities.
- Students will locate star words in print.

Grade: Kindergarten

Subject: English/Language Arts

Unit

Writing (pre-writing)

Essential Question #1	How do you write the word _____?
Essential Question #2	How do we write a story (content)?
Essential Question #3	How do we write a story (structure)?
Essential Question #4	What do good writers do?
Essential Question #5	

Grade: Kindergarten

Subject: English Language Arts

Unit: Writing (pre-writing)

Essential Question # 1

How do you write the word _____?

Objective/Skill #1	The student will recognize Marie Clay's high frequency sight word list.	CT LEVEL K, C, AP, AN, E
Objective/Skill #2		
Objective/Skill #3		
Objective/Skill #4		
Objective/Skill #5		

Activities that you may opt to use with objectives/skills being taught above

- Students will participate in flashcard activities.
- Students will locate star words in print.

Grade: Kindergarten

Subject: English Language Arts

Unit: Writing (pre-writing)

Essential Question # 2

How do we write a story (content)?

		CT LEVEL
Objective/Skill #1	The student begins to engage in the writing process by prewriting and drafting.	K, C, AP, AN, S
Objective/Skill #2	The student uses prior knowledge in writing.	K, C, AP, AN, S
Objective/Skill #3	The uses expressive voice to write about self.	
Objective/Skill #4		
Objective/Skill #5		

Activities that you may opt to use with objectives/skills being taught above

- Students will participate in a Shared Experience Writing Activity.
- Students will participate in journal writing activities with teacher support.

Grade: Kindergarten

Subject: English Language Arts

Unit: Writing (pre-writing)

Essential Question # 3

How do we write a story (structure)?

		CT LEVEL
Objective/Skill #1	The student begins to associate left to right sequence of words with spoken words.	K, C, AP, AN
Objective/Skill #2	The student directs attention to his/her written text.	K, C, AP, AN
Objective/Skill #3	The student will demonstrate an awareness of print directionality.	K, C, AP, AN
Objective/Skill #4	The student will recognize and use the concept of a word.	K, C, AP, AN
Objective/Skill #5		

Activities that you may opt to use with objectives/skills being taught above

- Students will participate in Shared Writing activities.
- Students will participate in journal writing activities.

Grade: Kindergarten

Subject: English Language Arts

Unit: Writing (pre-writing)

Essential Question # 4

What do good writers do?

		CT LEVEL
Objective/Skill #1	The student writes on a daily basis.	K, C, AP, E
Objective/Skill #2	The student recognizes that his/her writing represents his/her thoughts in print.	K, C, AN
Objective/Skill #3		
Objective/Skill #4		
Objective/Skill #5		

Activities that you may opt to use with objectives/skills being taught above

- Students will participate in Author's Chair.
- Displays of student's work.

Grade: Kindergarten

Subject: English/Language Arts

Unit

Oral Language – pre-reading

Essential Question #1	How can you be a good listener?
Essential Question #2	How can you be a good speaker?
Essential Question #3	
Essential Question #4	
Essential Question #5	

Grade: Kindergarten

Subject: English Language Arts

Unit: Oral Language – pre-reading

Essential Question # 1

How can you be a good listener?

		CT LEVEL
Objective/Skill #1	The students recognize that text can provide new information.	K, C, AP, AN
Objective/Skill #2	The students retell important information.	K, C, AP, AN
Objective/Skill #3	The students begin to follow verbal directions.	K, C, AP, AN
Objective/Skill #4	The students begin to understand the difference between hearing and listening.	K, C, AP, AN
Objective/Skill #5	The students listen attentively to literature and while others speak without interrupting.	K, C, AP, AN

Activities that you may opt to use with objectives/skills being taught above

- Students will listen to read alouds and participate in re-tellings.
- Students will participate in Show and Tell.

Grade: Kindergarten

Subject: English Language Arts

Unit: Oral Language – pre-reading

Essential Question # 2

How can you be a good speaker?

		CT LEVEL
Objective/Skill #1	The students publicly share concepts, knowledge, feelings and experiences related to what he/she has heard.	K, C, AP, AN
Objective/Skill #2	The students verbally retell important details from a story.	K, C, AP, AN
Objective/Skill #3	The students respond meaningfully to a topic.	K, C, AP, AN
Objective/Skill #4	The students communicate ideas clearly and participate in group discussions.	K, C, AP, AN, S
Objective/Skill #5		

Activities that you may opt to use with objectives/skills being taught above

- Students will listen to read alouds and participate in re-tellings.
- Students will participate Author’s Chair and Class discussions.

Grade: Kindergarten

Subject: English/Language Arts

Unit

Reading – pre-reading

Essential Question #1	What can you learn from this story?
Essential Question #2	
Essential Question #3	
Essential Question #4	
Essential Question #5	

Grade: Kindergarten

Subject: English Language Arts

Unit: Reading – pre-reading

Essential Question # 1

What can you learn from this story?

		CT LEVEL
Objective/Skill #1	The students recognize author's purpose and that reading provides pleasure and information.	K, C, AN, E
Objective/Skill #2	The students use prior knowledge and picture clues to make meaning of text.	K, C, AP, AN, E
Objective/Skill #3	The students demonstrate an understanding of relationships through comments, reactions, discussions and/or drawing after reading.	K, C, AP, AN, E, S
Objective/Skill #4	The students communicate ideas clearly and participate in group discussions.	K, C, AP, AN,
Objective/Skill #5	The students begin to recognize elements of a story.	K, C, AP, AN,
Objective/Skill #6	Students engage in all areas of the reading process: predicts, listens & responds.	K, C, AP, AN, E, S

Activities that you may opt to use with objectives/skills being taught above

- Students will participate in Shared Reading Activities.
- Students will participate in brainstorming and discussion of ideas.

Grade: Kindergarten

Subject: English/Language Arts

Unit

Reading – emergent reading level

Essential Question #1	How do you read a book?
Essential Question #2	
Essential Question #3	
Essential Question #4	
Essential Question #5	

Grade: Kindergarten

Subject: English Language Arts

Unit: Reading-Emergent Reading Level

Essential Question # 1

How do you read a book?

		CT LEVEL
Objective/Skill #1	The student will demonstrate an understanding of a printed text through comments, reactions, discussion and/or drawings.	K, C, AP, AN
Objective/Skill #2	The student will use picture clues and recall to make sense of printed text.	K, C, AP, AN
Objective/Skill #3		
Objective/Skill #4		
Objective/Skill #5		

Activities that you may opt to use with objectives/skills being taught above

- Students will participate in Guided Reading groups.
- Students will participate Shared Reading (Big Book) activities.

Grade: Kindergarten

Subject: English/Language Arts

Unit

Word Study (strategies) - reading

Essential Question #1	How can you be a good reader?
Essential Question #2	
Essential Question #3	
Essential Question #4	
Essential Question #5	

Grade: Kindergarten

Subject: English Language Arts

Unit: Word Study Strategies

Essential Question # 1

How can you be a good reader?

		CT LEVEL
Objective/Skill #1	The student will show an awareness of conventions of print.	K, C, AP, AN
Objective/Skill #2	The student will focus on print as well as pictures.	K, C, AP, AN
Objective/Skill #3	The student will understand the concept of a word.	K, C, AP, AN
Objective/Skill #4	The student can identify a few familiar sight words.	K, C, AP, AN
Objective/Skill #5	The student will display one-to-one correlation between the spoken word and written word.	K, C, AP, AN

Activities that you may opt to use with objectives/skills being taught above

- Students will participate in Guided Reading groups.
- Students will participate Shared Reading (Big Book) activities.
- Students will participate in various phonemic awareness activities.

Grade: Kindergarten

Subject: English/Language Arts

Unit

Writing – emergent writing level

Essential Question #1	Why do you write?
Essential Question #2	
Essential Question #3	
Essential Question #4	
Essential Question #5	

Grade: Kindergarten

Subject: English Language Arts

Unit: Writing-Emergent Writing Level

Essential Question # 1

Why do you write?

		CT LEVEL
Objective/Skill #1	The student will recognize that his writing represents his thoughts in print.	K, C, AP, AN
Objective/Skill #2	The student will recognize that writing provides pleasure and information.	K, C, AP, AN
Objective/Skill #3	The student will record his/her feelings in print with teacher's support.	K, C, AP, AN, S
Objective/Skill #4	The student will think about his/her experience and prior knowledge and uses them in his/her writing.	K, C, AP, AN
Objective/Skill #5		

Activities that you may opt to use with objectives/skills being taught above

- Students will participate in Writer's Workshop.
- Students will participate in learning logs.

Grade: Kindergarten

Subject: English/Language Arts

Unit

Oral Language – emergent reading level

Essential Question #1	How do we retell a story?
Essential Question #2	
Essential Question #3	
Essential Question #4	
Essential Question #5	

Grade: Kindergarten

Subject: English Language Arts

Unit: Oral Language-Listening/Speaking

Essential Question # 1

How do we retell a story?

Objective/Skill #1	The student will listen to a read aloud and retell important details.	CT LEVEL K, C, AP, AN
Objective/Skill #2		
Objective/Skill #3		
Objective/Skill #4		
Objective/Skill #5		

Activities that you may opt to use with objectives/skills being taught above

- Students will create a story map with a beginning-middle-end.
- Students will orally retell a story.
- Students will sequence pictures from a given story and give an oral retelling to the teacher.