

Family Survey Activity

Overview:

The purpose of the Family Survey Activity is to

- Provide an introductory activity in our genealogical work
- Establish what you know already and what you need to research
- Determine how you will earn the additional points beyond your base grade
- Identify resources your family already has

It is best to do this sheet with as many family members as possible. Each student should try complete the sheet within two weeks and return it to Mr. Cook.

Directions:

Answer each of the following questions. Please remember that you only need to share the information you wish. If you choose not to respond to any of these questions, please let Mr. Cook know and we will figure a different approach.

1. Who will be your “primary person” (Number 1 on the five generations chart) This person is usually the student, but can, if the family wishes, be another family member, a different generation, or a person from another family.

My primary person is _____

2. Who are (or were) the parents of the person identified above? (You can use adoptive parents or step parents, or even leave one blank if you wish.) Remember to use maiden names.

Mother _____

Father _____

3. List all the brothers and sister of the primary person in the order by age with the oldest first.

4. Now fill in as much of the Family Group Sheet as possible. An example has been attached. Label this Family Group Sheet Number 1. Put a star next to the name of the primary person. Please note that if you get the information from a person put them down as a source.

5. Now fill in as much of the Five Generation Chart as possible. Put your primary person in space marked #1. Then fill out as much of the chart as you can. Do not be concerned if you have blanks – that is where your research will be! I have included my family’s chart as an example.

6. Make a list of the people and sources you used to complete this sheet so far. Then go to question 7.

7. Answer each of this series of questions about possible sources of information.
 - a. to your knowledge, has any family research been done in the past? Yes No

- b. if yes, please put the person's name or the name of the person who has the information

- c. does your family have any documents or photographs of any of the people you listed on the five generation chart? Yes no

- d. if yes, who has this information?

WE DISCOURAGE SENDING ANY ORIGINAL DOCUMENTS OR PHOTOGRAPHS TO SCHOOL WITH YOUR STUDENT. It would be best to use copies of documents and photographs to include with this project.

8. In the space below, summarize any family stories and information that you think would be interested in researching . This could be things such as “ My Grandma came from Italy” or My Great-Great-Great- Grandfather fought in the Civil War”.

9. Do you have any questions or concerns that you would like to share? These could do with your family research, or questions about the project, etc. Please write them in the space below.

10. Would you and your family be interested in having a Family History Research Night at the school in the evening? We may be able to use the computer lab and have genealogists attend to help us with our work?

YES NO MAYBE

Best day of the week _____

Best time of day _____

Thank you very much. Please return the survey and your data sheets as soon as possible. Your base grade for Part I is now completed!