

SKILLS MAPPING

SUBJECT ELA

GRADE 3

Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Reading Comprehension	<ul style="list-style-type: none">• Sequence • Drawing Conclusions • Author's Purpose • Cause & Effect • Character	<ul style="list-style-type: none">• Determine and retell chronological order• Use clue words • Use prior knowledge • Determine authors reasons for writing• Use clue words to determine cause/effect• Recognize character is an animal, person or thing using traits	<ul style="list-style-type: none">• 2C • 2D • 3C • 2D • 2C,D	<ul style="list-style-type: none">• Skills test unit 1 • Unit 1 test • Unit test • Unit test • Unit test
	Vocabulary	Unfamiliar words	Use context skills, synonyms, multiple meanings	<ul style="list-style-type: none">• 1C	<ul style="list-style-type: none">• Unit test

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Writing	<ul style="list-style-type: none">• Grammar/usage/mechanics• Genre, and literary skills Research & study skills			
	Word Study/Phonics	<ul style="list-style-type: none">• Short vowels• Double consonants• Long a, e, i, o, u			
	Oral Language	<ul style="list-style-type: none">• Develop fluent reading			

SKILLS MAPPING

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
6 weeks	Reading Comprehension	<ul style="list-style-type: none">• Graphic sources• Realism and fantasy• Context clues• Fact and opinion	<ul style="list-style-type: none">• Read and organize information from graphic sources• Make own graphic source• Recognize the differences of stories, poems and plays• Use context clues to support word identification and to infer the meaning of unfamiliar words• Listen and define between fact and opinion	<ul style="list-style-type: none">• 1• 2• 2• 3	<ul style="list-style-type: none">• unit test• unit test• unit test• selection test

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Vocabulary	<ul style="list-style-type: none">• main and supporting details• Synonyms	<ul style="list-style-type: none">• identify main ideas and supporting details in informational texts• use synonyms as context clues to construct the meaning of unfamiliar words	<ul style="list-style-type: none">• 1• 1	<ul style="list-style-type: none">• unit test• unit test
	Word Study/Phonics	<ul style="list-style-type: none">• Compound words	<ul style="list-style-type: none">• identify compound words• use decoding strategies	<ul style="list-style-type: none">• all reading standards	<ul style="list-style-type: none">• Weekly and unit test

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Word Study/phonics (continued)	<ul style="list-style-type: none">• Vowel digraph• Digraph ou Diphthong oo• Consonants -j and -g and -s and -c• Digraph -ow and diphthong -ow	<ul style="list-style-type: none">• Use decoding strategies• Use decoding strategies• Use decoding strategies• Use decoding strategies	<ul style="list-style-type: none">• All reading standards• All reading standards• All reading standards• All reading standards	<ul style="list-style-type: none">• Unit and weekly spelling tests
	Oral language	<ul style="list-style-type: none">• Develop fluent reading	<ul style="list-style-type: none">• Give an oral report• Use sound devices• Describe an experience• Deliver a speech• Listen for details	<ul style="list-style-type: none">• 2 Speaking standards	<ul style="list-style-type: none">• performance

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Writing Grammar	<ul style="list-style-type: none">• Nouns	<ul style="list-style-type: none">• Recognize and use nouns (singular, plural, common, Proper, possessive)	<ul style="list-style-type: none">• 1	<ul style="list-style-type: none">• unit 2 test
	Writing Genre	<ul style="list-style-type: none">• Expository/narrative nonfiction	<ul style="list-style-type: none">• Understand the features of expository nonfiction	<ul style="list-style-type: none">• 2	<ul style="list-style-type: none">• unit 2 test
	Writing Research and Study Skills	<ul style="list-style-type: none">• Alphabetical order	<ul style="list-style-type: none">• Recognize importance of alphabetizing• Alphabetize by the second and third letter• Locate words in a dictionary	<ul style="list-style-type: none">• 1	<ul style="list-style-type: none">• unit 2 test
		<ul style="list-style-type: none">• Use a dictionary	<ul style="list-style-type: none">• Locate information• Determine meaning in correct context	<ul style="list-style-type: none">• 1	<ul style="list-style-type: none">• unit 2 test

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
6 weeks	Reading Comprehension	<ul style="list-style-type: none">• Steps in a Process• Summarizing• Text structure• Visualizing	<ul style="list-style-type: none">• Recognize that process involves ordered steps• Learn that pictures and texts sometimes illustrates steps• Understand what a summary is and recognize a summary is a few sentences• Recognize how a text is structured• Recognized chronological order in texts• Discuss visual images and use all senses to understand	<ul style="list-style-type: none">• 1• 1• 3• 2	Unit test 3

SKILLS MAPPING

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Reading comprehension (continued)	<ul style="list-style-type: none">• generalizing	<ul style="list-style-type: none">• use knowledge of story structure, elements, and key vocab to interpret stories• look for clue words	<ul style="list-style-type: none">• 2	<ul style="list-style-type: none">• unit three test
	Vocabulary	<ul style="list-style-type: none">• multiple meaning words	<ul style="list-style-type: none">• use synonyms and context clues to construct meaning• develop vocabulary through meaningful vocab	<ul style="list-style-type: none">• 1	<ul style="list-style-type: none">• unit three test

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Word Study/ Phonics	<ul style="list-style-type: none">• Silent letters (wr-,kn, st, gn, mb)• r- controlled vowels• base words • suffixes (-ness, -ly, -ful, -ous)• medial consonant digraphs (th, ph, sh, ch)	<ul style="list-style-type: none">• Use decoding strategies• Use decoding strategies• Use decoding strategies• Use decoding strategies • Decoding strategies	<ul style="list-style-type: none">• All reading standards• 1 • all reading standards• 2 • 2	<ul style="list-style-type: none">• Weekly and unit test
	Oral language	Develop fluent reading	<ul style="list-style-type: none">• Discuss steps in an order• Retell a story• Give directions• Listen and summarize• Make introductions	<ul style="list-style-type: none">• 1• 2• 1• 2 • 2	Individual performance

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Writing Grammar	<ul style="list-style-type: none">• Verbs	<ul style="list-style-type: none">• recognize and use simple and compound predicates• recognize and form linking and action verbs• use verbs in a sentence• use tenses of verbs	<ul style="list-style-type: none">• 1	<ul style="list-style-type: none">• unit three tests
	Writing Genre and Literary skills	<ul style="list-style-type: none">• Folk tale• Realistic fiction	<ul style="list-style-type: none">• understand the features• understand the features• identify and distinguish between realistic and non realistic	<ul style="list-style-type: none">• 2• 2	<ul style="list-style-type: none">• Writing pieces and unit test

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Writing Research and Study Skills	<ul style="list-style-type: none">• Encyclopedia • Evaluate reference sources	<ul style="list-style-type: none">• Locate entries• Use guide words• Evaluate reference sources for usefulness	<ul style="list-style-type: none">• 1	<ul style="list-style-type: none">• unit test• performance

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
Six weeks	Reading Comprehension	<ul style="list-style-type: none">• Theme• Setting• Compare and contrast• predicting	<ul style="list-style-type: none">• Recognize theme• Use prior knowledge• Look for details• Make inferences• Recognize uses of compare and contrast• Identify clue words to signal compare/contrast• Make predictions based on text and prior knowledge• Identify details to make predictions	<ul style="list-style-type: none">• 2• 3• 1• 2	Unit test

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Reading Comprehension (cont) Vocabulary	<ul style="list-style-type: none">• Antonyms	<ul style="list-style-type: none">• Use antonyms to construct meaning of unfamiliar words	<ul style="list-style-type: none">• 1	Unit tests
	Words Study/Phonics	<ul style="list-style-type: none">• Initial and final consonants• 3 letter blends• -oi and -oy• possessives (singular and plural)• r controlled vowels	<ul style="list-style-type: none">• Construct meaning by identifying and decoding words with initial and final consonants• Use decoding strategies• Use decoding strategies• Use decoding Strategies• Use decoding strategies	<ul style="list-style-type: none">• all writing standards• all reading standards• all reading standards• all writing standards• all writing standards	Unit and weekly tests

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Oral language	Develop fluent reading	<ul style="list-style-type: none">• read aloud fluently	<ul style="list-style-type: none">• 2	Benchmarks
	Writing Grammar	<ul style="list-style-type: none">• adjectives• comparative and superlative adjective• adverbs• capitalization• contractions	<ul style="list-style-type: none">• identify and use adjectives and articles in sentences• distinguish between and write• understand and identify adverbs• use adverbs in sentences• demonstrate an understanding of the rules• recognize form and use contractions correctly in sentences	<ul style="list-style-type: none">• 3• 3• 3• 3• 3	<ul style="list-style-type: none">• Written and unit tests

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
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	Writing Genre	Fable	<ul style="list-style-type: none">• Recognize story elements• Understand characteristics of a fable• Connect ideas and themes across texts• Identify distinguishing characteristics of narration	<ul style="list-style-type: none">• All writing standards	<ul style="list-style-type: none">• Unit tests
	Writing Study skills	Narration		<ul style="list-style-type: none">• All writing standards	
		Text/trade book	<ul style="list-style-type: none">• Use text/trade books to locate information• Recognize and use parts of a text book• Draw conclusions from a trade book	<ul style="list-style-type: none">• 2	<ul style="list-style-type: none">• Unit test

Timetable	Topic	Content	Skills	Performance Objective	Assessment
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6 weeks	Reading comprehension	<ul style="list-style-type: none"> • Making judgements • Fact and opinion • Predicting • Author's Purpose 	<ul style="list-style-type: none"> • Use prior knowledge and text evidence to form their own ideas • Recognize words that indicate fact and opinion • Make predictions based on the text • Use specific information from the text and personal experiences • Recognize the mood or feeling an author expresses 	<ul style="list-style-type: none"> • 2 • 3 • 3 • 2 • 3 	<ul style="list-style-type: none"> • unit test
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Timetable	Topic	Content	Skills	Performance Objective	Assessment
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	Reading comprehension (conti.)	<ul style="list-style-type: none">• Plot	<ul style="list-style-type: none">• Recognize and understand the develop of a story plot• Decide whether impl. Events are in the beg. mid. Or end	<ul style="list-style-type: none">• 2	<ul style="list-style-type: none">• Unit test
	Vocabulary	<ul style="list-style-type: none">• Homophones• Homograph	<ul style="list-style-type: none">• Use context clues to construct the meanings of words that are homophones.• Use context clues to determine meaning of words.• Use knowledge of patterns to decide words	<ul style="list-style-type: none">• 1• 1	

Timetable	Topic	Content	Skills	Performance Objective	Assessment
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	<p>Word Study/Phonics</p> <p>Oral Language</p>	<ul style="list-style-type: none">• Regular /Irregular Plurals• Consonants C, ck, ch,/k/• Prefixes im, dis, non• Inflected Endings: ed, ing• Consonants diagraph: wh; /h/• Develop fluent reading	<ul style="list-style-type: none">• Identify and form reg. And Irregular plurals• Use decoding strategies• Use decoding strategies• Use decoding strategies• Use decoding strategies• Read aloud fluently	<ul style="list-style-type: none">• All writing standards• All writing Standards• All reading Standards• All writing standards• All reading standards• 1	<ul style="list-style-type: none">• Weekly and Unit Tests• Rigby Benchmarks
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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Writing/Grammar	<ul style="list-style-type: none">• Prepositions	<ul style="list-style-type: none">• Understand common and prepositional phrases .• Use prepositions in sentences.	<ul style="list-style-type: none">• 1	
		<ul style="list-style-type: none">• Conjunctions	<ul style="list-style-type: none">• Understand conjunctions: and, but, or.• Use conjunctions in sentences.	<ul style="list-style-type: none">• 1	
	Writing/Genre	<ul style="list-style-type: none">• Biography/Autobiography	<ul style="list-style-type: none">• Understand the distinguishing features of .	<ul style="list-style-type: none">• All writing standards	
		<ul style="list-style-type: none">• Historical Fiction	<ul style="list-style-type: none">• Understand the distinguishing features of.	<ul style="list-style-type: none">• All writing standards	
	Writing/ Study Skills	<ul style="list-style-type: none">• Atlas	<ul style="list-style-type: none">• Interpret & use maps		

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Writing/Study Skills (conti.)	<ul style="list-style-type: none">• Timeline, Chart, Table	<ul style="list-style-type: none">• Read, interpret & answer Questions	<ul style="list-style-type: none">• 3	

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
<ul style="list-style-type: none">• 6 Weeks	Reading Comprehension	<ul style="list-style-type: none">• Steps in a Process• Realism/Fantasy	<ul style="list-style-type: none">• Identify steps in a process using clue words/pictures• Identify the distinguishing characteristics of .• Use story details	<ul style="list-style-type: none">• Listening Standards	<ul style="list-style-type: none">• Unit Test
	Vocabulary	<ul style="list-style-type: none">• All Review.			
	Word Study/Phonics	<ul style="list-style-type: none">• Syllabication• Digraphs: au, aw, /o/, spelled al	<ul style="list-style-type: none">• Use Decoding Strategies.• Use Decoding Strategies.	<ul style="list-style-type: none">• All reading standards• All reading standards	<ul style="list-style-type: none">• Unit/Weekly tests

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Oral Language	<ul style="list-style-type: none">• Vowel Digraphs: ui, ew• Affixes	<ul style="list-style-type: none">• Use Decoding Strategies• Use Decoding Strategies	<ul style="list-style-type: none">• All Reading Standards• All Reading Standards	<ul style="list-style-type: none">• Rigby Benchmarks• Unit Tests
	Writing/Grammar	<ul style="list-style-type: none">• Fluent Reading• Compound Sentences• Commas• Quotations	<ul style="list-style-type: none">• Read aloud fluently• Understand characteristics of• Write compound sentences• Understand how and when to use• Write direct quotations.	<ul style="list-style-type: none">• 1• 3• 3• 3	

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	Writing/Grammar	<ul style="list-style-type: none">• Subject/verb agreement	<ul style="list-style-type: none">• Choose correct subject/verb agreement	<ul style="list-style-type: none">• 3	
	Writing/Genre	<ul style="list-style-type: none">• Fiction/Non-Fiction• Fantasy/Myth	<ul style="list-style-type: none">• Recognize Characteristics of• Identify & distinguish between• Understand the distinguishing features of.• Understand that a myth is a kind of fantasy	<ul style="list-style-type: none">• 2• 2	<ul style="list-style-type: none">• Individual Writing Pieces & Unit Tests
	Writing/Study Skills	<ul style="list-style-type: none">• Poster/Advertisement• Newspapers	<ul style="list-style-type: none">• Analyze a poster/advertisement.• Identify types of articles/sections	<ul style="list-style-type: none">• 1• 1	