

# **ELA Program Networks**

**March 23, 1998**

All present signed in, new members introduced.

## ***Review of progress made last time we met:***

### **Update on new State mandates**

Has everyone received new assessments from the State?  
If no, check with building principal.

### **Literacy Profile - Implementation**

- If your school has been identified as one in need of improvement, you must put the Literacy Profile into place
- If you already have something in place, you may go ahead and use your current system for identifying children early on who are at risk for failing the fourth grade test

### **ELA Assessments**

- Use of reference materials on the test? No - only test modifications for special ed. if IEP indicates the need
- Training for scoring of the ELA Assessment? BOCES is offering two workshops
- one for ELA Grade 4, April 8th
- one for Math, Grade 4, April 22
- 8th Grade - Training Workshops will be offered in June
- Nancy Ruscio will speak to our group about the assessments, scoring, and training sessions in more detail at the next meeting
- Several questions were posed regarding the assessments, directions and guidelines for administering the new State tests
- All were advised to check out Docushare for the latest information and documents regarding the assessments

### **English Language Arts Core Curriculum**

- This document is available to all teachers—see your Regional Instructional Council Representative
- A concern regarding district representation on the Regional Instructional Council was discussed—as a group we need an administrative link

### **ELA Assessment - New York State Test Sampler Drafts**

- Available to districts through their principals and BOCES
- Can be copied for “pilot” administration to students this year

### **Questions for RIC**

1. Continuity of the membership of this group?
2. Summer Work? Possibility?
3. Vehicle to get information from RIC if district representative is not present at the RIC meetings?

### **Review of Characteristics of Effective Schools**

- Karen Salvia provided additional materials regarding literacy and effective schools
- Suggested we review what we already have and add to what we've already consolidated as the characteristics of good schools and categorize this information for clarity
- Taking the list which was generated at the last meeting we categorized all the characteristics into the following categories: SEE ATTACHED LIST

A – Administrative

PD - Professional Development

EL - Early Literacy

SS - Support Services

CP - Classroom Practices

C - Community

P - Parents

E - Evaluation/Monitoring

V - Overall Philosophy/Vision

T - Alternative Use of Time

### **NEXT STEPS**

1. Get categorized list of characteristics to all participants
2. Next Meeting - review categories and determine if each category encompass what we believe an effective school is

### **Agenda**

**Wednesday, May 13, 1998**

**4:00 - 6:00 p.m.**

1. John Cooper—Answer Questions re: RIC
2. Nancy Ruscio—State Assessments: Regional Training/Scoring
3. Jigsaw Activity—Categorizing Characteristics of Effective Schools