

## SKILLS MAPPING

SUBJECT Social Studies

GRADE 1

<b>Timetable</b>	<b>Topic</b>	<b>Content</b>	<b>Skills</b>	<b>Performance Objective</b>	<b>Assessment</b>
On-going throughout the school year	Families and Other Families	My Family	<ul style="list-style-type: none"><li>• Identify characteristics of own family</li><li>• Identify family rules and responsibilities</li><li>• Create a timeline to show your family's history</li><li>• Identify how family beliefs, customs and traditions are based on your family history</li></ul>	5.3b 5.3c  1.2c  1.2a 1.2b	Based on activities created during school year

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On-going throughout the school year	Families and Other Families	Other Families	<ul style="list-style-type: none"><li>• Identify how families are different</li><li>• Compare beliefs, customs and traditions in different families</li><li>• Identify how families are independent</li><li>• Demonstrate an understanding that families live in other places and at different times</li><li>• Demonstrates understanding that people of diverse racial, religious, national. And ethnic groups transmit their beliefs, customs and traditions</li><li>• Recognize that folktales, biographies and oral histories and legends relate family histories</li></ul>	1.4b  1.2c  1.3a  1.1a	Based on activities created during school year

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On-going throughout the school year	Holidays	<ul style="list-style-type: none"> <li>▪ Columbus Day</li>   <li>▪ Veteran’s Day</li> <li>▪ Thanksgiving</li> <li>▪ Holidays around the world (Christmas, Kwanzaa, Hannakah)</li>   <li>▪ Martin Luther King’s Day</li> <li>▪ President’s Day</li> <li>▪ St. Patrick’s Day</li> <li>▪ Easter</li> <li>▪ Mother’s Day</li> <li>▪ Memorial Day</li> <li>▪ Father’s Day</li> <li>▪ 4<sup>th</sup> of July</li> </ul>	<ul style="list-style-type: none"> <li>• Mapping</li> <li>• Understand needs and wants</li> <li>• Understand the history of our country</li>   <li>▪ Identify and understand the rights and responsibilities (school rules)</li>   <li>▪ Demonstrates understanding that people of diverse racial, religious, national, and ethnic groups transmit their beliefs, customs and traditions</li> <li>▪ Identify how family beliefs, customs and traditions are based on your family history</li> </ul>	1.1a, 1.1b, 1.1c 3.2a 4.1a 1.3a 1.3c  2.1a 2.1c 5.3b 5.3c  2.2a 2.4b 5.3a 1.2a 1.2b 1.2c	Based on activities created during school year

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On-going throughout the school year	Community	School	<ul style="list-style-type: none"><li>▪ Understand the concept of needs and wants</li><li>▪ Identify ways to use money (bank-savings, spend, donate)</li><li>▪ Demonstrate respect for the flag</li><li>▪ Recite the Pledge of Allegiance</li><li>▪ Identify and understand the rights and responsibilities (school rules)</li></ul>	4.1a 4.1b  5.3a    5.1b 5.1d 5.3b 5.3c 5.3f 5.4a 5.4b	Based on activities created during school year

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On-going throughout the school year	Communities	Neighborhood	<ul style="list-style-type: none"><li>• Recognize that different events, people, problems and ideas make up my community's history</li><li>• Share how folklore, myths, legends and other cultural contributions have helped shape our community and local region</li><li>• Observe/map monuments and local places in our community</li><li>• Identify how communities are connected economically and geographically (canal, apple farming)</li><li>• Explore how people exchange elements of their culture</li><li>• Understand the concept of needs and wants</li><li>• Understand that people make and change rules and laws</li></ul>	3.1b 3.1c 3.2b 3.1e 4.1a 5.2e	Based on activities created during school year

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<b>Timetable</b>	<b>Topic</b>	<b>Content</b>	<b>Skills</b>	<b>Performance Objective</b>	<b>Assessment</b>
On-going throughout the school year	Communities (cont.)	Neighborhood (cont.)	<ul style="list-style-type: none"><li>• Understand and use cardinal directions</li><li>• Create and utilize maps to locate places, objects and physical features</li><li>• Exploring how people depend on and modify their physical environment to meet basic needs</li><li>• Identify ways to use money (bank-savings, spend, donate)</li></ul>	3.1e 3.1b 3.1c	Based on activities created during school year