

NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR MEETING
APRIL 28, 2021 6:00 PM VIA ZOOM

AGENDA

In light of increasing guidance from the state regarding COVID-19, the April 28, 2021 Board of Education meeting will be closed to the public and will be broadcast via Zoom.

1. Call to Order/Pledge of Allegiance

Approval of Agenda

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the agenda of April 28, 2021.

Motion for approval by _____, seconded by _____, all in favor ___-___.

2. Executive Session

3. Presentations:

- SWBR & Campus Construction

4. Election of BOCES Board Members/BOCES Administrative Budget Vote

a. Election of Wayne-Finger Lakes BOCES Board Members-

There will be (4) vacant seats on the Wayne-Finger Lakes Board of Cooperative Educational Services: Three seats for a 3-year term effective July 1, 2021 and one seat for a 2-year term. Nominated candidates are:

Lynn Gay	John Addyman	Kathryn Syracuse	O.J. Sahler
Pamela Pendleton	Douglas Hammond		

A motion is made by _____ and seconded by _____ to cast one vote for _____ to a seat on the Wayne-Finger Lakes BOCES board effective July 1, 2021. All in favor ___-___.

Seat #1:

Be it resolved that the Board of Education of the North Rose - Wolcott Central School District, upon recommendation of the Superintendent of Schools and pursuant to Education Law, has voted on April 28, 2021 for _____ to a seat on the Wayne-Finger Lake BOCES board effective July 1, 2021.

A motion is made by _____ and seconded by _____ to cast one vote for _____ to a seat on the Wayne-Finger Lakes BOCES board effective July 1, 2021. All in favor ___-___.

Seat #2:

Be it resolved that the Board of Education of the North Rose - Wolcott Central School District, upon recommendation of the Superintendent of Schools and pursuant to Education Law, has voted on April 28, 2021 for _____ to a seat on the Wayne-Finger Lake BOCES board effective July 1, 2021.

A motion is made by _____ and seconded by _____ to cast one vote for _____ to a seat on the Wayne-Finger Lakes BOCES board effective July 1, 2021. All in favor ___-___.

Seat #3:

Be it resolved that the Board of Education of the North Rose - Wolcott Central School District, upon recommendation of the Superintendent of Schools and pursuant to Education Law, has voted on April 28, 2021 for _____ to a seat on the Wayne-Finger Lake BOCES board effective July 1, 2021.

A motion is made by _____ and seconded by _____ to cast one vote for _____ to a seat on the Wayne-Finger Lakes BOCES board effective July 1, 2021. All in favor ___-___.

Seat #4:

Be it resolved that the Board of Education of the North Rose - Wolcott Central School District, upon recommendation of the Superintendent of Schools and pursuant to Education Law, has voted on April 28, 2021 for _____ to a seat on the Wayne-Finger Lake BOCES board effective July 1, 2021.

A motion is made by _____ and seconded by _____ for approval of the 2021-22 tentative administrative budget (Part 1) of the Wayne-Finger Lakes Board of Cooperative Education Services in the amount of \$3,523,949.

b. 2021-2022 Wayne-Finger Lakes BOCES Administrative Budget

RESOLUTION

Be it resolved that the Board of Education of the North Rose - Wolcott Central School District, upon recommendation of the Superintendent of Schools and pursuant to Education Law, has voted on April 28, 2021 for approval of the tentative administrative budget (Part 1) of the Wayne-Finger Lakes Board of Cooperative Educational Services in the amount of \$3,523,949.

5. Consent Agenda:

A motion for approval of items as listed under the CONSENT AGENDA ITEMS is made by _____, and seconded by _____ any discussion- All in favor ___-___.

a) Board of Education Meeting Minutes

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the Meeting Minutes of April 13, 2021.

b) Recommendations from CSE and CPSE

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the recommendations for the Committee on Special Education dated March 5, 24, April 6, 7, 13, 14 and 19, 2021; and instructs the Superintendent to implement the recommendations on behalf of the following individuals identified by student number:

13779	11815	14506	13579	14346	13780
14400	12275	13304	13170		
IEP Amendments					
13027	12890	13424			

c) Four County School Boards Association Annual Vote

RESOLUTION

Be it resolved that the Board of Education, authorizes the BOE President to submit one ballot on behalf of the North Rose-Wolcott School Board to approve the slate of officers, the bank for use, and the authorization of the list of people that have access to Four County Board Bank Accounts.

d) Approval of Combined Boys Varsity Baseball Team

Marc Blankenberg is recommending the approval of a combined varsity baseball team with Red Creek Central School District. Red Creek students would participate in practices, travel to games and share the services of the coach for Boys Varsity Baseball Team.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of School and pursuant to Education Law, approves the participation of Red Creek Central School District with North Rose-Wolcott School District's Boys Varsity Baseball Team in all practices and games under the direction of the appointed North Rose - Wolcott coach, for the 2020-2021 school year.

e) Personnel Items:

1. Letter of Intent to Retire-Tina Goodman

Tina Goodman, Teaching Assistant, has submitted a letter of resignation for purpose of retirement.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation for the purpose of retirement from Tina Goodman, Teaching Assistant effective November 1, 2021.

2. Letter of Resignation – Olivia Alsdorf

Olivia Alsdorf, English Teacher, has submitted a letter of resignation.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation from Olivia Alsdorf, English Teacher effective June 30, 2021.

3. Letter of Resignation – Courtney Grosser

Courtney Grosser, Science Teacher, has submitted a letter of resignation.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation from Courtney Grosser, Science Teacher, effective June 30, 2021.

4. Letter of Resignation – Caitlin Wasielewski

Caitlin Wasielewski, Mathematics Teacher, has submitted a letter of resignation.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation from Caitlin Wasielewski, Mathematics Teacher, effective June 30, 2021.

5. Letter of Resignation – Samantha Hickmott

Samantha Hickmott, Elementary Teacher, has submitted a letter of resignation.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation from Samantha Hickmott, Elementary Teacher, effective June 30, 2021.

6. Letter of Resignation – Karen Maynard
Karen Maynard, Social Studies Teacher, has submitted a letter of resignation.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation from Karen Maynard, Social Studies Teacher, effective June 30, 2021.

7. Letter of Resignation – Jeremy Crawford
Jeremy Crawford, Library Media Specialist, has submitted a letter of resignation.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation from Jeremy Crawford, Library Media Specialist, effective June 30, 2021.

8. Letter of Resignation-Nicole Warren
Nicole Warren, Elementary Teacher, has submitted a letter of resignation.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation from Nicole Warren, Elementary Teacher, effective June 30, 2021.

9. Letter of Resignation – Anthony Vezzose
Anthony Vezzose, Maintenance Worker, has submitted a letter of resignation.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation, contingent upon his approval as Head Custodian, from Anthony Vezzose, Maintenance Worker, effective the close of business April 28, 2021.

10. Provisionally Appoint Head Custodian – Anthony Vezzose
Robert Magin recommends Anthony Vezzose as Head Custodian.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the provisional appointment of Anthony Vezzose as a Head Custodian conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 at a rate of \$17.00/hr. effective April 29, 2021.

11. Appoint Food Service Helper – Casey Ferguson
Donna Riviello recommends Casey Ferguson to fill a Food Service Helper position.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools And pursuant to Education Law approves the 52 week probationary appointment of Casey Ferguson as a Food Service Helper conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

Probationary Period: April 29, 2021-April 28, 2022
Salary: \$12.50 per hour 10 months/year 5 hours/day

12. Program Appointments

The following individual is being recommended to work in enrichment programs that are funded by grants.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the following individual to work various enrichment programs during the 2020-2021 school year conditional upon a criminal history record check according to Commissioners Regulation §80-1.11 and Part 87.

Staff	Position	\$/Hr.
Amanda Johnson	Grant Program Teacher	\$30.00/hour

13. Coaching and Athletic Department Appointment

Marc Blankenberg recommends the following individuals to fill a coaching position.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools And pursuant to Education Law, approves the following coaching appointment for the 2020-21 school year, conditional upon a criminal history record check according to Commissioners Regulation §80-1.11 and Part 87, and successful completion of all required First Aid/CPR and Child Abuse courses.

Position		Name	Step	Years	Salary
Volunteer Assistant Baseball Coach		Cody Lapp			Volunteer

6. Policies:

A motion for approval of the following items as listed under Policies is made by _____, and seconded by _____ any discussion- All in favor ___-___.

a) Approval of Policies

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the following new and/or revised policies:

3000	Community Relations	
3120	District Standards and Guidelines for Web Page Publishing	Revised
7000	Students	
7552	Student Gender Identity	Revised

Good News:

Superintendent Update:

Other: (Time Permitting)

- Board Discussions

Motion for Adjournment:

There being no further business or discussion, a motion is requested adjourn the regular meeting.

Motion for approval by _____, seconded by _____, with motion approved ___-___. Time adjourned: ___:___ p.m.

NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR MEETING
APRIL 13, 2021 6:00 PM VIA ZOOM

PRESENT:

BOE Members: Lucinda Collier, Linda Eygnor, John Boogaard, Tina Reed, Paul Statskey, Jasen Sloan, Izetta Younglove [6:18]

Superintendent: Michael Pullen

District Clerk: Tina St. John

Assistant Superintendent for Instruction and School Improvement: Megan Paliotti

Assistant Superintendent for Business and Operations: Robert Magin

Approximately 24 students, staff and guests via Zoom

In light of increasing guidance from the state regarding COVID-19, the April 13, 2021 Board of Education meeting was closed to the public and broadcast via Zoom.

Prior to the approval item i2 was removed from the agenda.

1. Call to Order/Pledge of Allegiance

President, Lucinda Collier called the meeting to order at 6:02p.m.

Approval of Agenda:

Motion for approval was made by Tina Reed and seconded by Jasen Sloan with the motion approved 6-0.

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the agenda of April 13, 2021.

2. Presentations/Discussions:

- Student Presentation
 - Ryan Barr, a fourth-grade student at North Rose-Wolcott Elementary School, reported on virtual and hybrid learning.
- SWBR & Campus Construction
 - Kevin Donaghue from Campus Construction and Steve Rebholz from SWBR provided a status update and answered questions regarding the Capital Project.
- Assistant Superintendent for Business and Operations – Robert Magin
 - 2021-2022 Budget
 - Mr. Magin presented the proposed spending plan

3. Reports and Correspondence:

- North Rose-Wolcott Elementary School – Christie Graves, Adam Bishop, Lucia Copeland, Dawn McIntyre, Meagan Pentycufe, Joanna Samar
 - The Elementary Team updated the board on progress made toward School Improvement goals during the first half of the academic year.
- Board of Education Building Liaisons
 - Elementary School – Jasen Sloan, Izetta Younglove
 - Mr. Sloan recognized physical education teachers Kristi King and Scott Baker for their flexibility and willingness to help, Jenn Kerr and Christie Bradford for their work in the main office, and Tammy Avery and the elementary cleaning staff for ensuring the building is clean and sanitized.

- Middle School – Tina Reed
 - Ms. Reed reported that teachers and administrators are working hard to prepare for students to return to in-person learning four days a week.
- High School– Paul Statskey
 - Mr. Statskey discussed a recent visit by Mrs. LaValley’s class to Wayne County Public Health to thank staff for their work during the COVID-19 pandemic.
 - Mr. Statskey highlighted two opportunities to view student work: the class hoop designs for the ongoing house competition, on display in the high school foyer, and the Chorus Concert and Art and Technology Virtual Gallery posted online.
- Four County Update
 - Linda Eygnor provided an update on the Legislative Committee meeting.
- Policy Committee – John Boogaard, Lucinda Collier, Paul Statskey
 - The following policies are being submitted for a first reading:

3000	Community Relations	
3120	District Standards and Guidelines for Web Page Publishing	Revised
7000	Students	
7552	Student Gender Identity	Revised

4. Consent Agenda:

A motion for approval of the following items as listed under the CONSENT AGENDA is made by Linda Eygnor and seconded by Jasen Sloan with the motion approved 7-0.

Prior to the approval of the Consent Agenda there was a motion made by Paul Statskey and seconded by Jasen Sloan with the motion approved 7-0 to add the words North Rose-Wolcott to the last paragraph of item f – Cooperative Purchasing Services 2021-2022 – CiTi Boces resolution.

a) Board of Education Meeting Minutes

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the Meeting Minutes of March 23, 2021.

b) Substitute Teachers and Substitute Service Personnel

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the individuals named on the substitute lists, which are on file with the District Clerk.

c) Treasurer Report

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the Treasurer Report for February 2021.

d) Recommendations from CSE and CPSE

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the recommendations for the Committee on Special Education dated March 2, 3, 9, 10, 17, 19, 24 and April 6, 2021; and instructs the Superintendent to implement the recommendations on behalf of the following individuals identified by student number:

14363	13210	11947	12795	12535	11860	11783
11722	12457	12433	14454	14504	13449	14367
11212	11568	13178	14077	13739	13755	14020
14181	13750	11818	13296			
IEP Amendments:						
14031						

e) Participation in Cooperative Bid- WFL BOCES

WHEREAS, The Board of Education, North Rose-Wolcott School Central District of New York State desires to participate in a Cooperative Bidding Program conducted by The Board of Cooperative Educational Services of Ontario, Seneca, Wayne and Yates Counties from year to year or, until this Resolution is rescinded, for the purchase of Various Commodities and/or Services. And...

WHEREAS, The Board of Education, North Rose-Wolcott School Central School District of New York State is desirous of participating with The Board of Cooperative Educational Services of Ontario, Seneca, Wayne and Yates Counties in the joint bid of the commodities and/or services mentioned below as authorized by General Municipal Law, Section 119-o... And...

WHEREAS, The Board of Education, North Rose-Wolcott School Central School District of New York State has appointed The Board of Cooperative Educational Services of Ontario, Seneca, Wayne and Yates Counties as representative to assume the responsibility for drafting of specifications, advertising for bids, accepting and opening bids, tabulating bids, reporting the results to the Board of Education, North Rose-Wolcott Central School District of New York State and making recommendations thereon...

THEREFORE...

BE IT RESOLVED, That The Board of Education, North Rose-Wolcott School Central School District of New York State and The Board of Cooperative Educational Services of Ontario, Seneca, Wayne and Yates Counties hereby accepts the appointment of The Board of Cooperative Educational Services of Ontario, Seneca, Wayne and Yates Counties to represent it in all matters related above...

And...

BE IT FURTHER RESOLVED, That The Board of Education North Rose-Wolcott School Central School District of New York State authorizes the above-mentioned Board of Cooperative Educational Services of Ontario, Seneca, Wayne and Yates Counties to represent it in all matters regarding the entering into contract for the purchase of the below-mentioned commodities and/or services... And...

BE IT FURTHER RESOLVED, That The Board of Education North Rose-Wolcott School Central School District of New York State agrees to assume its equitable share of the costs incurred as a result of the cooperative bidding... And...

NOW, THEREFORE, BE IT RESOLVED, That The North Rose-Wolcott School Central on behalf of the Board of Education, North Rose-Wolcott School Central School District of New York State hereby is authorized to participate in cooperative bidding conducted by The Board of Cooperative Educational Services of Ontario, Seneca, Wayne and Yates Counties for various commodities and/or services and if requested to furnish The Board of Cooperative Educational Services of Ontario, Seneca, Wayne and Yates Counties an estimated minimum number of units that will be purchased by The Board of Cooperative Educational Services of Ontario, Seneca, Wayne and Yates Counties. The Board of Cooperative Educational Services of Ontario, Seneca, Wayne and Yates Counties is hereby authorized to award cooperative bids to the bidder deemed to be the lowest responsive and responsible meeting the bid specifications and otherwise complying with Article 5-A of the General Municipal Law of the State of New York relating to public bids and contracts.

f) Cooperative Purchasing Services 2021-2022- CiTi BOCES

WHEREAS,

It is a plan of a number of public school districts in the Oswego County Board of Cooperative Educational Services Area in New York (known as the Center for Instruction, Technology & Innovation [CiTi]), to bid jointly Cafeteria supplies including but not limited to food and paper items, and

WHEREAS,

The Central School named below is desirous of participating with other districts in the Oswego County Board of Cooperative Educational Services/CiTi area in the joint bidding of the commodities mentioned above as authorized by General Municipal Law, Section 119-o, and

WHEREAS,

The Central School named below wishes to appoint a committee made up of participating schools to assume the responsibility for drafting of specifications, advertising for bids, accepting and opening bids, tabulating bids and awarding bids and reporting the results to the schools; therefore;

BE IT RESOLVED,

That the Board of Education of the Central School listed below hereby appoints the Oswego County Board of Cooperative Educational Services/CiTi to represent it in all matters relating above, and designates the Oswego County Board of Cooperative Educational Services/CiTi designated newspaper(s) as the legal publication(s) for all Cooperative Purchasing bid notifications, and,

BE IT FURTHER RESOLVED,

That the Board of Education of the Central School listed below authorizes the above committee to represent it in all matters leading up to the entering into a contract for the purchase of the above mentioned commodities, and,

BE IT FURTHER RESOLVED,

That the Board of Education of the *North Rose-Wolcott* Central School listed below agrees to (1) assume its equitable share of the costs of the Cooperative Bidding; (2) abide by majority decisions of the participating districts on quality standards; (3) abide by the Award of the Oswego County Board of Cooperative Educational Services/CiTi according to the recommendations of the committee; (4) and that after the award of the bid it will conduct all negotiations directly with the successful bidder(s).

g) Inter-Municipal Cooperation Agreement - Jefferson-Lewis-Hamilton-Herkimer-Oneida BOCES

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of School and pursuant to Education Law, appoints the Jefferson-Lewis-Hamilton-Herkimer-Oneida BOCES Office of Inter-Municipal Legal Services as General Counsel for the 2021-2022 school year pursuant to the attached Inter-Municipal services agreement between the North Rose - Wolcott Central School District and the Jefferson-Lewis-Hamilton-Herkimer-Oneida BOCES and, further, authorizes the Superintendent of Schools to sign and return the agreement on behalf of the District.

h) Liability Reserve

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools, amends the 2020-2021 budget by increasing appropriations code A-1420-400-05-1000 in the amount of \$433.50, to be funded from an appropriation from the Liability Reserve, increasing the A-511 appropriated reserve code in the amount of \$433.50.

i) Personnel Items:

1. Letter of Intent to Retire-Susan Lasher

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation for the purpose of retirement from Susan Lasher, Teaching Assistant effective June 30, 2021.

2. Appoint Clerk/Typist – Harley Seager

Jeremy Barnes recommends Harley Seager as a Clerk Typist.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the 52 week probationary appointment of Harley Seager as a Clerk Typist, conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

- Hours/Day: 7.5 — Months/Year: 12
- Probationary Period: April 19, 2021-April 18, 2022
- Salary: \$13.50/hour

3. Appoint School Bus Driver – Cheryl Maybe

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the 52 week probationary appointment of Cheryl Maybe as a School Bus Driver, conditional upon a criminal history record check according to Commissioners Regulation §80-1.11 and Part 87 as follows:

- Probationary Period: April 14, 2021-April 13, 2022
- Salary: \$17.00

4. Appoint District PBIS Personnel

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the appointment of the following individuals to serve as PBIS Coordinators and Coaches and to be paid through MHAT grant funds effective October 1, 2020 – September 30, 2021 as follows.

<u>Name</u>	<u>Position</u>	<u>Stipend</u>
Kimberly Schroth	Building Coach	\$1,000
Cathy Grasso	Building Coach	\$1,000

5. Appoint Temporary Director of Facilities II – Gerald Hargarther

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, appointment of Gerald Hargarther as Temporary Director of Facilities II conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

- Appointment Dates: April 4, 2021-July 2, 2021
- Salary: \$35.00/hour

6. Permanent Appointment – Stephanie Humbert

RESOLUTION

Be it resolved, that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the permanent appointment of Stephanie Humbert as School Nurse effective March 9, 2021.

7. Creation of Non-Instructional Positions

RESOLUTION

Whereas, the North Rose-Wolcott Central School District has determined that it is necessary to establish other positions according to Wayne County Civil Service Rules, and therefore;

Be it resolved, that the Board of Education hereby establishes the following classified civil service position effective July 1, 2021:

<u>Position</u>	<u>Classification</u>
1 – 1.0 FTE School Lunch Manager	competitive

8. Co-Curricular Appointments

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, appoints the following individual to fill a co-curricular position for the 2020-21 school year:

Name	Bldg	Title	Step	Years	Salary
Brian Jeary	HS	Musical – Set Construction	1	1	\$404

9. Coaching and Athletic Department Appointment

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the following coaching appointment for the 2020-21 school year, conditional upon a criminal history record check according to Commissioners Regulation §80-1.11 and Part 87, and successful completion of all required First Aid/CPR and Child Abuse courses.

Position		Name	Step	Years	Salary
Athletic Coordinator	Spring	Amy Bromley	2	5	\$3,096
Baseball Coach	Varsity	Brandon Kipcinski	1	3	\$3,256
Baseball Coach	JV	William McDermott	1	2	\$2,274
Baseball Coach	Modified	Jay Reynolds	4	14	\$3,635
Boys' Tennis Coach	Varsity	Peter Treasure	4	22	\$4,490
Boy's Tennis Coach	Modified	Zachary Norris	1	2	\$2,274
Softball Coach	Varsity	Robert Yarrow	4	13	\$5,372
Softball Coach	JV	Caitlin Wasielewski	2	5	\$3,070
Boys' Track Coach	Varsity	Michael Flaherty	1	3	\$3,256
Boys' Track Coach	Modified	Alex Richwalder	2	6	\$2,974
Girls' Track Coach	Varsity	George "Duke" Mitchell	4	30	\$5,372
Girls' Track & Field Coach	Modified	Paul Petersen	1	1	\$2,203
Girls' Volleyball Coach	Modified	Allison Denk	1	1	\$1,763 to be prorated
Golf Coach	Varsity	Adam Hawley	2	6	\$3,673

5. Items Requiring a Roll Call Vote:

a) Coaching and Athletic Department Appointment

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the following coaching appointment for the 2020-21 school year, conditional upon a criminal history record check according to Commissioners Regulation §80-1.11 and Part 87, and successful completion of all required First Aid/CPR and Child Abuse courses.

Position		Name	Step	Years	Salary
Volunteer Assistant Baseball Coach	Varsity	Paul Statskey			Volunteer

The motion having been duly made by Izetta Younglove and seconded by Tina Reed, the resolution was acted upon by the Board of Education and there were 6 votes in favor of the resolution, 0 votes against and 1 vote abstaining the resolution as follows:

Lucinda Collier	Voting	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no
Linda Eygnor	Voting	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no
John Boogaard	Voting	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no
Tina Reed	Voting	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no
Jasen Sloan	Voting	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no
Paul Statskey	Voting	abstained	
Izetta Younglove	Voting	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no

The resolution was thereafter declared adopted.

b) Adoption of the 2021-2022 Budget Spending Plan

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the proposed 2021-2022 budget spending plan in the amount of \$32,243,946.

The motion having been duly made by Linda Eygnor and seconded by Tina Reed the resolution was acted upon by the Board of Education and there were 7 votes in favor of the resolution and 0 votes against the resolution as follows:

Lucinda Collier	Voting	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no
Linda Eygnor	Voting	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no
John Boogaard	Voting	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no
Tina Reed	Voting	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no
Jasen Sloan	Voting	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no
Paul Statskey	Voting	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no
Izetta Younglove	Voting	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no

The resolution was thereafter declared adopted.

c) Approval of Real Property Tax Report Card

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the North Rose-Wolcott Central School District's Real Property Tax Report Card for the 2021-2022 tax year.

The motion having been duly made by John Boogaard and seconded by Paul Statskey the resolution was acted upon by the Board of Education and there were 7 votes in favor of the resolution and 0 votes against the resolution as follows:

Lucinda Collier	Voting	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no
Linda Eygnor	Voting	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no
John Boogaard	Voting	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no
Tina Reed	Voting	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no
Jasen Sloan	Voting	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no
Paul Statskey	Voting	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no
Izetta Younglove	Voting	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no

The resolution was thereafter declared adopted.

Good News:

- Various newspaper articles

Superintendent Update:

- Mr. Pullen outline plans to return students in grades 2-8 to in-person learning four days a week, with a target start date of Monday, April 26, in response to recently updated guidelines from the New York State Department of Health and the New York State Education Department.
- Mr. Pullen noted that students in grades 9-12 will remain under the hybrid model of two days a week of in-person learning and three days a week of virtual learning due to Wayne county's COVID-19 transmission rate and the state guidelines that require high school students to be six feet apart when unable to remain cohorted. He highlighted changes to social gathering guidance and noted that the high school is making plans to safely hold events such as prom and graduation under those guidelines.
- Mr. Pullen stated that the Strategic Action Plan committee met on April 8 and he hopes to have a plan available for the board's adoption as soon as May.

Other: (Time Permitting)

- There were no nominations for the BOCES Board Members.

Adjournment:

A motion was requested to adjourn the regular meeting.

Motion for approval was made by Izetta Younglove and seconded by Linda Eygnor with motion approved 7-0.
Time adjourned: 8:28p.m.

Tina St. John, Clerk of the Board of Education



Four County School Boards Association

OFFICIAL BALLOT

Each Four County SBA member board of education is allowed one vote for each item.

Yes **No**

Election of Officers - For a term of one year starting July 1, 2021

President:	<input type="checkbox"/>	<input type="checkbox"/>
<u> Russ Harris - Newark CSD</u>		

1st Vice President:	<input type="checkbox"/>	<input type="checkbox"/>
<u> Joe McNamara - Seneca Falls CSD</u>		

2nd Vice President:	<input type="checkbox"/>	<input type="checkbox"/>
<u> Carrie Resch - Wayne CSD</u>		

Banking

Annual Designation of depositories for Association Funds starting July 1, 2021:

<u> Reliant Community Credit Union</u>	<input type="checkbox"/>	<input type="checkbox"/>
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Signatories on Bank Accounts - Starting July 1, 2021:

Executive Director:	<input type="checkbox"/>	<input type="checkbox"/>
<u> Dr. Marla Iverson</u>		

Treasurer:	<input type="checkbox"/>	<input type="checkbox"/>
<u> Sue Campbell</u>		

President:	<input type="checkbox"/>	<input type="checkbox"/>
<u> Russ Harris</u>		

1st Vice President:	<input type="checkbox"/>	<input type="checkbox"/>
<u> Joe McNamara</u>		

Please sign and return to fourcountysba@edutech.org before May 26, 2021.

School District: _____

Board Clerk Signature: _____

Results will be announced at the May 27, 2021 Annual Meeting.

POLICY 3120: DISTRICT STANDARDS AND GUIDELINES FOR WEB PAGE PUBLISHING

General Criteria

The availability of Internet access in the District provides an opportunity for staff and students to access information and contribute to the District's online presence. The District/school/classroom websites must relate to curriculum or instructional matters, school authorized activities, or general information of interest to the public pertaining to the District or its schools. Staff and students are prohibited from publishing personal home pages or links to personal home pages as part of the District/school/classroom Web Page(s). Similarly, no individual or outside organization will be permitted to publish personal Web Pages as part of the District/school/classroom Web Page(s).

Internet access for the creation of Web Pages is provided by the District and all information must be reviewed by the Website Manager prior to publishing it on the Web. Personnel designing information for the Web Pages must familiarize themselves with and adhere to District standards and procedures. Failure to follow District standards or responsibilities may result in disciplinary sanctions in accordance with law and/or the applicable collective bargaining agreement.

The District will ensure that any and all notifications and documents required by law, regulation, or District policy to be posted on its website will be published.

Content Standards

- a) Approval for posting a Web Page must be obtained from the Website Manager or his or her designee(s). If at any time, the Website Manager or designee(s) believes the proposed material does not meet the standards approved by the District, it will not be published on the Web. Decisions regarding access to active Web Pages for editing content or organization will be the responsibility of the Website Manager or designee(s).
- b) A Web Page must be sponsored by a member of the District faculty, staff or administration who will be responsible for its content, design, currency and maintenance. The sponsor is responsible for ensuring that those constructing and maintaining the Web Page have the necessary technical training and that they fully understand and adhere to District policies and regulations. The Web Page must include the name of the sponsor.
- c) Staff or student work should be published only as it relates to a school/classroom authorized project or other school-related activity, and in compliance with any and all relevant laws, rules, and regulations.
- d) The review of a Student Web Page (if considered a school sponsored student publication) will be subject to prior District review as would any other school sponsored student publication.
- e) An authorized teacher who is publishing the final Web Page(s) for himself or herself or for a student will edit and test the Page(s) for accuracy of links and check for conformance with District standards and practices.
- f) Commercial advertising or marketing on the District/school/classroom Web Page(s) (or the use of school-affiliated Web Pages for the pursuit of personal or financial gain) will be prohibited unless otherwise authorized in accordance with law and/or regulation. Decisions regarding website advertising must be consistent with existing District policies and

practices on this matter. School-affiliated Web Pages may mention outside organizations only in the context of school programs that have a direct relationship to those organizations (e.g., sponsorship of an activity, student community service project).

- g) Web Pages may include faculty or staff names; however, other personal information about employees including, but not limited to, home telephone numbers, addresses, email addresses, or other identifying information such as names of family members may be published only with the employee's written permission.
- h) All Web Pages must conform to the standards for appropriate use found in the District's Acceptable Use Policy(ies) and accompanying regulations regarding standards of acceptable use; examples of inappropriate behavior; and compliance with applicable laws, privacy, and safety concerns.
- i) All staff and/or students authorized to publish material on the District/school/classroom Web Page(s) must acknowledge receipt of the District's Web Page Standards and agree to comply with these standards prior to posting any material on the Web.

Release of Student Education Records/Directory Information

The District will not permit students' personally identifiable information to be posted on any District Web Pages unless the posting is consistent with the Family Educational Rights and Privacy Act (FERPA), Education Law 2-d and District policy.

Use of Copyrighted Materials and "Fair Use" Exceptions

Copyrighted Materials

All employees and students are prohibited from copying materials not specifically allowed by the copyright law, "Fair Use" guidelines, licenses, or contractual agreements, or the permission of the copyright proprietor. Web Page publications must include a statement of copyright when appropriate and indicate that permission has been secured when including copyrighted materials or notice that the publication is in accordance with the "Fair Use" provisions of the Copyright Law.

Consequences for Non-Compliance

Web Pages that do not comply with the above criteria are subject to revocation of approval and removal from the District/school/classroom websites.

Staff

Faculty or staff posting non-approved or inappropriate material on a school-affiliated website are subject to discipline, including possible suspension or revocation of access to the District's computer network, in accordance with law and applicable collective bargaining agreements. In the case that a violation may constitute a criminal offense, it will be reported to the appropriate authorities.

Students

Students posting non-approved or inappropriate material on a school-affiliated website are subject to discipline, including possible suspension or revocation of access to the District's computer network, in accordance with applicable due process procedures and the District *Code of*

Conduct. In the case that a violation may constitute a criminal offense, it will be reported to the appropriate authorities.

Oversight

The Superintendent or designee will have the authority to approve or deny the posting of any proposed Web Pages on school-affiliated websites based upon compliance with the terms and conditions set forth in this policy as well as applicable District practices and procedures.

Digital Millennium Copyright Act (DMCA), 17 USC §§ 101 et seq., 512 and 1201 et seq.
Family Educational Rights and Privacy Act of 1974, 20 USC § 1232(g)
Education Law 2-d
34 CFR Parts 99 and 201

NOTE: Refer also to Policies #7241 -- Student Directory Information
#7410 -- Extracurricular Activities
#8350 -- Use of Copyrighted Materials

Adopted:

POLICY 7552: STUDENT GENDER IDENTITY

All students are entitled to a safe and supportive educational environment to progress academically and developmentally. The District is committed to fostering a safe learning environment for all students, free from discrimination and harassment on the basis of sex, gender, gender identity, gender nonconformity, and gender expression. In accordance with applicable law, regulations, and guidelines, the District will ensure that students have equal access to all school programs, facilities, and activities. The District will assess and address the specific needs of each student on a case-by-case basis.

Definitions

For the purposes of this policy, the District defines certain terms, not as labels, but as functional descriptors meant to promote common understanding:

Biological Sex/Sex: This refers to a person's internal and external anatomy, chromosomes and hormones.

Cisgender: A person whose gender identity corresponds to their assigned sex at birth.

Gender Identity: Describes a person's inner sense or psychological knowledge, understanding, interests, outlook, and feelings about being female, male, neither, or both.

Gender Expression: Describes the ways a person conveys their gender identity to others, such as through behaviors, appearance, mannerisms, hairstyle, clothing, and activities.

Transgender: Describes a person whose gender identity is different from their gender assigned at birth. A student may self-identify as transgender, but this policy establishes criteria that must be met for the District to formally recognize this change.

Gender Non-Conforming (GNC): Describes a person whose gender identity or gender expression does not conform to social or stereotypical expectations of a person with that gender assigned at birth. This is also referred to as gender variant or gender atypical.

Transition: the process by which a person socially or physically aligns their gender expression more closely to their gender identity than their assigned sex at birth.

Harassment & Bullying

As full participants and welcome members of the school community, transgender and gender non-conforming students shall not be subjected to harassment or bullying. All members of the school community have an affirmative obligation to create an environment that promotes mutual respect, tolerance, and acceptance among students and staff; and administrators shall investigate and respond to any alleged instances of harassment or bullying consistent with the procedures set forth in the District's Dignity for All Students and Anti-Harassment Policies.

Issues of Privacy

The District recognizes that the process of determining one's gender identity requires sensitivity and discretion and, to the greatest extent possible, status as transgender or gender non-conforming will be kept confidential. Notwithstanding the foregoing, the student's privacy interests must be balanced

against the obligation of school administrators to provide a safe, effective and nurturing learning environment and to keep staff members properly informed so they may respond effectively and appropriately to issues arising in the school.

Information about a student's gender status, legal name, or gender assigned at birth may constitute confidential medical or educational information. Disclosing this information to other students, their parents, or other third parties may violate privacy laws, such as the federal Family Education Rights and Privacy Act (FERPA) (20 U.S.C. §1232; 34 C.F.R. Part 99). Therefore, school personnel shall not disclose a student's transgender or gender non-conforming status to third persons, including, but not limited to, other students, parents, and/or other school personnel, unless (1) legally required to do so; (2) the student/employee has authorized such disclosure; or (3) as otherwise consistent with this policy. Except as set forth herein, personnel and students, including transgender and gender non-conforming students, shall be afforded the discretion to discuss and express their gender identity and gender expression and to decide when, with whom, and how much information to share with others.

Official School Records (Students)

If a transgender or GNC student wishes to be referred to by a different name that corresponds to their gender identity, and wishes for such name to be reflected in the student's records, the District will use such name in all education records from that point forward, as permitted by law, to reflect the change. The District will maintain records with the student's assigned birth name in a separate, confidential file. On state standardized tests, certain reports to the New York State Education Department, and when necessary to ensure appropriate and coordinated medical care, however, the District will use the student's legal name and gender as required. Any student identification cards will be issued with the name reflecting the gender identity the student consistently asserts at school.

Names & Pronouns

When apprised of a student's transgender or GNC status, the District will endeavor to engage the student and his or her parents or guardians, as appropriate, in an effort to agree upon a plan that will accommodate the student's individual needs at school. Transgender and GNC students have the right to discuss and convey their gender identity and expression openly and to decide when, with whom, and how much to share this confidential information. The plan may therefore include when and how to initiate the student's identified name and associated pronoun use and if, when, and how this is communicated to others. District staff will use the name and pronoun that corresponds to the gender identity the student consistently asserts at school. A student is not required to change their official records or obtain a court-ordered name and/or gender change as a prerequisite to being addressed by the name and pronoun that corresponds to their gender identity. When communicating with transgender or gender nonconforming students regarding particular issues such as conduct, discipline, grades, attendance or health, school employees will focus on the conduct or particular issues rather than making assumptions regarding the student's actual or perceived gender identity. When communicating with parents of transgender or gender nonconforming students, school employees will refrain from the use of gender pronouns and refer to the student by name whenever practicable. The District will not condone the intentional and persistent refusal to respect a student's gender identity, or inappropriate release of information regarding a student's transgender status.

Restroom Accessibility

The District allows transgender or GNC students to use the restroom and locker room that corresponds to their consistently expressed gender identity at school. Any individual, regardless of gender, may request increased privacy or other accommodations when using bathrooms or locker rooms. Such requests will reasonably be provided with a safe and adequate alternative, but they will not be required to use that alternative.

Participation in Physical Education Classes & Interscholastic Sports (Students)

To the fullest extent permitted by law, transgender and gender non-conforming students are to be provided the same opportunities to participate in physical education as all other students. To the extent that physical education classes may be organized in gender-specific groups, transgender students shall be entitled to participate with the group that corresponds to their gender identity asserted at school.

Upon written notification that a transgender or GNC student would like an opportunity to participate in the District's interscholastic athletics program consistent with their gender identity, the District will determine their eligibility in accordance with applicable law, regulations, and guidelines including those of the New York State Public High School Athletic Association (NYSPHAA).

Other Activities

Generally, in other circumstances where students or staff may be sex-segregated, such as overnight field trips or conferences, students may be permitted to participate in accordance with the gender identity that they consistently assert at school. Privacy concerns will be addressed individually and on a case-by-case basis in accordance with District policy and applicable law, regulations, and guidelines.

Dress Code

Transgender and gender non-conforming students may dress in accordance with their gender identity or expression, provided that their clothing is consistent with the Code of Conduct. The District will not restrict students' clothing or appearance on the basis of gender.

The District's dress code applies while its athletes are traveling to and from athletic contests. Athletes will have access to uniforms that are appropriate for their sport.

Other School Activities

In any school activity or other circumstance involving separation by gender (i.e., class discussions, field trips), students will be permitted to participate in accordance with the gender identity they assert at school. Overnight accommodations for transgender or gender nonconforming students will be assessed by the principal or his/her designee on a case-by-case basis, with the goal of maximizing transgender or gender nonconforming student social integration. Teachers and other school employees will make every effort to separate students based on factors other than gender where practicable.

Education Law Article 2 and §§ 2-d, 11(7), 3201-a
8 NYCRR § 100.2

NOTE: Refer also to Policies

- #3410 -- Code of Conduct on School Property
- #3420 -- Non-Discrimination and Anti-Harassment in the School District
- #7550 -- Dignity for all Students
- #7551 -- Sexual Harassment of Students
- #7553 -- Hazing of Students
- #8242 -- Civility, Citizenship and Character Education/Interpersonal Violence Prevention Education

Adopted: