

**Grade: 2**

**Subject: ELA**

**Unit: #1- week #1 - Comprehension**

**Essential Question #1**

**How do you make a prediction?**

		CT LEVEL
Objective/Skill #1	Student will be able to activate prior learning of a topic.	K, C, Ap.
Objective/Skill #2	Student will be able to relate the text to experiences in their own lives.	C, Ap.
Objective/Skill #3		
Objective/Skill #4		
Objective/Skill #5		

**Activities that you may opt to use with objectives/skills being taught above**

**Students will predict what will happen next in the story and give reasons for their predictions based on prior knowledge of story topic. (orally or in journal)**

**Students will predict what will happen next in the story and give reasons for their prediction based on their own experience connected to the text. (orally or in a journal)**

**Grade: 2**

**Subject: ELA**

**Unit: #1- week #1 - word study/phonics**

**Essential Question #2**

**Can the student identify short a, i, & u ?**

		LEVEL
Objective/Skill #1	Student will be able to decode and build words using short vowels a, i, & u.	K, Ap. An
Objective/Skill #2	Student will be able to use sound/symbols knowledge to read decodable text.	K, Ap. An
Objective/Skill #3		
Objective/Skill #4		
Objective/Skill #5		

**Activities that you may opt to use with objectives/skills being taught above**

**Students will use letter tiles to make new words. (using short a, i, & u.)**

**Students will use dry erase boards to apply word families. (using short a, i, & u.)**

**Grade: 2**

**Subject: LEA**

**Unit: #1- week #1 - word study/phonics**

**Essential Question #3**

**Can the student identify initial l, r, s, blends ?**

		LEVEL
Objective/Skill #1	Student will be able to decode words with l, r, s, blends.	K, Ap. An
Objective/Skill #2	Student will be able to identify the sounds of l, r, s, blends.	K, Ap. An
Objective/Skill #3		
Objective/Skill #4		
Objective/Skill #5		

**Activities that you may opt to use with objectives/skills being taught above**

**Students will brainstorm a list of words that contain l, r, s, blends.**

**Students will match the l, r, s, blends with word parts to make new words.**

**Grade: 2**

**Subject: LEA**

**Unit: #1- week #2 - comp**

**Essential Question #1**

**Can the student identify the character and character traits?**

		LEVEL
Objective/Skill #1	Student will be able to identify the character and character traits.	K, C Ap.
Objective/Skill #2		K, C. Ap.
Objective/Skill #3		
Objective/Skill #4		
Objective/Skill #5		

**Activities that you may opt to use with objectives/skills being taught above**

**After hearing a story read aloud the students will be able to identify the character and character traits.**

**Using a story that the child has read in group the student will be able to tell about the character in his/her journal.**

**Grade: 2**

**Subject: ELA**

**Unit: #1- week #2 - phonics**

**Essential Question #2**

**Can the student identify short e and o?**

		LEVEL
Objective/Skill #1	Student will be able to decode and build words using short e and o.	K, C, Ap.
Objective/Skill #2	Student will identify short e and o vowel sounds in words.	K, C, Ap.
Objective/Skill #3		
Objective/Skill #4		
Objective/Skill #5		

**Activities that you may opt to use with objectives/skills being taught above**

**Students will use letter tiles to make new words. (using short e & o)**

**Students will use dry erase boards to apply word families. (using short e & o)**

**Grade: 2**

**Subject: LEA**

**Unit: #1- week #2 – phonics II**

**Essential Question #3**

**What sounds do ld, nd, nt, mp, and st make in some words?**

		LEVEL
Objective/Skill #1	Student will be able to read words with final consonant blends in them.	K, C, Ap.
Objective/Skill #2		
Objective/Skill #3		
Objective/Skill #4		
Objective/Skill #5		

**Activities that you may opt to use with objectives/skills being taught above**

**Students will use letter tiles to make words with final consonant blends.**

**Students will use dry erase boards to make words with final consonant blends.**

**Grade: 2**

**Subject: ELA**

**Unit: #1- week #3 - comp.**

**Essential Question #1**

**What is the author's purpose for writing this story?**

		LEVEL
Objective/Skill #1	Student will be able to identify the author's purpose in a narrative.	K, C, Ap.
Objective/Skill #2		
Objective/Skill #3		
Objective/Skill #4		
Objective/Skill #5		

**Activities that you may opt to use with objectives/skills being taught above**

**After reading a story passage the student will be able to identify the author's purpose for writing the story.**

**Grade: 2**

**Subject: ELA**

**Unit: #1- week #3 – Phonics I**

**Essential Question #2**

**How do you read words with a long vowel sound with a final “e”?**

		LEVEL
Objective/Skill #1	Student will be able to identify a word that ends with a silent “e”.	K, C, Ap.
Objective/Skill #2		
Objective/Skill #3		
Objective/Skill #4		
Objective/Skill #5		

**Activities that you may opt to use with objectives/skills being taught above**

- Given a pair of words with one containing a long vowel sound and another with a short vowel sound the student will be able to identify the word with the long vowel sound with the final “e” (kit/kite).

**Grade: 2**

**Subject: ELA**

**Unit: #1- week #3 – Phonics #2**

**Essential Question #3**

**What sound do the digraphs “sh”, “ch”, “th”, & “wh” make in words?**

		LEVEL
Objective/Skill #1	Student will be able to identify the sounds of initial digraphs. (“sh”, “ch”, “th”, & “wh”)	K, C, Ap.
Objective/Skill #2	Student will be able to decode words with initial consonant digraphs. (“sh”, “ch”, “th”, & “wh”)	
Objective/Skill #3		
Objective/Skill #4		
Objective/Skill #5		

**Activities that you may opt to use with objectives/skills being taught above**

- Students will match initial consonant digraphs with word parts to make new words.

**Grade: 2**

**Subject: ELA**

**Unit: #1- week #4 – Comprehension**

**Essential Question #1**

**What is a setting of a story?**

		CT LEVEL
Objective/Skill #1	Student will be able to tell when a story takes place.	K, C, Ap.
Objective/Skill #2	Student will be able to tell where a story takes place.	K, C, Ap.
Objective/Skill #3		
Objective/Skill #4		
Objective/Skill #5		

**Activities that you may opt to use with objectives/skills being taught above**

- The student will draw the setting of a story they have read.
- The student will write about the setting of the story they have read.

**Grade: 2**

**Subject: ELA**

**Unit: #1- week #4 – Phonics**

**Essential Question #1**

**What sound does ea and ee make in some words?**

		CT LEVEL
Objective/Skill #1	Student will be able to read words with ea and ee.	K, C, An.
Objective/Skill #2		
Objective/Skill #3		
Objective/Skill #4		
Objective/Skill #5		

**Activities that you may opt to use with objectives/skills being taught above**

- The student will highlight or circle the ea and ee words in Sweet Pea, The Black Sheep.
- The student will list ee and ea words.

**Grade: 2**

**Subject: ELA**

**Unit: #1- week #4 – Grammar**

**Essential Question #1**

**What is the difference between a statement and a question?**

		CT LEVEL
Objective/Skill #1	Student will be able to write and correctly punctuate statements.	K, C, App.
Objective/Skill #2	Student will be able to write and correctly punctuate questions.	K, C, App.
Objective/Skill #3		
Objective/Skill #4		
Objective/Skill #5		

**Activities that you may opt to use with objectives/skills being taught above**

- The student will complete practice book page 55.
- The student will write statement and questions using their spelling words.

**Grade: 2**

**Subject: ELA**

**Unit: #1- week #5 – Comprehension**

**Essential Question #1**

**What happened in the story that is similar to something that happened in your life?**

		CT LEVEL
Objective/Skill #1	Student will be able to tell what happened in the story.	K, C,
Objective/Skill #2	Student will be able to relate what happened in the story to their own lives and draw a conclusion.	K, C, Ap. An, Syn
Objective/Skill #3		
Objective/Skill #4		
Objective/Skill #5		

**Activities that you may opt to use with objectives/skills being taught above**

- The student will complete practice book page 70.
- The student will complete a journal entry about how the stories in Unit 1 relate to their lives.

**Grade: 2**

**Subject: ELA**

**Unit: #1- week #5 – Phonics I**

**Essential Question #2**

**What sound does e and y make in some words?**

		CT LEVEL
Objective/Skill #1	Student will be able to decode words with e.	K, App., An
Objective/Skill #2	Student will be able to decode words with y.	K, App., An
Objective/Skill #3		
Objective/Skill #4		
Objective/Skill #5		

**Activities that you may opt to use with objectives/skills being taught above**

- The student will highlight or circle the e and y words in The Oldest Car in Merry County.
- The student will list e and y words.

**Grade: 2**

**Subject: ELA**

**Unit: #1- week #5 – Phonics II**

**Essential Question #3**

**How does the meaning of a word change when you add ed to the end?**

		CT LEVEL
Objective/Skill #1	Student will be able to read words with ed at the end of them.	K, C, Ap.
Objective/Skill #2	Student will be able to correctly spell words with ed at the end.	K, C, Ap.
Objective/Skill #3		
Objective/Skill #4		
Objective/Skill #5		

**Activities that you may opt to use with objectives/skills being taught above**

- The student will complete practice book page 68.
- The student will list words that end in ed.

