Regional Scoring<br>Grade 8 ELA

# 2 - Day Option <br> (using the same teachers both days \& all tasks scored each day) 

## Questions \& Givens

| How many papers will I score in region? | Grade 8 $=3,800$ |
| :---: | :---: |
| How many scorers will I need? <br> Given: Each paper has 3 tasks to score. One teacher can score 60 tasks per $1 / 2$ day session for listening, and 50 tasks per $1 / 2$ day session for reading and writing. | Listening <br> 3,800/180 $=21$ teachers <br> Writing <br> $3,800 / 150=26$ teachers <br> Reading <br> $3,800 / 150=26$ teachers |
| How many second scorers will I need? <br> Given: It is estimated that $10 \%$ of the papers will need a second reader. | Listening $380 / 180=2$ teachers <br> Writing 380/150 $=3$ teachers <br> Reading $380 / 150=3$ teachers |
| How many table facilitators will I need? <br> Given: One table facilitator for 6 teachers scoring the same task. One table facilitator for each task second scored. | Listening <br> 23/6 $=4$ teachers <br> Writing <br> 29/6 $=5$ teachers <br> Reading <br> 29/6 = 5 teachers |

## RWADA Distribution for Test Scoring

June 2000
ELA - Grade 8

## 2 - Day Option

(using the same teachers both days \& all tasks scored each day)

|  | District Share | Grade 8 <br> Students | Scorers | Table <br> Facilitators |
| :--- | :---: | :---: | :---: | :---: |
| Bloomfield | .02767 | 99 | 2 | 0 |
| Canandaigua | .09514 | 380 | 8 | 1 |
| Clyde-Savannah | .02552 | 101 | 2 | 0 |
| Dundee | .02256 | 88 | 2 | 0 |
| Gananda | .02366 | 84 | 2 | 0 |
| Geneva | .05540 | 207 | 4 | 1 |
| Honeoye | .02539 | 81 | 2 | 0 |
| Lyons | .02919 | 99 | 2 | 0 |
| Marion | .02773 | 106 | 2 | 0 |
| Naples | .02195 | 87 | 2 | 0 |
| Newark | .06296 | 246 | 5 | 1 |
| North Rose | .04320 | 165 | 4 | 1 |
| Palmyra-Macedon | .05139 | 198 | 4 | 1 |
| Penn Yan | .05017 | 156 | 4 | 1 |
| Phelps-Clifton Springs | .04915 | 190 | 4 | 1 |
| Red Creek | .02742 | 106 | 2 | 0 |
| Red Jacket | .02427 | 92 | 2 | 0 |
| Romulus | .01380 | 45 | 1 | 0 |
| Seneca Falls | .03801 | 126 | 3 | 1 |
| Sodus | .03734 | 128 | 3 | 1 |
| Victor | .06549 | 248 | 5 | 1 |
| Waterloo | .04563 | 159 | 4 | 1 |
| Wayne | .06325 | 222 | 5 | 1 |
| Whitman | .04128 | 168 | 4 | 1 |
| Williamson | .03271 | 128 | 3 | 1 |
| Private |  | 132 |  | 14 |
| TOTALS: |  | 3800 | 81 | 0 |
|  |  |  | 2 |  |

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| Pro's | Con's |
| :--- | :--- |
| - Cost Effective. | Fewer people get staff <br> development opportunity. |
| - Fewer substitutes needed. | • Burn-out. |
| - Have already done a 2-day |  |
| model with success. |  |

## Regional Scoring Budget Grade 8 ELA

## 2 - Day Option

(using the same teachers both days $\&$ all tasks scored each day)
3,800 papers
3 training leaders
14 table facilitators
81 scorers ( 73 scorers +8 second readers)
Scoring Assistants (2 days X 10 assistants \& 2 days X 25 assistants @ \$130/day) \$ 9,100
Clerical Support (.1 FTE - covered through core) $\quad(\$ 2,500)$
Site Coordinator (.2 FTE) \$8,000
Training Leaders (5 days X 3 leaders X \$300 day) \$ 4,500
Scoring Day (refreshments, site, meals, copying) 2 days X 123 X \$35 \$ 8,610
Supplies (covered through core)

$$
\begin{gathered}
\$ 30,210 / 3,800=\$ 7.95 \text { per test } \\
\text { plus sub costs and EduTech charges }
\end{gathered}
$$

