

# Grade 4 ELA

## Learning Standard/Subskill Classification

Learning Standard	Subskill	2001 ITEM #	2002 ITEM #	2003 ITEM #	2004 ITEM #	2005 ITEM #
<b>1</b> Information & Understanding	Draw Conclusions	17	9,20,23,26	27		
	Identify main idea	19	6, 16, 19	5,11,16,22	19, 23	1, 21, 24
	Identify supporting details	20, 21	24, 25	6,12,24,26	7, 8, 24,26	2, 3, 4, 8, 23, 26
	Locate information			25		
	Use vocabulary strategies	18, 25, 26	10			
	Use strategies to construct meaning	14,16,23,24				
	Locate information to solve a problem	15	8, 21		9, 25	
	Identify main idea/Recognize & use organizational features		7			
	Recognize and use organizational features		11			
	Use organizational features to locate information		22			
	Determine word meanings using context clues			7	6	25, 27
	Use graphic organizers			10, 13, 14	22	5, 6, 28
	Discriminate among a variety of texts				11, 21	
	Identify a conclusion				20, 27	
	<i>Total</i>	12/28=43%	15/28=54%	14/27=52%	14/28=50%	14/28=50%
<b>2</b> Literary Response & Expression	Draw conclusions about events and characters		13			
	Draw conclusions about characters	2,3,8,10,13				20
	Draw conclusions about events				2, 14	
	Use specific evidence from stories to identify themes		12	1	12	9, 18
	Make predictions					14
	Understand story events	12	4			
	Use key vocabulary to interpret text/stories			17	13	19
	Use evidence from story to describe characters	1, 9	2, 5		4	
	Use evidence from story to identify characters	4, 7				
	Make inferences regarding character motivation	11	1, 3	19		
	Draw conclusions	6		3, 18		
	Use knowledge of story elements			2, 21	3, 16	12, 13
	Make inferences about story events			4		
	Describe characters and their motivation			20		
	Draw inferences about characters				1, 5	
	Use graphic organizers				15	11
	Use knowledge of story structure				17	17
Use specific evidence from stories to relate sequences of events					10	
	<i>Total</i>	12/28=43%	7/28=25%	9/27=33%	11/28=39%	10/28=36%
<b>3</b> Critical Analysis & Evaluation	Use critical analysis to evaluate ideas based on prior knowledge/personal experience	5, 22	14, 28		10, 18	7, 15, 16
	Use critical analysis to identify point of view	27	15, 17, 27			
	Recognize how language is used to persuade	28	18			22
	Identify author's purpose			8, 15, 23	28	
	Analyze ideas			9		
	<i>Total</i>	4/28=14%	6/28=21%	4/27=15%	3/28=11%	4/28=14%

Listening/Writing	Graphic organizer, (1)SR,ER	29, 30, 31				
Independent Writing	Extended Response (ER)	32				
Writing Mechanics	Extended Response (ER)	31, 32, 36				
Reading/Writing	Graphic organizer, (2)SR, ER	33, 34, 35, 36				
Reading (Only)	Item specific		33, 34, 35	33, 34, 35	33, 34, 35	33, 34, 35

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