

Grade 4 ELA

Learning Standard/Subskill Classification

Learning Standard	Subskill	2000 ITEM #	2001 ITEM #	2002 ITEM #	2003 ITEM #	2004 ITEM #
1 Information & Understanding	Draw Conclusions	9, 23, 25	17	9,20,23,26	27	
	Identify main idea	8, 19, 24	19	6, 16, 19	5,11,16,22	19, 23
	Identify supporting details	11, 21	20, 21	24, 25	6,12,24,26	7, 8, 24,26
	Locate information				25	
	Use graphics to interpret text	20, 22				
	Use vocabulary strategies	7, 27, 28	18, 25, 26	10		
	Use strategies to construct meaning	10, 26	14,16,23,24			
	Locate information to solve a problem		15	8, 21		9, 25
	Identify main idea/Recognize & use organizational features			7		
	Recognize and use organizational features			11		
	Use organizational features to locate information			22		
	Determine word meanings using context clues				7	6
	Use graphic organizers				10, 13, 14	22
	Discriminate among a variety of texts					11, 21
	Identify a conclusion					20, 27
	<i>Total</i>	15/28=54%	12/28=43%	15/28=54%	14/27=52%	14/28=50%
2 Literary Response & Expression	Draw conclusions about events and characters			13		
	Draw conclusions about characters	4, 5, 14	2,3,8,10,13			
	Draw conclusions about events					2, 14
	Identify theme			12	1	12
	Make predictions	6				
	Understand story events	2	12	4		
	Use figurative language to understand text	15				
	Use key vocabulary to interpret text/stories	13			17	13
	Use graphics to interpret story events	1				
	Draw conclusions about characters/theme	3				
	Understand features that distinguish genres	18				
	Use evidence from story to describe characters		1, 9	2, 5		4
	Use evidence from story to identify characters		4, 7			
	Make inferences regarding character motivation		11	1, 3	19	
	Draw conclusions		6		3, 18	
	Use knowledge of story elements				2, 21	3, 16
	Make inferences about story events				4	
	Describe characters and their motivation				20	
	Draw inferences about characters					1, 5
	Use graphic organizers					15
Use knowledge of story structure					17	
	<i>Total</i>	10/28=36%	12/28=43%	7/28=25%	9/27=33%	11/28=39%
3 Critical Analysis & Evaluation	Use critical analysis to evaluate ideas based on prior knowledge/personal experience	16, 17	5, 22	14, 28		10, 18
	Use critical analysis to identify point of view	12	27	15, 17, 27		
	Recognize how language is used to persuade		28	18		
	Identify author's purpose				8, 15, 23	28
	Analyze ideas				9	
	<i>Total</i>	3/28=11%	4/28=14%	6/28=21%	4/27=15%	3/28=11%

Listening/Writing	Graphic organizer, (1)SR,ER	29, 30, 31				
Independent Writing	Extended Response (ER)	32				
Writing Mechanics	Extended Response (ER)	31, 32, 36				
Reading/Writing	Graphic organizer, (2)SR, ER	33, 34, 35, 36				
Reading (Only)	Item specific		33, 34, 35	33, 34, 35	33, 34, 35	33, 34, 35